

# Year 6 - Our Summer Term



## Welcome back!

Welcome back to school and happy Summer term! Year 6 have made a great start to the Summer term, settling back quickly and enthusiastically into routines and learning.

We just wanted to point out the following important points. School for Year 5 starts at 8:50 am and ends at 3:20 pm.

Please remember that your child will need water and to have their PE kits on the days listed below.

## Our learning theme is...



# Equality

## The Weekly Schedule



Music will be Mondays

Elm class will have PE Mondays and Friday.

Oak Class will have PE on Mondays and Wednesdays.

Reading diaries are due on Tuesday and we will test spellings once a week.

## Dates for your Brookfield Diary

**Thursday 2<sup>nd</sup> May:** Polling Day (School closed)

**Monday 13<sup>th</sup>- 16<sup>th</sup> May:** SATS week

**Friday 17<sup>th</sup> May:** Trip to the zoo

**Monday 21<sup>st</sup> May:** Science 'The Crick' workshop in school

**Monday 22<sup>nd</sup> May:** Trip to the theatre to see 'Matilda' 7pm, returning late. Letter will follow next week.

**Monday 27<sup>th</sup> May - Friday 31<sup>st</sup> May:** Half term

**Friday 14<sup>th</sup> June:** Trip to the Globe Theatre

**Thursday 11<sup>th</sup> July:** Year 6 Show 6pm at Channing School

**Wednesday 24<sup>th</sup> July:** Year 6 Leavers assembly (am) and end of term

## Our learning in Literacy



**As writers**, we began the term by writing poetry and narratives around the brilliant Michael Morpurgo book: *The Giant's Necklace*. We will then be using 'A Series of Unfortunate Events' by Lemony Snicket which will inspire character descriptions and newspaper reports. We will also be doing lots of writing linked to our Year 6 Production: *Matilda*.

**As readers** we will be analysing the text of 'A Series of Unfortunate Events' and using our inference skills to learn more about the characters.

## Our learning in Maths



**As mathematicians** we will be focusing on revision of arithmetic and reasoning earlier in the term, followed by data gathering and statistics (linking with our focus on the local area) to prepare us for secondary school.

## Our Wider Curriculum



**As scientists** we will be looking at 'Animals Including Humans', beginning by learning about what is inside the human body and the functions of various parts, including organs such as the heart and the circulatory system. This will lend to our unit later in Summer 2 on RSE (Relationships and Sex Education) as part of PSHE, where we will be following the Camden Scheme of Work. For more detail, please see the RSE policy on the website. A meeting will be held prior to this unit to answer any questions you may have.

**As historians and geographers** we are looking at the local area, including places such as Hampstead Heath and Kenwood House to develop our mapping skills.

**As computer scientists** we are learning to create 3D models using the Tinkercad software, following on from our digital art unit in Year 5. In the second half term, we will be using J2Data and gathering data from the local area, linking to statistics in Maths.

**As Artists** we will be exploring the portraiture of Frida Kahlo and Lynette Yiadom-Boakye and how they link their paintings to their heritage and identity. We will work towards creating our own self portrait to visually explore our own identity and heritage.

**As musicians** we will be learning to play complex interlocking rhythms in West African Drumming.

**As sportspeople** we are learning about Athletics with a focus on sprinting, throwing and jumping. We will also explore how the body moves within each discipline.

## Key Learning Vocabulary

**Vocabulary:** Please discuss the following words with your child to help support their learning this term:

Red Blood Cells    White Blood Cells    Platelets  
Plasma

Circulatory system    Carbon dioxide    Nutrients,    Pulse