



# BROOKFIELD SCHOOL

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Dear Parents and Carers,

Welcome back! We hope you had great summers. Year 4 have made a great start to the Autumn Term, settling back quickly and calmly into routines and learning. Our theme this term is **Journeys** and, so far as possible, the different subjects will link back to this theme. On the back of this letter we have outlined the different topics we will be covering.

Children are expected to continue to read daily for a minimum of 20 minutes, with a daily record and a weekly comment in their reading diaries. We will also be setting weekly spellings and times tables practice. Please make sure that you are helping your child learn their times tables and encourage them to practice the online format using the websites linked on Google classroom (such as Timestables Rockstars and Maths Frame). Your child's Google classroom and Timestables Rockstars log-ins will be in the front of their reading diary.

If you have any questions or need to arrange to speak with one of us, please use the Year 4 email (below) to arrange this.

Best wishes,

Lillie, Summer, Lauren & Keri

[Year4@brookfield.camden.sch.uk](mailto:Year4@brookfield.camden.sch.uk)

<p><b>Key Dates for Your Diary:</b>          Wednesday, 21<sup>st</sup> September: Year 4 Curriculum Meeting (9am)          Saturday, 24<sup>th</sup> September: Community Day (all welcome)          Monday, 26<sup>th</sup> September: NSPCC Assembly          Wednesday, 5<sup>th</sup> October: Year 4 PAC Maths          Thursday, 6<sup>th</sup> October: Open Afternoon (1.30-7pm)          Monday, 10<sup>th</sup> October: World Mental Health Day          Thursday, 13<sup>th</sup> October: SEND Coffee Morning/Year 4 London Transport Museum          Friday, 14<sup>th</sup> October: Year 4 Outdoor Learning Team Building          Monday, 17<sup>th</sup> October: Flu Nasal Spray Immunisations          w/c 24<sup>th</sup> October: Half Term Break          Monday, 31<sup>st</sup> October: Year 4 UK Parliament Virtual Workshop          Wednesday 2<sup>nd</sup> November: Bramble to National Gallery          w/c 7<sup>th</sup> November: Assessment Week          Wednesday, 9<sup>th</sup> November: Ivy to National Gallery          w/c 14<sup>th</sup> November: Anti-Bullying Week          Friday, 2<sup>nd</sup> December: INSET Day (School Closed)          Friday, 16<sup>th</sup> December: Last day of Autumn Term          Wednesday, 4<sup>th</sup> January: School Opens</p>	<p><b>Weekly Schedule:</b>          Monday: Times Tables test          Tuesday: Reading diaries in; PE &amp; Music          Wednesday: PE (Bramble only)          Thursday: Reading diaries and times tables home</p>
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# Theme: Journeys

In PSHE, we will be focusing on setting goals, exploring our wellbeing and understanding friendship and conflict.

Our value of the term is responsibility.

We will be learning about this in our assemblies and circle times. We will explore what it means to be responsible and how responsibility can contribute to the world around us.



**As writers**, we are inspired by Philip Pullman's 'Firework Maker's Daughter' and after half term, Rebecca Young's famed picture book 'Teacup'. We will look at how our theme of Journeys is explored through Lila and Teacup's respective quests. We will be using the text to develop our oracy skills and to write a range of written tasks, including setting descriptions and diaries.

**As readers**, we will be delving deeper in the texts we study by looking at the deeper meaning of what is written and developing our skills of comprehension. Please continue to read with your child every night at home and ask questions about what they are reading.

**As mathematicians**, we will be building on our knowledge of place value and the four operations (addition, subtraction, multiplication and division). We will be learning a new times table each half term, starting with the 9s and then 7s. We will also be expanding our knowledge of geometry through exploring area and measurement.

**As scientists**, we will spend the term exploring states of matter and the Water Cycle. We will apply our knowledge through fair testing and investigations, as well as using the world around us to observe, find patterns and answer questions.

**As computer scientists**, we will be learning about networks, to appreciate the internet as a network of networks which need to be kept secure. We will learn that the World Wide Web is part of the internet, and will have opportunities to explore the World Wide Web in order to consider about who owns content and what we can access, add, and create. Finally, we will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

**As geographers**, we will compare and contrast two parts of the world via their climates and physical geography: the Caribbean and the Antarctic. We will also be exploring the role of climate change and the impact it is having on the people living there and natural world.

**As designers**, we will be continuing our cookery skills and applying our theme with our book to sample and create Indonesian dishes. After half term, we will explore the seascapes of JM Turner and looking at his impact on the world of British Art.

**As musicians**, we will be exploring music from the Caribbean through singing and playing instruments.

**As sportspeople**, we will be building our cross-country and ball skills.