



BROOKFIELD SCHOOL

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Dear Parents and Carers,

Reception Summer Term Curriculum Letter

Reception have had a great start to the Summer term, settling back eagerly into playing and learning. This half-term our theme is *Sustainability* and next half-term it will be *Journeys*. As far as is possible, the different areas of learning will link back to these themes. On the next page we have outlined what we will be focusing on in each area of learning, although provision in the Early Years also enables children to follow their own interests alongside this.

Having successfully moved our phonics teaching over to Little Wandle, this term we will introduce the children to the reading books that accompany the program. Each week, the children will have three group reading sessions using a reading book which has been carefully matched to their phonic knowledge. Each session will focus on a different skill in the following order: decoding, reading with expression and comprehension. The reading book will then be sent home with your child for them to read to you. We will continue to send home a picture book of your child's choosing for you to read to them as well. **Please make sure that reading books are returned every Monday as other groups will need the books for their sessions.** A new book will be sent home every Thursday.

As the weather gets warmer, a reminder to please send your child in with a water bottle and apply sunscreen on sunny days. Please also make sure that your child's clothing is named.

At the end of this term, we will be dividing the whole year group into two new classes in preparation for Year 1. We will be placing the children into either Bluebell or Daisy class.

If you have any questions or need to arrange to speak with one of us, please email reception@brookfield.camden.sch.uk to get in touch.

Key dates for your diary:

Fri 6th May: Head and Chair of Governors Coffee Morning
Friday 13th May: INSET day – school closed to pupils
Thurs 19th May: Mental Health Coffee Morning
w/c 30th May: Half Term break
Tues 21st June: Class photographs
Sat 9th July: Summer Fair
Thurs 21st July: Last Day of Summer Term

Weekly schedule:

Monday: Reading books returned to school, Conker PE, Music (both classes)
Tuesday: Acorn PE
Wednesday:
Thursday: Reading books sent home
Friday: Gross motor activities in the hall

Themes: Sustainability and Journeys



Our value of the term is achievement

We will be thinking back to the start of reception, identifying the many different skills that the children have developed over the course of the year and asking them which achievements they are most proud of - from fastening their own coat to making a model or learning to read. Please let us know about any of your child's achievements outside of school so that we can celebrate them in class too.

Personal, Social and Emotional Development – This term we will be exploring some of the qualities embodied by the characters in our key texts such as selfishness, kindness and bravery. In the second half-term we will focus on preparing the children for their transition to Year 1.

Communication and Language – We will be deepening the children's understanding of our key texts through role-play, encouraging them to act out scenes from the stories and explore the characters feelings using masks and puppets.

Physical Development – The children continue to have weekly PE lessons where they will be practicing their throwing, catching and running skills. In addition to this, we will be setting up equipment in the lower hall every Friday. In the classroom, letter formation continues to be a daily focus.

Literacy – We have carefully selected a range of high-quality texts which link to our themes and will lead to meaningful writing opportunities. The children have now been introduced to all of the Phase 2 and 3 sounds which are taught in reception and the remainder of the year will be spent consolidating this knowledge, reviewing and learning new tricky words and supporting the children to become fluent readers and to write simple sentences.

Maths – This half term we will be focusing on the composition of numbers from 6 to 10. The children will be supported to explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. We will be creating opportunities to count beyond 20 and to recognize the pattern of the counting system. Alongside this, the children will also learn about 3D shapes, capacity, time (the concept of seconds, minutes, hours, days, weeks and years) and money.

Understanding the World – Linking to our theme of sustainability, the children will learn about how plants provide us with lots of different fruit and vegetables, what plants need to grow well, and about farms and farming. We will plant a range of different seeds and observe how they change as they grow. The children will also get the exciting opportunity to observe caterpillars as they grow, become chrysalides and then reemerge as butterflies! Our key texts will also provide a springboard to think about the impact of litter and why some animals are becoming endangered. In the second half-term, the children will develop their understanding of globes and maps with a focus on Africa and pirates!

Expressive Arts and Design – We are focusing on filming through our FAB project this half term. We will be learning how to use a camera to film and make our own class film with the artists from Sparks Media (this year's FAB artist-in-residence). After the half-term, we will be making models using a range of materials, including wood.