



BROOKFIELD SCHOOL

Chester Road
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Dear Parents and Carers,

Year 2 Spring Term Curriculum Letter

Year 2 had a wonderful, fun-filled Autumn term and we are so excited about what's to come in Spring! This term we are continuing our new Brookfield curriculum with the theme of **Home**, and, so far as is possible, the different subjects will link back to this theme. On the back of this letter, we have outlined the different subjects we will be learning about.

Children should be reading at home five times a week to an adult. Please write the page numbers, alongside any comments in their reading diaries. We will be checking these **weekly on Monday**. Please also ensure your child brings a bag to school each day so that they have somewhere to keep their book. Children are expected to change their own books every morning, using the selection of books in the classroom. Reading levels will be assessed in the coming weeks.

We are looking forward to supporting your child with reaching their best potential, developing independence and curiosity, and fostering the Brookfield values of responsibility, kindness and achievement. If you have any questions or need to arrange to speak with one of us, please email us at: year2@brookfield.camden.sch.uk. Thank you for your continuing support.

Best wishes,

Lucy, Martin, Linda and Mel

Key dates for your diary:

27th January – Open Afternoon Dandelion (from 1.30pm, school closes at 1pm)
28th January – INSET Day (School closed to children)
31st January – Open afternoon Poppy (appointments from 1:30 pm)
11th February – Religious Education (RE) Day
w/c 14th February – Half Term
23rd February – Year 2 Parent and Child (PAC) maths workshop
10th March – Year2/3 Coffee morning with Lucy and Laurel
1st April – Last Day of Spring 2

Weekly schedule:

Monday: Reading diaries checked, PE (Dandelion)
Tuesday:
Wednesday:
Thursday: PE (both classes)
Friday: PE (Poppy)

Theme: Home

Our value of the term is kindness

We will be learning about this in all of our lessons by showing kindness and gratitude to those around us and who help us, as well as how we can be a kind, responsible citizen. We will also be considering kindness within the different subject and topics studied over the course of the term. Children will be encouraged to show random acts of kindness throughout the term and to also make kind choices in all aspects of school life, from the playground to the classroom.

In PSHE we are focusing on:

Children's rights, money, democracy and how to look after our bodies.



Picture: Poppy in the Christmas show!

As writers, we are writing character profiles using our class text 'The Lion, the Witch and The Wardrobe'. We will also be looking at expanding our sentences to include interesting vocabulary. There will be a focus on spelling and using strategies to help us check our own work.

As readers, we will continue to work on reading fluently and with expression. We will also be answering questions about the books we are reading to help develop our comprehension skills.

As mathematicians, we will be continuing to work on number and introducing 'multiplication' and 'division'. We will also continue to explore different aspects of geometry, measure and statistics. Children will be encouraged to develop their reasoning and mathematical explanation.

As scientists, we are studying plants and thinking about why different plants grow differently. We will be growing plants both indoors and outside, caring for them, and drawing observational pictures to show how they change over time.

As computer scientists we will be exploring programming through the use of programmable robots called 'Bee Bots'. We will be looking at using these in the classroom, as well as applying this skill to a system on the computer. Children will also learn different elements of coding and be regularly reminded about Online Safety.

As geographers, we will be developing our map skills, looking at how to use them and linking this to the local area. Children will be taught to recognize different map symbols and the different features of the land, including both physical and human.

As artists, we are building our own 3D models, inspired by the work of architect Zaha Hadid. We will be working with nets of different shapes, and complete our unit by constructing our own model wardrobe.

As musicians, we will be learning about different groups of instruments and where different instruments come from.

As sportspeople, we will be gymnasts and learning how to use our bodies to roll and balance and will use a range of apparatus.