

Welcome to Reception at Brookfield

Meeting for Parents and Carers

Staffing

We have two parallel reception classes – Acorn and Conker.

- Acorn Class is taught by Seren (Mon – Wed) and Kate (Thurs – Fri)
- Conker Class is taught by Becca.
- We also have specialist music and PE teachers.





Transition and Enrolment

You should all have received the following:

- A 'Welcome to Reception' booklet for your child
- A date and time for your home visit
- A start date and time
- Enrolment paperwork if your child does not currently attend Brookfield Nursery



Starting in September

Children who currently attend Brookfield Nursery will all start on Monday 6th September. This will be a full day.

Children who are new to Brookfield will be gradually inducted, 2 each day in each class.

On your child's first day, you will meet with the Headteacher, Laurel, to enroll them and then bring them to the classroom.

Their first day will be a **half day**. You will need to collect your child at 11.45am, just before lunch.



Timings and Wraparound Care

- Please drop your child off in the infant playground at 8.55am, where we will be to meet them.
- Children can be collected at 3.25pm.
- Reception children can attend Breakfast Club and After School Club from the start of the year.



Clubs

Breakfast Club:

- Operates as a drop in – no booking required
- Starts at 8am but children must arrive before 8.30am
- £2.50 a session

After School Club:

- Bookings must be made in advance on the school website
- Can be booked from 3.30 – 4.30 (£4) or 3.30 – 6.00 (£10)

Siblings and pupil premium children receive a discount



Early Years Foundation Stage

Practice in the Early Years is underpinned by four themes:

- A Unique Child
- Enabling Environments
- Positive Relationships
- Learning and Development

https://www.foundationyears.org.uk/files/2014/08/EYFS_Parents_Guide-amended.pdf

New EYFS Framework (from Sep '21)

Prime Areas	
Area of Learning and Development	Early Learning Goals
Communication and Language	Listening, Attention and Understanding
	Speaking
Personal, Social and Emotional Development	Self-Regulation
	Managing Self
	Building Relationships
Physical Development	Gross Motor Skills
	Fine Motor Skills

Specific Areas	
Area of Learning and Development	Early Learning Goals
Literacy	Comprehension
	Word Reading
	Writing
Maths	Number
	Numerical Patterns
Understanding the Word	Past and Present
	People, Culture and Communities
Expressive Arts and Design	The Natural World
	Creating with Materials
	Being Imaginative and Expressive



Reception Baseline Assessment

- This new statutory assessment for children starting reception will be introduced from September 2021
- It will be administered within the first 6 weeks of children starting reception.
- It is designed to assess children's early skills in:
 - mathematics
 - literacy, communication and language
- It is made up of a series of task-based activities, supported by age-appropriate resources.

Characteristics of Effective Learning

These are the skills, attitudes and behaviours that underpin children's learning across all areas:

- Playing and exploring
- Active learning
- Creating and thinking critically

One of the ways that we support the development of these in Reception is through soft toys which embody the different characteristics.



Curious Chloe



Hardworking Henry



Imaginative Iggy

Core Experiences

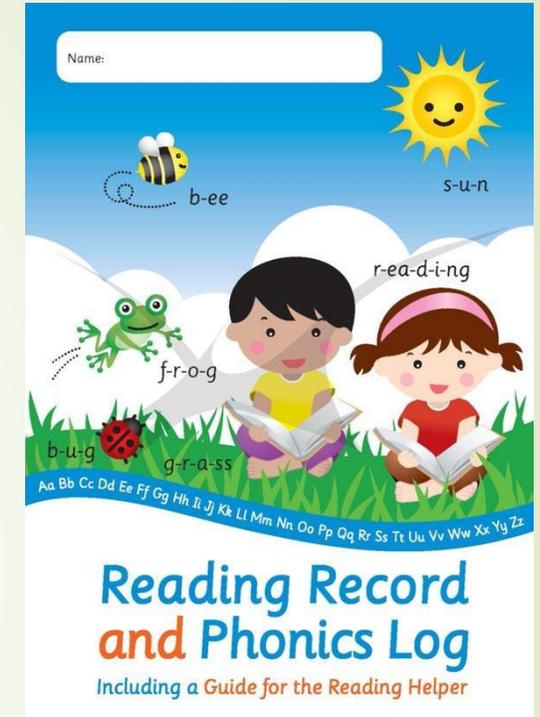
In Reception these include:

