



Year 4 Curriculum Letter

Dear Parents and Carers,

Welcome back! Year 4 have made a great start to the Autumn term, settling back quickly and enthusiastically into routines and learning. Our theme this term is journeys and, so far as possible, the different subjects will link back to this theme. On the back of this letter we have outlined the different subjects we will be learning about.

You can share your child's learning by using our 'digital portfolios' hosted by Google Sites. This is an online platform which is used to share pictures, videos and learning outcomes of the class. You will receive a link to the class's digital portfolio at the end of the half term.

Every Tuesday, children will be expected to hand their reading diaries in, with regular reading recorded (date and page numbers) and one short comment about the book, written by the child. This term's spelling list has been sent home and is also available on the school website. This highlights the spellings we will be working on in class each week, so that you can go over them at home too. In addition to this we will be practicing a new times table each week in preparation for our Statutory Year 4 Multiplication Checker Assessment in the summer term. Please make sure that you are helping your child learn their times tables and encourage them to practice the online format using the websites linked on Google classroom (such as Times-table Rockstar's and Maths Frame). Your child's Google classroom and Times-table Rockstar's log-ins will be in the front of their reading diary.

This year we are continuing to focus on improving attendance across the school and there are clear links between fantastic school attendance and positive outcomes for both academic progress and emotional well-being.

In Year 4, our day begins at 8:55am and ends at 3:25pm. Please support us in ensuring, where possible, that your child attends school on time, every day. If you have any questions or need to arrange to speak with one of us, please email us at year4@brookfield.camden.sch.uk

Weekly Schedule

Tuesday – Reading diaries due in, Bramble PE

Thursday – Reading diaries given out, Bramble & Ivy PE

Friday – Ivy PE

Key dates for your diary:

Thursday 21st September: Year 4 curriculum Presentation 9am

Monday 25th - Friday 29th September: Brookfield Anti-Racism week

Thursday 5th October: Open evening and NSPCC Speak out, Stay Safe Workshops (for Y2,5& 6 children)
more info to follow

Friday 6th October: Individual Picture Day

Tuesday 10th October: World Mental Health Day

Monday 23rd – Friday 27th October: Half term

Friday 8th December: Inset Day

Thursday 21st December: End of Autumn term

Our Themes for this Term

Journey

In PSHE we are focusing on...

Our health!

We will be looking at how our bodies use energy and how medicine can support our bodily functions.

Key Vocabulary for the Term:

The following words will be coming up next half term in lessons, please talk to your child about the meaning of these to best prepare them for this term.

Science (states of matter): Solid, liquid, gas, state change, melting, freezing, melting point, boiling point, evaporation, temperature, water cycle, precipitation, condensation, run off

Science (electricity): Electricity, electrical appliance/device, mains, plug, electrical circuit, complete circuit, component, cell, battery, positive, negative, connect/connections, loose connection, short circuit, crocodile clip, bulb, switch, buzzer, motor, conductor, insulator, metal, non-metal, symbol

Geography: equator, hemisphere, climate zone, tropics, time zone, import, export

As writers, we are inspired by Philip Pullman's 'Firework Maker's Daughter' and after half term, Rebecca Young's famed picture book 'Teacup'. We will look at how our theme of Journeys is explored through Lila and Teacup's respective quests. We will be using the text to develop our oracy skills and to write a range of written tasks, including setting descriptions and diaries.

As readers, we will be delving deeper in the texts we study by looking at the deeper meaning of what is written and developing our skills of comprehension. Please continue to read with your child every night at home and ask questions about what they are reading.

As mathematicians, we will be building on our knowledge of place value and the four operations (addition, subtraction, multiplication and division). We will be learning a new times table each half term, starting with the 9s and then 7s. We will also be expanding our knowledge of geometry through exploring area and measurement.

As scientists, we will be exploring electricity by creating simple circuits and reminding ourselves of basic electrical safety. After half term, we will be looking at states of matter and how they link to the water cycle.

As designers, we will be continuing our cookery skills and applying our theme with our book to sample and create Indonesian dishes. After half term, we will explore the seascapes of JM Turner and looking at his impact on the world of British Art.

As musicians, we will be exploring music from the Caribbean through singing and playing instruments.

As geographers, we will compare and contrast two parts of the world via their climates and physical geography: the Caribbean and the Antarctic. We will also be exploring the role of climate change and the impact it is having on the people living there and natural world.

As computer scientists, we will be learning about networks, to appreciate the internet as a network of networks which need to be kept secure. We will learn that the World Wide Web is part of the internet, and will have