

Brookfield Remote Learning Policy



This remote learning policy aims to ensure consistency of provision across the school. Our home learning provision is based on successful practice during 2020's lockdown, improved through feedback from staff, parents and children. It aims to be manageable for both staff and parents to implement whilst providing meaningful learning and is founded upon ensuring equitable access for all children. This policy outlines provision for two different situations:

- 1) When an individual child needs to self-isolate or quarantine at home.
- 2) When a whole year group bubble needs to self-isolate.

When an individual child needs to self-isolate or quarantine at home

Once the office has been informed that a child is having to self-isolate or quarantine, they send out a home learning pack. This includes:

- Guidance on how much work to do each day.
- A reminder that children should only be completing work if they are well enough.
- A CGP SPAG workbook
- A CPG maths workbook
- A daily reading expectation
- Suggested additional tasks for the parent to use at their discretion.

When a whole year group bubble needs to self-isolate:

Years 1-6 all have 10 days worth of home learning pre-prepared into photocopied packs. These are sent home with each child as they leave school. Any children who are already absent will be posted the pack. They include:

- 2x weekly timetables outlining the day-by-day activities (See appendix 1)
- 10 days of literacy tasks (based around a picture book)
- 10 days of maths work on calculation utilising White Rose maths
- A weekly humanities, science, computing, music and art task.
- A daily physical exercise expectation.

By 10am the next day, all of this will have been posted to Google classroom by the year group team alongside online links to support learning. Children who are on the SEND register or who are identified as working significantly below the year group expectations will have differentiated work provided using the Google classroom allocation of work tools.

There will be a daily, live register on Google meet at 9am. This will be a maximum of 15 minutes. All children will expect to be visible and in the session the teacher will outline the tasks for that day, sharing their screen as necessary. If they wish, they may do a short game or quiz in this time. If the class teacher is unwell, the register will be covered by Gemma (until January), the phase leader or another member of SLT. Teachers will also post 2-3 videos each week to support the writing units. Assemblies will be posted on Google Classroom on Mondays and Fridays.

Any child who is not present in registration must be called by a member of the year group team. This may be an LSA. A script for the call could include:

- This is just a quick call to check how everything is going. I noticed X wasn't in registration this morning. Is everything ok?
- Have you been able to log onto google classroom?
- Is it ok if I talk to X(child)?
- Tell me about how your home learning is going this week.
- Tell me about what you've been reading.

If the team have been unable to contact a child by the end of the day, their name will be passed over to the office in order to see if the family answer when it is from a Brookfield number. If this is unsuccessful then the safeguarding lead will be notified.

Children are expected to bring their completed work to school when they return. Depending on the day of the week on which the class return, teachers may choose to continue teaching from the pack resources in class in order to complete the units and address any misconceptions which arose whilst children learnt at home.

Early Years

Children in Reception year will be given a home learning pack to take home. This will include:

- Suggested activities for 10 days of learning and playing together at home
- Letter formation sheets
- Maths worksheets
- Reading books
- Tricky word flashcards

Children in Nursery will be given suggested activities for 10 days of learning and playing together at home.

All of the work will be posted on Google Classroom along with a regular recording of Early Years staff reading a story. Parents are invited to share photos of their children's work and activities during home learning and these will be posted on Google classroom.

Ensuring equitable access

Brookfield has designed this policy to ensure all children are able to access home learning. This includes:

- Hard copies of all resources provided by the school.
- Differentiated tasks as appropriate.
- Ipads available to loan to any children without a device.