- Forest School/gardening
- Woodwork
- Cookery
- Block play
- Observational drawing
- Painting, printing and colour mixing
- Small-world and role-play
- Music and dance
- Story-telling



Reading

- At the start of the year, the children will choose a picture book to bring home each week.
- After half term, once the children have developed their knowledge of phonics, we will send home a reading book as well.
- Reading Records are a way for us to keep track of the books your child has read and for you to let us know how your child is getting on at home.
- Please try to find the time for your child to read to you for 5 – 10 minutes every day.
- Re-reading books is great for developing fluency!
- Please ensure your child has a bag big enough to hold picture books (Brookfield book bags can be purchased from the office).



A Typical Day in Reception

- Carpet Time
- Activities (inc. fruit time)
- Tidy-up Time
- Phonics
- Lunchtime/Playtime
- Carpet Time
- Activities
- Tidy-up Time
- Story Time
- Home Time

We use a visual timetable to aid transitions.



'Carpet Time' is a whole-class teaching session. It can have a literacy, maths or other focus.



During 'Activity Time' children have access to the tunnel and outside area. They may take part in adult-led or child-led learning.



Parent Teacher Meetings

- There will be an 'Open Afternoon' in the first half-term when all parents/carers will be able to make a 10 minute appointment with their child's teacher to discuss how they have settled.
- Focus child meetings will take place after your child has been a focus child, slightly later in the year.
- Towards the end of the school year, after your child has received their report, there will be a final opportunity to meet with your child's teacher.
- We're always happy to talk to parents and carers in the playground at the end of the school day or via email.



Focus Children

- Every child will get the opportunity to be a Focus Child.
- The week before your child is due to be the Focus Child, we will send home a form so that you can share any relevant information about your child with us.
- During that week, we will observe your child to find out more about their interests and how they are progressing in their learning journey.
- They will be invited to bring in something from home for Show and Tell and a favourite book.
- The week after, we will meet with you to discuss your child's learning and development.

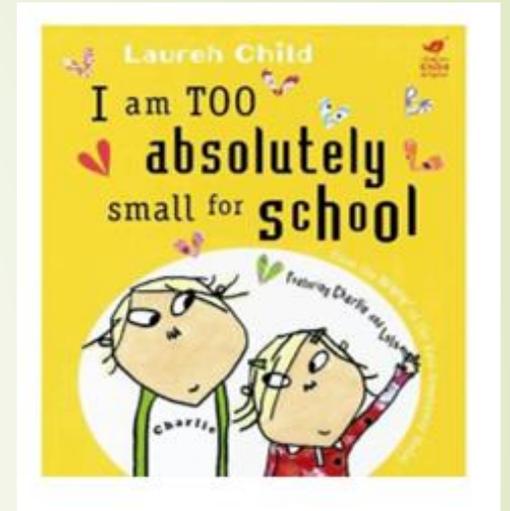
Preparing Your Child for School

It will really help your child if they are as independent as possible and can do the following:

- Manage their own shoes and coats
- Change their own clothes
- Cut and eat their food
- Use the toilet independently

It is helpful if you dress your child in shoes and clothes that are easy to put on and fasten e.g. Velcro and elastic

If your child is anxious about starting Reception, it can be helpful to share books about starting school and to talk about things that will stay the same as well as things that will be different.





Home/School Partnership

- Home visits/My Unique Child booklets
- Focus Child
- Accompanying the class on trips/to Forest School
- Coming into the classroom to share experiences or expertise
- Reading Records and Reading Books
- Junk modelling and woodwork supplies; donations of small/medium boxes, plastic pots/bottles, lids, corks, buttons, ribbons etc. are always appreciated!
- Please provide a set of spare clothes for your child
- Please send in a water bottle with them everyday



Communication

- Google Classroom (login details will be provided in September)
- School Newsletter
- School website www.brookfield.camden.sch.uk
- Termly curriculum letters
- Parent carer workshops/coffee mornings
- PTA/parent reps
- Email: reception@brookfield.camden.sch.uk



Questions?

