



BROOKFIELD SCHOOL

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Dear Parents and Carers,

Hello Year 3 parents and carers! Welcome back to Brookfield and to key stage 2!

Our priority for these first couple of weeks back has been settling the children back into school, establishing calm, positive behaviour and getting a picture of where each child is with their learning. We are following a 'Brookfield recovery PHSE' curriculum which focuses on building five key elements: a sense of safety; a sense of calm; a sense of control; a sense of connectiveness; and a sense of hope. We will continue to revisit these themes through the year.

The whole school began the term by working on the same literacy book, *Here we are* by Oliver Jeffers. Whilst we are in different bubbles, we hope that knowing we are all enjoying the same book will help your child feel part of the whole Brookfield community. The first fortnight has been spent informally assessing where the children are academically: The children have completed a range of short pieces of writing; we are listening to every child read individually and have done problem solving, games and quizzes around key maths knowledge. Going forward, we will be following the Year 3 curriculum. We have worked with the previous teachers to identify any essential learning that wasn't covered due to lockdown and will be incorporating this where it best fits into the year.

On the second page of this letter we have outlined the curriculum we will be following this half term. We are really looking forward to the exciting challenges and changes this year will bring.



We are always looking to strengthen communication between home and school and so we are making two improvements:

- 1) The weekly newsletter will become the main way that the school shares news and letters so that parents and carers have a single source of information
- 2) We are moving to having year group emails which our class teachers, year group LSAs and our phase leader, Mel, can access. As always, these will be checked daily and one of the team will aim to respond within 2 working days. Our email is year3@brookfield.camden.sch.uk

We have been so looking forward to teaching your children and embracing a positive and fantastic year,

Best wishes,

Louise and Becca

Key dates for your diary:

Tuesday 15th September Curriculum meeting 4pm via Zoom

Thursday 22nd October: Nasal Flu Vaccines



Year 3—Heather and Fern



Louise (Heather class teacher)



Becca (Fern class teacher)



Norah (Year 3 LSA)



Anthony (LSA)

Our value of the term is responsibility

We will be learning about this in our virtual assemblies.

In PHSE we are focusing on establishing a sense of: calm, safety, connectedness, hope and control.

We will also be having 2 weeks of singing on Tuesdays and Thursdays



Our RE day will be Friday 23rd

As writers we are exploring a range of creative writing, including poetry, story retelling and diary writing. We will begin the term reading *Here We Are*, along with the rest of the school and then we will move on to *Gangsta' Granny* (which we had hoped to read last summer). We will begin learning how to write with joins and there will be a large focus on spelling practise.

As readers we are using various texts to facilitate rich shared reading discussions. Comprehension will be developed through reading skills such as: retrieving information, inference and prediction.

As mathematicians we are recapping key skills from key stage one and working on our maths fluency. This will include all four operations, times tables, number bonds and place value.

As scientists we are learning about light. We will explore light sources, darkness, shadows and reflection.

As computer scientists we are learning touch typing using *Typing Club*. This is available free to use at home. If you do use this at home, please ensure that your child is signed in to their child Google account so that any pop-up adverts are child-appropriate.

As geographers we are mapping. We will learn about sketch maps, aerial views, using compasses and planning a route.

As linguists we are learning greetings, the alphabet, and colours in French.

As historians we will be studying Ancient Egypt in Autumn 2.

As artists we are studying Van Gogh, with a focus on sketching, shading, line and texture.

As design technologists we will be working with clay in Autumn 2, linking to our topic on Egypt.

As musicians we are exploring descriptive sounds and identifying how different sounds can be used expressively as a narrative tool.

work as a team and explore within a sporting situa-