



# Brookfield School

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NI9 5DH

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## Year 2 Curriculum Letter

Dear Parents and Carers,

Welcome back! Year 2 have made a great start to the Autumn term, settling back quickly and enthusiastically into routines and learning. Our theme this term is communication, so far as possible, the different subjects will link back to this theme. On the back of this letter we have outlined the different subjects we will be learning about.

You can share your child's learning by using our 'digital portfolios' hosted by Google Sites. This an online platform which is used to share pictures, videos and learning outcomes of the class. You will receive a link to the class's digital portfolio at the end of the half term.

Every Tuesday, children will be expected to hand their reading diaries in, with regular reading recorded (date and page numbers) and one short comment about the book, written by an adult or the child. This term's spelling list will be sent home and is also available on the school website. This highlights the spellings we will be working on in class each week, so that you can go over them at home too.

This year we are continuing to focus on improving attendance across the school as there are clear links between fantastic school attendance and positive outcomes for both academic progress and emotional well-being.

In Year 2, our day begins at 8:45 and ends at 3:15. Please support us in ensuring, where possible, that your child attends school on time, every day. If you have any questions or need to arrange to speak with one of us, please emails us at [year2@brookfield.camden.sch.uk](mailto:year2@brookfield.camden.sch.uk)

Best wishes,

The Year 2 team

### Weekly Schedule

Tuesday – Reading diaries due

Wednesday – PE and Music

Thursday – Reading diaries sent home

Friday – PE

### Key dates for your diary:

**Monday 25th September - Friday 29th September** - Brookfield Anti-Racism week

**Friday 29th September** – Y2 trip to London Zoo

**Friday 6th October** - Individual Picture Day

**Tuesday 10th October** - World Mental Health Day

**Monday 23 October to Friday 27th October** - Half term

**Friday 8th December** - Inset Day

**Thursday 21st December** - Autumn Term ends

**Friday 22nd December to Friday 5th January** -Christmas Break

# Our Autumn Themes

## Communication

### In PSHE we are focussing on...

Setting goals, physical and mental health

### Key Vocabulary for the Term:

The following words will be coming up next half term in lessons, please talk to your child about the meaning of these to best prepare them for the term:

- habitat
- micro-habitat
- diet
- food chain
- shelter
- source
- diary
- digital
- communication
- information
- place value

**As writers** we will be exploring texts by Tom Percival, including 'Jack's Amazing Shadow' and 'Perfectly Norman'. Children will be given the opportunity to write their own stories and practise writing expanded sentences.

**As readers** we will begin to do more 'Guided Reading' sessions, where children are encouraged to answer questions about a text. We will be continuing to use phonics to decode the stories we read.

**As mathematicians** we will be focusing on how to make different numbers and how place value helps us to determine the size of a number. We will also be building connections between the number facts we know (e.g. if we know bonds to 10, we can work out bonds to 11).

**As scientists** we will be looking at living things and their habitats. We will use our trip to the zoo to support us with our learning.

**As computer scientists** we will be looking at how to make music using the computer.

**As historians** we will be learning about the Great Fire of London and the impact it had on the city. We will be looking at how the city changed and also thinking about how those from the past communicated the events.

**As artists** we will be using printing to create pictures inspired by our work on the Great Fire of London.

**As musicians** we are lucky enough to be drumming this half term with Tanya. We will be learning about how different cultures communicate through drumming.

**As sportspeople** we are learning about our health and wellbeing and practising our dodging skills.