

# Year 6 Spelling List

Spellings will be practised and tested in class on a weekly based in line with the following list. Please help your child to practise and learn the relevant week's spellings.

<b>Autumn Term 1</b>				
<b>Week 3</b> <small>Tested on: Thurs. 24<sup>th</sup> Sept.</small>	<b>Week 4</b> <small>Tested on: Thurs. 1<sup>st</sup> Oct.</small>	<b>Week 5</b> <small>Tested on: Thurs. 8<sup>th</sup> Oct.</small>	<b>Week 6</b> <small>Tested on: Thurs. 15<sup>th</sup> Oct.</small>	<b>Week 7</b> <small>Tested on: Thurs. 22<sup>nd</sup> Oct.</small>
<p>Spelt ou</p> <p>trouble cousin thorough touch double country rough young enough courage</p>	<p>Words ending in -sure/- ture</p> <p>mixture measure treasure pleasure enclosure creature furniture picture nature adventure</p>	<p>-able/-ible/-ably/-ibly –</p> <p>probable sensibly portable incredibly noticeable edible legible reversible reliably agreeably</p>	<p>Words ending in ough –</p> <p>dough thoughtless toughest brought hiccough although nought plough cough through</p>	<p>-ance/-ence/-ant/-ent/- ancy/-ency</p> <p>science substance violence distance confident independent assistant hesitant frequency vacancy</p>

<b>Autumn Term 2</b>						
<b>Week 1</b> <small>Tested on: Thurs. 5<sup>th</sup> Nov.</small>	<b>Week 2</b> <small>Tested on: Thurs. 12<sup>th</sup> Nov.</small>	<b>Week 3</b> <small>Tested on: Thurs. 19<sup>th</sup> Nov.</small>	<b>Week 4</b> <small>Tested on: Thurs. 26<sup>th</sup> Nov.</small>	<b>Week 5</b> <small>Tested on: Thurs. 3<sup>rd</sup> Dec.</small>	<b>Week 6</b> <small>Tested on: Thurs. 10<sup>th</sup> Dec.</small>	<b>Week 7</b> <small>Tested on: Thurs. 17<sup>th</sup> Dec.</small>
<p>Words with “sc” –</p> <p>descendant ascend crescent descent fascinate muscle scenery scented scientifically scissors</p>	<p>-tion/-sion/-ssion/- cian</p> <p>attention operation percussion variation passion musician electrician politician tension comprehension</p>	<p>eigh/ey words</p> <p>weightless lightweight vein reign eight freight neighbour sleigh obey grey</p>	<p>Homophones</p> <p>course coarse prey accept except break brake weather whether reign rein</p>	<p>Suffix endings</p> <p>suffered inspiring disobeyed polishing nationality beginning forgotten gardening limiting regretting</p>	<p>‘i’ spelled ‘y’</p> <p>typical sympathetic myth gymnasium Egypt pyramid mystery hymn crystal rhythm</p>	<p>Add -ly</p> <p>usually originally ferociously likely comically organically basically finally completely beautifully</p>