



BROOKFIELD SCHOOL

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Dear Parents and Carers,

Year 1 Summer Term Curriculum Letter

Year 1 have made a great start to the Summer term. This term our theme is **Innovation** and, so far as is possible, the different subjects will link back to this theme. On the back of this letter we have outlined what we will be learning about this term.

Thank you so much for your positive response to our new phonics scheme, Little Wandle. The children are very engaged with their new reading books and are making good progress. Your child should be able to read their Little Wandle book fluently and with expression. The sharing book is for you to read and enjoy with your child. Thank you for returning the books on time, it makes our lives much easier.

Some housekeeping: please ensure that your child comes to school with a named water bottle. This is particularly important as the weather gets hotter. Also, lost clothing is much easier to reunite with your child if it is named. Your child should have a PE kit for PE lessons that can stay at school. Finally, please check that your child is not sneaking in sweets, toys or trading cards. This will prevent a lot of unnecessary drama!

If you have any questions or need to arrange to speak with one of us, please use the Year 1 email (below) to arrange this.

Best wishes,

Amy and Jo

Year1@brookfield.camden.sch.uk

Key dates for your diary:

Fri 6th May: Head and Chair of Governors Coffee Morning
Fri 13th May: INSET day – school closed to pupils
Mon 16th May: Trip to Belsize Square Synagogue
Thurs 19th May: Mental Health Coffee Morning
w/c 30th May: Half Term break
Tues 21st June: Class photographs
Sat 9th July: Summer Fair
Thurs 21st July: Last Day of Summer Term

Weekly schedule

Monday:
Tuesday: Reading books returned to school, PE, Bluebell library visit
Wednesday: PE
Thursday: Reading books sent home
Friday:

Theme: Innovation



The children enjoying our trip to Golders Hill Park.

Our value of the term is achievement.

Our final value this year focuses on a love of learning and wanting to do our best. We will consider our achievements within the different subjects studied over the course of the year and encourage the children to embrace challenge.

If your child has any achievements out of school this term (academic, personal or physical) please let us know so we can celebrate it in class.

In PSHE we are focusing on how to be a good friend.

We will be learning about the qualities of a good friend and the value of compliments.

Key vocabulary for each subject is listed in pink.

As writers we are writing stories inspired by The Lost Property Office, Dogger and Tatty Ratty. We are also creating our own inventions and writing adverts for them. We are continuing to focus on structuring simple sentences, including full stops, finger spaces and capital letters.

As readers we are following the Little Wandle reading scheme with three small group reading sessions a week. We are focusing on decoding, prosody (with expression) and comprehension. In particular, we are aiming to read fluently without sounding out.

As mathematicians we are recapping place value to 100 and counting in 2s, 5s and 10s. We are also looking at mass, length and capacity. We are continuing to practice our number bonds and related number facts within 20. We are using our understanding of number to solve one-step problems.

As scientists we are identifying and naming a variety of everyday materials. We are describing their properties and using this knowledge to design an innovative device to prevent objects getting lost.

Materials: wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay

Properties: hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through

As computer scientists we are using Beebots to explore simple programming.

As geographers we are comparing London with Dar Es Salaam in Tanzania. We will be creating a floor book documenting our learning. We are also learning the names and locations of the seven continents.

Key words: population, landmark, city, port, country, tropical, temperate

As artists we are looking at photographic portraits. In particular, we are looking at the work of Andy Warhol. We will be creating a simple print from photographs.

As musicians we are exploring a range of sounds and we will be using these sounds descriptively.

As sportspeople we are learning about athletics (running, jumping, throwing).