Appendix One – Exemplar home learning timetable

	Day 1	Day 2	Day 3	Day 4	Day 5
Maths	Complete the fluency tasks on Purple Mash.				
	We are going to be using White Rose Live lessons: https://whiterosemaths.com/homelearning/year-2/ We are going to be using WEEK 4 (Addition and subtraction) . Your pack has the worksheets all printed off for this week.				
	White Rose Week 4 lesson 1: <i>Fact Families – addition and subtraction bonds to 20</i>	White Rose Week 4 lesson 2: <i>Check calculations</i>	White Rose Week 4 lesson 3: <i>Compare number sentences</i>	White Rose Week 4 lesson 4: <i>Know your number bonds</i>	White Rose Week 4 lesson 5: <i>Related facts</i>
	If you raced through the work sheet, then choose one or two of the reasoning challenges each day to stretch yourself.				
Reading/ Phonics	Read for 15 minutes	Read for 15 minutes	Read for 15 minutes	Read for 15 minutes	Read for 15 minutes
	<p>This week’s reading task is based on ‘Goldilocks and the three bears’ Knowing this story really well will help you with this week’s writing so you may want to do this task on Monday or Tuesday. Read along with the video of the story and then answer the questions. You can either print of a paper version or choose the online version and complete the questions in google classroom. https://www.worldbookday.com/videos/goldilocks/</p>				
Writing	Over the next few weeks our writing is going to be based on ‘The Jolly Postman’ by Janet and Allan Ahlberg.				

https://www.youtube.com/watch?v=gpeo_0yoD0k

Watch this reading of it before you start Day 1 of writing. You may want to watch it more than once this week – the more familiar you are with the story and its mail, the more you will get out of the writing.

This week we will be focusing on the Jolly Postman’s first delivery. Remind yourself of the story of the 3 bears (there is a link above in the reading comprehension bar)

Today you are going to be a teacher! Read Goldilocks’ letter and circle or write down all of the spelling mistakes and write the correct one above it. Next underline Goldilocks’ best sentence. Tell her what makes this sentence so good.

Challenge: Choose one of Goldilocks’ sentences to improve and rewrite it. (Hint: You might could add an adjective, uplevel a word or use a conjunction to extend a sentence.

Create a cartoon strip telling the story of Goldilocks.

You can either use the proforma or you can draw your own on blank paper. Add a speech or thought bubble showing how Mummy Bear, Daddy Bear or Baby Bear feels at each point.

Plan a letter from the Bear Family to Goldilocks’ parents.

There is a missing letter in *The Jolly Postman* from Mr and Mrs Bear telling Goldilock’s parents about her terrible behaviour. Use the day 3 planning sheet to decide what they might have written. You can use yesterday’s cartoon strip to help you remember the order of events.

Write a letter from the Bear family to Goldilocks’ parents.

You can write this straight onto paper. Remember to miss a line so you can go back and make changes. Use the toolkit to help you. **Challenge:** Once you’ve finished, go back and choose one word and uplevel it for a more powerful one.

Publish your writing

Think about what illustrations you might want to include (look at Goldilocks’ letter for ideas)

Take a photo of your letter and turn it in on google classroom.

PE

Do at least 30 minutes of exercise every day. This might be playing with a ball in the garden, doing a dance video or XXXX

Every day choose a different subject from below and complete the task

As a scientist

ASE Materials

Follow power point slides for tasks and information on how to teach what with your child.

There are 5 activities in total, so this can run over two weeks.

<https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources> (year 2 materials)

As a computer scientist

Practise typing skills by following the games link on Busy Things (This will be saved on Busy things as a tab at the top):

Play Tree keys.

As an artist	Watch video about drawing small objects from the home: https://www.youtube.com/watch?v=w0hUd7q3sQM Draw 5 small objects from around your home (could be toys, food or a little thing from the special drawer with random things in!)
As a geographer	Watch intro video to the continent of Africa https://www.youtube.com/watch?v=Fuc8thqoe1o Create a fact file or poster about the continent of Africa (you can do further research if you like!)
As a musician	Watch: https://www.youtube.com/watch?v=K6DSMZ8b3LE Make up your own song about the continents with your own lyrics!
Want to do something more?	
Special interest	An activity which develops something you are interested in. This could be dancing, cooking, drawing, writing, gardening, designing your own comic...just discuss it with your parent or carer to check that it's ok to do!