



# BROOKFIELD SCHOOL

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N19 5DH

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Dear Parents and Carers,

## Year 3 Spring Term Curriculum Letter

Year 3 had a wonderful, fun-filled Autumn term and we are so excited about what's to come in Spring! This term we are continuing our new Brookfield curriculum with the theme of **Sustainability**, and, so far as is possible, the different subjects will link to this theme. On the back of this letter, we have outlined the different subjects we will be learning about.

To ensure children are continuing their learning at home, we will be setting weekly homework, which is due in every Tuesday. This will consist of spellings, reading and a reading diary comment. Additional resources for these are available on Google Classroom. On occasion, extra homework might be set if we feel that children could benefit from more support, or to link with another subject, so please check Google Classroom regularly. Spellings will be tested weekly, usually on a Wednesday or Thursday. This term's spelling list has already been sent home and is also available on Google Classroom, along with spelling strategies. Your child's Google Classroom log-in details have remained the same. We will also continue to use Times Tables Rockstars. Please send an email to the Year 3 email address if you need reminding of these details. Both their Google Classroom and Times Tables Rockstars details have been glued into the front of their reading diary. We encourage children to try to memorise their details as best as possible.

We are looking forward to supporting your child to achieve their best, develop independence, curiosity, and fostering the Brookfield values of responsibility, kindness and achievement. If you have any questions or need to arrange to speak with one of us, please email us at: [year3@brookfield.camden.sch.uk](mailto:year3@brookfield.camden.sch.uk). Thank you for your continuing support.

Best wishes,

Kerryanne, Lillie, Norah, Tyreek, Mel and Lucy

### Key dates for your diary:

27th January – Open Afternoon (school closes to Y3 children at 1.30pm)  
28th January – INSET Day (School closed to children)  
4<sup>th</sup> February – Parents and carers safeguarding workshop  
7th February – Year 3 Parent and Children Maths workshop  
11th February – Religious Education (RE) Day  
w/c 14th February – Half Term  
4<sup>th</sup> March – Chair of Governors and Head Teacher coffee morning  
10th March – Year 2/3 Coffee Morning with Lucy and Stephanie  
21<sup>st</sup> March – Junior Choir performing at UCL Academy  
1st April – Last day of Spring term

### Weekly schedule:

Monday: PE and Music (both classes)  
Tuesday: Homework due  
Wednesday: PE (Heather)  
Thursday: PE (Fern), spelling test, reading diaries home

# Theme: Sustainability

Our value of the term is kindness

We will be learning about this by showing kindness and gratitude to those around us and those who help us. We will be learning about how we can be kind, responsible citizens. We will also be considering kindness through topics studied over the course of the term. Children will be encouraged to show random acts of kindness throughout the term and to also make kind choices in all aspects of school life, from the playground to the classroom.

In PSHE we are focusing on:

Children's rights, money, democracy and how to look after our bodies.

**As writers**, we are learning how to write news reports and provide balanced arguments, using Ted Hughes's '**The Iron Man**' as a stimulus. In the second half term, we will be exploring suspense and narrative in Neil Gaiman's '**The Wolves in the Walls**'.

**As readers**, we will be analysing the texts used in our literacy lessons and becoming more confident in comprehension skills. We will also use reading lessons to explore vocabulary, as well as developing oracy skills.

**As mathematicians**, we are expanding our knowledge of the four basic operations by applying what we already know to more complex questions, real life situations and problem solving. We will explore number in the context of place value. We will also continue to explore different aspects of geometry, measure and statistics. Children will be encouraged to develop their reasoning and mathematical explanation.

**As scientists**, we are exploring rocks and animals! We will be investigating how rocks are one of the building blocks of our world and plate tectonics in Geography. Later in the term, we will be exploring skeletons, nutrition and survival in animals, including humans.


**As computer scientists** we will be exploring the programme *J2Data* to create pictograms that link with our findings in Science investigations. In the second half term, children will be using Busy Things to continue to practice word processing. Children will also learn different elements of coding and be regularly reminded about Online Safety.

**As geographers**, we are exploring the wonderful world of volcanoes and earthquakes and researching how people live sustainably in active volcano zones. We will also be conducting a local study about life in Camden.

**As artists**, we will be teaming up with Sparks as part of our FAB project to create films! In the second half term, children will be exploring the world of collage by using sustainable materials.

**As musicians**, we will be singing, listening and creating music all about animals, focusing on 'Peter and the Wolf' by Prokofiev.

**As sportspeople**, we will be gymnasts and learning how to use our bodies to roll and balance and will use a range of apparatus.



Picture: Whole class weave in Heather!