



# BROOKFIELD SCHOOL

Chester Road  
N19 5DH

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Dear Parents and Carers,

## Year 5 Summer Term Curriculum Letter

Year 5 have made a great start to the Spring term, settling back enthusiastically and smoothly into the school routine. Our theme is **Journeys** and, so far as is possible, the different subjects will link back to this theme. On the back of this letter we have outlined the different subjects we will be learning about.

Please continue to check Google Classroom for learning updates, including homework. This term, we ask that children continue to read for at least 30 minutes daily (including reading aloud to an adult or older sibling). We also ask that reading diaries are completed with one long comment every week at a minimum, returning to school on Tuesdays. Children will be expected to learn the Spring spellings and log-on to Times Tables Rockstars to practice times tables fluency. If your child needs their Times Tables Rockstars log-in, please ask them to speak to Lauren, Laura or Emily.

If you have any questions or need to arrange to speak with one of us, please use the Year 5 email (below) to arrange this.

Best wishes,

Lauren, Laura, Emily and Sefa.  
[Year5@brookfield.camden.sch.uk](mailto:Year5@brookfield.camden.sch.uk)

### Key dates for your diary:

Thurs 27th January – Open Afternoon (School closes 1- 1.15pm)  
Fri 28th January - INSET Day (School closed to children)  
Fri 4th February – Safeguarding workshop for parents and carers 9am  
Fri 11th February - RE Day  
14th – 18<sup>th</sup> February – Half Term  
Fri 4<sup>th</sup> March - Chair of Governors and Headteacher coffee morning  
Monday 21st March - Junior Choir performing at UCL Academy  
Tuesday 22nd March- Y4/5 coffee morning with Laurel and Lauren  
Friday 1st April - Last day of Spring term

### Weekly schedule (Spring 1):

Monday:  
Tuesday: Reading diaries due  
Wednesday: P.E Willow (AM)  
Thursday: PE and Music (AM – both classes)  
Reading diaries home  
Friday: Ash P.E (AM)

# Theme: Journeys

## In PHSE we are focusing on money and relationships

This will include learning how to budget and save, understand taxes and the value of money. We will also be continuing to learn about puberty and changes as children develop into adolescence. More information will be made available later in the term.

## Our value of the term is kindness

We will be learning about this value in our assemblies. We will be considering kindness within the different subject and topics studied over the course of the term. If there is something that your child is doing outside of school which is particularly kind, i.e raising money for a charity or raising awareness about something important to them, please do let us know so that we can celebrate this at school.

**As writers**, this term we will be reading *Goldfish Boy* and *Pig Heart Boy*, two superb novels! Should you wish your child to listen to the story at home, please note that there is an audio book version found on the app 'audible'.

**As readers**, we will be using our class novels to build on our vocabulary and comprehension skills, including inference and summary. We will be developing our oracy skills by asking questions and enquiring about different aspects of the texts.

**As mathematicians**, we will be expanding our knowledge of geometry (including shapes, angles and translation) and more complex number problems, such as making links between fractions, percentages and decimals and applying these to real-life problems, in order to broaden our reasoning and understanding.

**As scientists**, we are off to Outer Space! Through collaborative research, we are exploring the Solar System and asking 'big questions, such as 'What if there was no moon?'

**As computer scientists**, we will continue to practise touch typing on TypingClub, as well as exploring code on Space Adventures to expand our Digital Literacy. We will also be exploring the history of computing and the impact it has had on the world.

**As historians / geographers**, we are taking a journey along the Amazon River, while exploring its importance and impact on the world around us. After half term, we will focus on the Amazon rainforest.

**As artists / design technologists**, we are

**As musicians**, we will be learning to play the ukulele; more information to follow.

**As sportspeople**, we are learning about gymnastics with a focus on floorwork, rolls, balances, shapes and routines. We will be using different equipment such as the climbing frame, vault and a variety of balance apparatus.

The Amazon River, which we cannot wait to learn more about!