

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,406
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,406

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 60 minutes of physical activity a day in school					Percentage of total allocation: 19%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils are able to access a range of physical activities during school break times.  More children participating in structured sports activities outside of the normal school day.	KS2 Pupils have access to the following activities at playtime: basketball, ball games and football.  KS1 pupils have access to a range of outside equipment to help develop motor-skills and team work.	Due to close links with local independent schools, children are given various opportunities to attend extracurricular sports clubs and enter tournaments.	£1000 – playground equipment  £1500 – maintenance of wooden play structures, replacement basketball backboard, rope bridges, monkey bars  £1200 additional sport specific PE equipment	Full range of lunchtime activities have been established - basketball, football, 4-square, climbing wall and climbing structures and skipping. In addition to this, a range of outside equipment is available to KS1 pupils such as 'building wood' and 'tyres'.  Pupil premium children are targeted to join extracurricular activities.	Training for staff using 'Complete PE' to enable high quality physical activities at lunch times.  A greater range of after school clubs to be available.

		£		
<b>Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%0
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to emphasise the value of PE across the school community as an integral element of school life.	PE/Health and Relationships coordinators to lead whole school assemblies promoting sport, physical activity and healthy eating	£0	Children are confident in articulating the importance of sport, physical activity and healthy eating.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%11
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To enable teaching staff to confidently teach PE and assess	Purchase of 'Complete PE' to help staff plan lessons with strong skills, knowledge and assessment outcomes .	£1450	Staff have begun to use this- however, it will need further training and monitoring in September,	further training and teacher observations from David.
To enable teaching staff to confidently teach PE and assess	David to lead CPD sessions for staff around PE	£590 – primary subject leaders training x 2	David lead PE training for staff which has already helped them to navigate complete PE resources	further training from David
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils encouraged to participate in a wide range of sporting activities both within and outside the school day	Children are targeted to join tournaments outside of the school day e.g. through our school football and netball teams. In addition to this, a 'girls' football practise, is held weekly to encourage a greater take up of the sport.  After school sports clubs are available: football, basketball and athletics club.	£3900 on additional extra curricular staff expenditure	There is a good take up of children in addition sporting activities- particularly pupil premium. This is tracked and monitored closely.	inviting in further external agencies/ staff to offer clubs

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%25
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued Participation in Camden Schools Sports Association and positive results from inter-school competition	Our school is a member of the Camden Schools Sports Association, which allows it to participate in inter-school competition  In addition to this, we have made links with local independent schools to participate in sporting competitions.	£1000	Increased number of pupils participated in one or more after school clubs across the school year across years 1 to 6.	