

# Theme: Journeys

## Our value of the term is achievement

We will be learning about this in our virtual assemblies. We will also be considering achievements within the different subject and topics studied over the course of the term. If your child has any achievements (academic, personal or physical) this term out of school, please let us know so we can celebrate it in class.

## In PHSE we are focusing on money and relationships

This will include learning how to budget and save, understand taxes and the value of money. We will also be continuing to learn about puberty and changes as children develop into adolescence. More information will be made available later in the term.

**As writers**, we are on a journey to outer space, through the hilarious and entertaining musings of Liam Digby in Frank Cottrell-Boyce's 'Cosmic'. In Summer 2, we will be journeying through Classical Greek mythology. We will use both texts to produce a range of fiction and non-fiction writing, whilst also linking with other curriculum areas.

**As readers**, we will be using our class novels to build on our vocabulary and comprehension skills, including inference and summary. We will be developing our oracy skills by asking questions and enquiring about different aspects of the texts.

**As mathematicians**, we will be expanding our knowledge of geometry (including shapes, angles and translation) and more complex number problems, such as making links between fractions, percentages and decimals and applying these to real-life problems, in order to broaden our reasoning and understanding.

**As scientists**, we are off to Outer Space! Through collaborative research, we are exploring the Solar System and asking 'big questions, such as 'What if there was no moon?'. After half term, we will be continuing to build on our knowledge of Animals (including humans).

**As computer scientists**, we will continue to practise touch typing on TypingClub, as well as exploring code on Space Adventures to expand our Digital Literacy. We will also be exploring the history of computing and the impact it has had on the world.

**As historians / geographers**, we are taking a journey along the Amazon River, while exploring its importance and impact on the world around us. After half term, we will be investigating how the Ancient Greeks innovated ideas to help us in the modern world.

**As artists / design technologists**, we are linking with our history and geography topics. We will be designing Amazonian patterns to create our own fabrics. We will also be experimenting with clay to produce Greek-style clay pots.

**As musicians**, we are exploring rounds, creating our own arrangements and performing them in unison.

**As sportspeople**, we are learning about Athletics with a focus on sprinting, throwing and jumping. We will also explore how the body moves within each discipline.

Top Trump cards designed by Y5 to explore the similarities and differences between planets in our Solar System.