



Year 5 Curriculum Letter

Dear Parents and Carers,

Welcome back! Year 5 have made a great start to the Autumn term, settling back quickly and enthusiastically into routines and learning. Our theme this term is communication and, so far as possible, the different subjects will link back to this theme. On the back of this letter we have outlined the different subjects we will be learning about.

You can share your child's learning by using our 'digital portfolios' hosted by Google Sites. This an online platform which is used to share pictures, videos and learning outcomes of the class. You will receive a link to the class's digital portfolio at the end of the half term.

Every Tuesday, children will be expected to hand their reading diaries in, with regular reading recorded (date and page numbers) and one short comment about the book, written by the child. This term's spelling list has been sent home and is also available on the school website. This highlights the spellings we will be working on in class each week, so that you can go over them at home too. In addition to this, we will be setting Hegarty maths every Friday ready for the next week.

This year we are continuing to focus on improving attendance across the school and there are clear links between fantastic school attendance and positive outcomes for both academic progress and emotional well-being.

In Year 5, our day begins at 8:50 and ends at 3:20. Please support us in ensuring, where possible, that your child attends school on time, every day. If you have any questions or need to arrange to speak with one of us, please emails us at year5@brookfield.camden.sch.uk

Best wishes,

Phoebe, Alaa, Simon, Sue and Andre

The Year 5 team

Key dates for your diary:

Monday 25th September - Friday 29th September: Brookfield Anti-Racism week

Tuesday 26th September: Tate Modern Trip

Thursday 5th October: NSPCC Speak out, Stay Safe Workshops

Friday 6th October: Individual Picture Day

Tuesday 10th October: World Mental Health Day

Monday 23rd October to Friday 27th October: Half Term Break

Friday 8th December: Inset Day

Thursday 21st December 2023: Autumn Term ends

Friday 22nd December to Friday 5th January: Christmas Break

Weekly Schedule

Tuesday – reading diaries due in.

Wednesday and Thursday – PE (PE kits need to be in school)

Friday – Hegarty maths set and due in the following Friday

Our Autumn Themes

Communication

In PSHE we are focussing on...

Setting goals, zones of regulation, nutrition.

Key Vocabulary for the Term:

Science

Opaque
Transparent
Reversible change
Irreversible change
Soluble
Insoluble
Electrical conductor
Electrical insulator
Thermal conductor
Thermal insulator
Dissolve
Solution
Filtering
Evaporation

Geography/ history

Biomes
Volcanoes
Northern hemisphere
Southern hemisphere
Equator

Trade
Import
Export
Artefact
Merchant
Oba
Edo people

As Writers we are inspired by 'Wolf Wilder' by Katherine Rundell, set in the snowbound woods of Russia. In Autumn 2 we will be looking at 'The Diver's Daughter' by Patrice Lawrence, a story set in Tudor England.

As Readers we will be analysing these texts, using our inference skills to learn more about the characters in our class novels. We will also be doing reciprocal reading 3 times a week, creating rich discussion around a variety of texts.

As Artists we will be studying Kandinsky and abstract art, building towards a final mixed media piece. In Autumn 2, we will be looking at clay to create statues based on the Benin Bronzes.

As Mathematicians we are reviewing our understanding of number, place value and the various strategies needed to complete calculations.

As Scientists we are looking at 'properties and changes of materials'.

As Historians we will be learning about the Kingdom of Benin in Autumn 2.

As Geographers we will be studying Russia, linking with our text Wolf Wilder. We will learn about Russia's physical and human geography.

As Computer scientists we will be learning about computer systems and creating media in Video production.

As Musicians we will be looking at West African rhythms.