



BROOKFIELD SCHOOL

Chester Road
N19 5DH

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Dear Parents and Carers,

Catkin Class Autumn Term Curriculum Letter

Welcome to Catkin Class! It has been a busy few weeks settling the children into Catkin Class. Our priority in these initial weeks has been to familiarise the children with the routines of the day, the resources that are available and where to find them, and establishing a calm, positive and engaging learning environment. We are really enjoying getting to know your children, getting a feel for the activities they love to do and the skills and knowledge they have brought with them to nursery, and we are very excited about the year ahead.

Our theme this half-term is **Home** and for the second half-term it will be **Equality**. Part of our learning will link to these themes, providing lots of opportunities to find out about ourselves, each other, our homes, families, communities and traditions, and to explore some of the similarities and differences that people share. On the next page we have outlined the curriculum that we will be following this term, although provision in the Early Years also enables children to develop and follow their own interests and enquiries alongside this. We observe the children closely and embed ourselves in the children's play to ensure we are supporting their learning as much in the activities that they choose themselves as the ones that we have carefully planned to meet their needs.

At the end of this half term you will have a meeting with your child's keyworker to discuss how your child has settled into school. After half term we will move to **focus child** assessment. Each week we will focus in depth on the learning of 2 children and will then meet with you to discuss progress. You can of course arrange a time to speak with your keyworker outside of these meetings to discuss any queries or concerns. If you are unable to catch us after school at pick-up, email is the best option. Our address is nursery@brookfield.camden.sch.uk These emails are checked daily and one of the team will aim to respond within 2 days. The weekly whole school newsletter, which is emailed to you, is the main way that the school shares news and letters. There will also be an overview of our learning each week on our Google Classroom Page.

Charlotte, Daisy, Jamal. Jo, Rebecca, Terri and Mila

<p>Key dates for your diary: Thursday 7th October – Open Afternoon (school closes at 1.30pm) Friday 8th October – INSET Day (school closed) Week beginning 25th October – Half term Tuesday 16th November – Nursery Lantern Walk after school December - Nursery festive songs TBC</p>	<p>Weekly schedule: Monday: Music lesson Tuesday: Return reading books Wednesday: Thursday: Forest School small group sessions start after half term Friday: Finish at 1pm</p>
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Themes: Home and Equality



Charlotte
Teacher
Mon/Tues



Rebecca
Nursery Nurse
Tues/Wed



Terri
LSA
Mon-Fri



Jamal
LSA
Mon-Fri



Daisy
Teacher
Wed-Fri



Jo
LSA
Mon, Thurs, Fri



Mila
Midday Meals
Supervisor
Mon-Fri

Our value of the term is responsibility

We will be discussing with the children through circle times, everyday routines and role-play the responsibilities we all have to ensure that our class is a safe space where we can play and learn.

Areas of Learning

Personal, Social and Emotional Development – We will be focusing on getting to know each other and learning how to play alongside and collaboratively with others, developing skills such as waiting, sharing and turn-taking. We will also be learning to name our own emotions and will begin to think about how others might be feeling.

Health and Self-care - This term there will be a strong focus on hygiene and its importance for good health.

Communication and Language – We will spend lots of time helping the children to develop their listening and attention skills through games and daily 'talk time'. We will also be extending their vocabulary and grammar by sharing lots of stories and rhymes; individually, in small groups and as a whole class. There will be a focus on developing the children's oral storytelling.

Physical Development – Children will be developing their gross motor skills whilst exploring the climbing and soft-play equipment outside as well as through group games, ball games, riding the bikes and regular dance and yoga sessions. Core activities such as playdough, clay, woodwork, sand and water play and the creative workshop provide many varied opportunities to develop fine motor skills and strengthen hand muscles.

Literacy – We will be sharing stories and rhymes every day, with a focus on familiar traditional tales such as Goldilocks and the Gingerbread Man. We will be making lots of class books with the children that they will be able to 'read' independently. Children will have lots of opportunities to mark-make using sensory materials and to write for a purpose, for example in role-play or when writing messages to each other. Each child will read 1:1 with an adult in school at least once a week and we ask that you read at home with your child for 10-15 minutes every day.

Maths - This term we will be developing children's number sense through practical problems in their everyday play and through routine activities such as cooking and snack time. We will also be reinforcing the number sequence through songs and rhymes and practicing subitising, which is the ability to 'see' amounts without counting and recognizing patterns within groups of objects. We will also be exploring 2D and 3D shapes when making lanterns.

Understanding the World - Throughout the term, the children will learn about the similarities and differences between themselves and others, and among families, communities and traditions. We will learn about babies and how their needs differ from our own. We will explore different buildings during local walks and have a go at constructing these in the classroom. We will also be learning about seasonal changes in our environment and later in the term will engage in lots of explorations of light, dark and shadows.

Expressive Arts and Design – There will be opportunities to listen to, make and move to music from around the globe and to reflect on the music that is special to us. The children will be introduced to different creative materials and techniques including using watercolour, printing with acrylic, constructing with willow and tissue, and the use of a light projector. Small world and role play resources will be provided to help children act out key texts and to develop their own narratives.