



# BROOKFIELD SCHOOL

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N19 5DH

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## Year 4 Spring term Curriculum Letter

Dear Parents and Carers,

Year 4 have made a great start to the Spring term, settling back quickly and enthusiastically into routines and learning. Our theme this term is **Communication** and, so far as is possible, the different subjects will link back to this theme. On the back of this letter we have outlined the different subjects we will be learning about.

Later this term, we will be doing a mock year 4 Times Table checker to see how well we have practised our times tables. This is an electronic, timed test in which children are given 6 seconds to answer each question and so we are working hard on our rapid recall. Please make sure that you are helping your child to practice the times table of the week (set in homework on Google Classroom).

If you have any questions or need to arrange to speak with one of us, please use the Year 4 email (below) to arrange this.

Best wishes,

Summer, Hannah & Asher

[Year4@brookfield.camden.sch.uk](mailto:Year4@brookfield.camden.sch.uk)

### Key dates for your diary:

Weds 19<sup>th</sup> Jan – Parents’ & Carers Maths Workshop  
 Thurs 27<sup>th</sup> Jan – Open Afternoon - School closes 1- 1.15pm  
 Fri 28<sup>th</sup> Jan - INSET Day (School closed)  
 Mon 31<sup>st</sup> Jan – Bramble parent consultations from 1.30pm  
 9am Fri 4<sup>th</sup> Feb – Safeguarding workshop for parents and carers  
 Fri 11<sup>th</sup> Feb - RE Day  
 14<sup>th</sup> – 18<sup>th</sup> Feb – Half Term  
 Fri 4<sup>th</sup> March - Chair of Governors and Head teacher coffee morning  
 Tuesday 22<sup>nd</sup> March – Year 4/5 Coffee morning with Laurel and Lauren (Phase Leader)  
 Monday 21<sup>st</sup> March - Junior Choir performing at UCL Academy  
 Friday 1<sup>st</sup> April - Last day of Spring term

### Weekly schedule:

Monday: PE (Bramble)  
 Tuesday: PE (both classes) Homework due - reading diary, spelling test and timestable test  
 Wednesday: Film-making with Sparks  
 Thursday: Homework set on Google classroom  
 Friday: PE (Ivy)

# Theme: Communication

In PSHE we are learning about money.

This work will include learning about how our brain creates emotions, what triggers them and how we can work to manage our emotions better. We will be looking at how we can support each other to self-regulate.

Our value of the term is kindness.

We will be learning about this in our assemblies. We will also consider how kindness relates to our learning in group work and collaboration.

**As writers** we are inspired by Onjali Q Rauf's book 'The Boy at the Back of the Class' and looking at how we communicate through writing in letters, diaries and speech writing. In the second half term, we will be looking deeper into the Romans and how they communicated through a new book, 'Empire's End' by Leila Rasheed. We will be recapping the grammar and spelling focuses that have already been taught whilst also introducing relative clauses and how to punctuate speech. To help your child excel in writing, please ensure you are supporting them in their spelling practice for homework each week (set on Google Classroom).

**As readers** we are going to be delving deeper in the texts we study in writing by looking at the deeper meaning of what is written and developing our skills of comprehension. Please continue to read with your child every night at home and ask questions about what they are reading.

**As mathematicians** we will be learning about decimals fractions and making links between fractions of division. We will be consolidating our understanding of using complex calculation methods through measurement and data handling. To help your child excel in Maths, please ensure you are supporting them in their timestables practice for homework each week (set on Google Classroom).

**As scientists** we are learning all about sound and how this helps us to communicate. We will be doing a number of investigations and experiments to learn about soundwaves, pitch, volume and frequency of soundwaves.

**As computer scientists** we will be learning how presentations can help us to communicate information by creating and presenting a powerpoint about what we have learnt in science.

**As historians** we will be looking at how the Roman Empire expanded and resistance to the Roman invasion. In the second half term we will consider what life was like in Britain under Roman rule, the Roman's impact on Britain and how we still benefit from this today.

**As filmmakers** we are working with an external organisation, Sparks, to make a short film based on a given theme. We will explore the ways in which we can communicate effectively on set, as well as how to use camera angles to communicate ideas to the audience.

**As musicians** we will be learning to play the descant recorder; more information to follow.

**As athletes** we are learning about gymnastics with a focus on floor work, rolls, balances, shapes and routines. We will be using the climbing frame, vault and a range of balancing apparatus.