



BROOKFIELD SCHOOL

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Dear Parents and Carers,

Year 3 Summer Term Curriculum Letter

After two very successful terms in Year 3, we have made it to the final term! In Summer Term, we are continuing our new Brookfield curriculum with the theme of **Equality**, and, so far as is possible, the different subjects will link back to this theme. On the back of this letter, we have outlined the different subjects we will be learning about.

To ensure children are continuing their learning at home, we will be setting weekly homework, which is due in every Tuesday. This will consist of spellings, reading and a reading diary comment. Additional resources for these are available on Google Classroom. On occasion, extra homework might be set if we feel that children could benefit from more support, or to link with another subject, so please check Google Classroom regularly. Spellings will be tested weekly, usually on a Wednesday or Thursday. This term's spelling list has already been sent home and is also available on Google Classroom, along with spelling strategies. Your child's Google Classroom log-in details have remained the same. We will also continue to use Times Tables Rockstars. Please send an email to the Year 3 email address if you need reminding of these details. Both their Google Classroom and Times Tables Rockstars details have been glued into the front of their reading diary. We encourage children to try to memorise their details as best as possible.

A new feature of this letter is key vocabulary, which will give children a head start in expanding their vocabulary and fostering curiosity around our exciting learning to come.

We are looking forward to supporting your child with reaching their best potential, developing independence and adopting the Brookfield values of responsibility, kindness and achievement. If you have any questions or need to arrange to speak with one of us, please email us at: year3@brookfield.camden.sch.uk. Thank you for your continuing support.

Best wishes,
Kerryanne, Lillie, Lucy and Norah

<p><u>Key dates for your diary:</u> 2nd May – May Bank Holiday (school closed) 6th May – Chair of Governors and Head Teacher coffee morning 13th May - INSET day (school closed to children) 19th May, 25th May and 9th June – Mental Health coffee morning series with Camden and Lillie 26th May – Mad Hatter's Picnic at St John's Lodge Gardens (Regent's Park) 27th May - RE day w/c 30th May – Half Term 14th June – Trip to British Museum (Stonehenge Exhibition) 17th June – SEND coffee morning with Laura 20th June – Year 3 PAC Maths 21st June – Class Photographs 24th June – Maths Day 29th June – Trip to RAF Museum (Forces Science Show) 9th July – Summer Fair 21st July – End of School Year</p>	<p><u>Weekly Schedule:</u> Monday: PE and Music (both classes) Tuesday: Homework due Wednesday: PE (Heather) Thursday: PE (Fern), spelling test, reading diaries home</p>	<p><u>Key Vocabulary:</u> History/Geography Commonwealth empire slavery prehistory/prehistoric</p> <p><u>Science</u> dispersal pollination conditions forces gravity observation</p>
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Theme: Equality

Our value of the term is achievement.

Our final value this year focuses on a love of learning and wanting to do our best in all lessons. We will also be considering achievement within all of our topics studied over the course of the term and will embrace challenge. Children will be encouraged to help each other achieve and to champion all achievements, no matter how big or small.

In PSHE we are focusing on: Relationships

We will be exploring how to be a good friend, challenging gender stereotypes and finding out about different types of family. We will also be understanding biological differences between males and females. All content is based on the Camden Scheme of Work and more information can be found in Brookfield's RSE policy on the website.

Picture: Class display showing 3D maps of our local area

As writers, we are developing our vocabulary and use of language through Lewis Carroll's 'Alice in Wonderland' and David Walliams's 'Boy in a Dress'.

As readers, we will be analyzing the texts used in our literacy and becoming more confident in comprehension skills. We will also use reading lessons to explore vocabulary, as well as developing oracy skills.

As mathematicians, we are expanding our knowledge of the four basic operations by applying what we already know to more complex strategies, questions and problem solving. We will explore number in the context of place value and applying the four operations to real life situations, word problems and written methods. We will also continue to explore different aspects of geometry, measure and statistics. Children will be encouraged to develop their reasoning and mathematical explanation.

As scientists, we are exploring the wonderful world of plants, followed by the mysterious world of forces. Children will be focusing on different scientific lines of enquiry and skills through these topics.

As computer scientists, we are learning how to code, using programmes such as Scratch. We will also continue to understand the importance of Online Safety.

As geographers, in the first half of term, we are exploring the Commonwealth and its impact on the world that we live in today.

As historians, in the second half of term, we will be going far back in time to prehistory, to discover the lives of the people in the Stone Age through to the Iron Age.

As artists, we are developing our drawing techniques by taking inspiration from Samuel Jesserun de Mesquita. We are combining our Science observation skills with our drawing skills to explore plant development and growth.

As designers, we are exploring the wonderful world of food and nutrition! We will be learning basic cooking skills, exploring new flavours and creating a delicious dish.

As musicians, we are learning about different types of accompaniments and we will be playing an accompaniment for a song from Nigeria.

As sportspeople, we will be covering athletics (running, jumping, throwing). Please make sure your child a change of clothes/ PE kit and suitable clothes. Shoulder-length hair and longer should be tied up and only stud earrings should be worn as jewellery.