



Brookfield Primary School

Chester Road

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Dear Parents and Carers,

Year 3 Autumn term Curriculum Letter

Welcome back! Year 3 have made a great start to the Autumn term and are quickly and enthusiastically settling into the routines and expectations of the new year. This term, our theme is **Innovation** and, so far as is possible, the different subjects will link back to this theme. On the back of this letter we have outlined the different subjects we will be learning about.

Every Tuesday children will be expected to hand their reading diaries in, with regular reading recorded (date and page numbers) and one short comment about the book, written by the child. This term's spelling list has been stuck into the back of the children's reading diaries. This highlights the spellings we will be working on in class each week, so that you can go over them at home too.

Improving children's attendance and punctuality will be an important focus this year. We know that poor attendance not only affects children's learning, but also has a huge impact on their social and emotional wellbeing. In Year 3 our day begins at 9:00am and ends at 3.30pm. Please support us in ensuring, where possible, that your child attends school on time, every day.

If you have any questions or need to arrange to speak with one of us, please use the Year 3 email (below) to arrange this.

Best wishes,

Summer, James and Norah: year3@brookfield.camden.sch.uk

Key dates for your diary:

Friday 26th September: Year 3 curriculum meeting 9am

Monday 25th - Friday 29th September: Brookfield Anti-Racism week

Thursday 5th October : NSPCC Speak out, Stay Safe Workshops (for Y2,5& 6 children) more info to follow

Friday 6th October: Individual Picture Day

Tuesday 10th October: World Mental Health Day

Monday 23rd—Friday 27th October Half term

Friday 8th December: Inset Day

Thursday 21st December: End of Autumn term

Weekly schedule:

Monday: P.E. & Music (both classes)

Tuesday: Reading diaries in.

Thursday: Reading diaries handed out.

Theme: Innovation



In PHSE we are focusing on:
Setting goals, physical and mental health
Our value of the term is
Responsibility

As **writers**, we are inspired by our history work around Ancient Egypt. We will be using the text 'Marcy and the Riddle of the Sphinx' to *write diaries and persuasive letters*. We will also be exploring fairy tales through **Blackberry Blue** a series of fairy tales with black protagonists. We will be writing our own fairy tales.

As **readers**, we will be analysing our class novel and will focus on becoming more confident in comprehension skills. We will also use reading lessons to explore vocabulary, as well as developing speaking and listening skills.

As **mathematicians** we are focusing on number and the four operations (+ - x ÷). We will explore number in the context of place value and applying the four operations to real life situations. Children will be encouraged to develop their reasoning and mathematical explanation through questions and investigations.

As **scientists** we are exploring forces! We will be using this to link to our work on innovations and think of the different ways forces were used to build the pyramids

As **computer scientists** we will be exploring word processing to *create documents and presentations, while learning basic word processing skills*. Children will also learn different elements of coding.

As **historians** we are exploring the theme of Innovation in Ancient Egypt. Children will discover the world of Egyptian writing, ritual and buildings.

As **artists**, we will dive into the innovations of American sculptor, Alexander Calder, to create mobile sculptures. We will incorporate our Science learning into this by including creative push, pull and twist mechanisms.

As **design technologists in Autumn 2**, we will be learning weaving techniques. These will be based on the artists Nnena Okore.

As **musicians**, we are going to be creating music to describe our own mythological creatures, linking with Ancient Egypt.