



# BROOKFIELD SCHOOL

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**Dear Ivy class,**

I am writing to thank you for your excellent, persuasive and thought provoking letters. In my response I have summarised the best of your writing and will confirm my decision.

Stanley asked me to 'consider this once in a lifetime opportunity.' Albi called me to action 'the time has come to give your school a secret garden'. These letters have been 'inspired by Frances Hodgson Burnett' Toma told me.

Ana opened her letter 'having a secret garden would transform a hard, concrete corner of the playground into a beautiful place to relax.' Stephen described a 'peaceful place to reflect and it will be lovely to learn outside.' Thank you to Flora for her vivid description of a 'marvellous, magnificent and magical' space and Albie for his prompt to 'imagine a marvellous, charming and handsome garden.'

Boris had impact with his statement: 'It is your solemn duty Laurel, to look after your student's mental health.' Rozafa agreed, with an alliterative phrase 'concentration will significantly soar.' Kiana built on this with the benefits for learning with 'concentration higher than the summit.' A new idea was that a secret garden would be a place 'for outdoor learning like learning the names of the plants.' Wrote Summer.

Amy complimented me by writing about my 'inspirational passion to make this a zero-carbon school.' Brandon persuaded me that the secret garden would be 'fun and full of joy' I smiled as I read Francesca's description of a 'wonderful, joyful and delightful school.'

Amelia presented a space 'for relaxing, reflecting on planting so it's open to anyone and everyone!' Hamza concluded his letter that the introduction of a secret garden would lead to 'smarter, stronger and healthier' children.

Nell's letter included a paragraph focussed on the environmental benefits: 'The beautiful flowers will help lower CO2 levels in earth's atmosphere.' I liked that Maia reminded me that 'Rob the Gardener could help us learn fun, fantastic and epic things about nature in a garden.' While Elinor asked me a rhetorical question 'Would you let this once in a lifetime opportunity slip away?' Eva's question was 'How could you miss this amazing, fabulous and fantastic opportunity?' Nico challenged me with his statement 'Don't let this opportunity slip out of your hands.' Fox asked 'How could you turn down this wonderful opportunity?'

Shenna concluded by stating 'Ultimately you will have the opportunity to improve your school.' I found your letters incredibly well written with logical structure and adventurous vocabulary. I am delighted to be able to confirm that, with the help of your letters, Brookfield will develop a new secret garden. I will be setting up a meeting with our Forest School Gardener, Rob, to share your arguments and ask him to action these brilliant ideas!

Yours,

Laurel Robin