Shopping

Here are some ideas for learning that you can do at home:

At nursery this term we would have set up a role-play fruit and veg shop so that we could develop our **language, maths** and **literacy** skills through play. Why not set up your own play shops at home? You could sell the tins and packets from the kitchen cupboard, make some yummy cakes from dough (or real ones!), or gather a selection of fruit from the fruit bowl. Let your child write their own labels and price tags and then take turns taking on the role of shop keeper or customer. If you have a play till at home that’s great, but if you don’t you can make a simple one from an old cereal box, and either make some paper money or use real pennies. Counting out a particular number of pennies to match the price tag is great maths practise.

Counting songs are a great way of practising **counting** and **calculating**. Two shop related songs are **Five Currant Buns** and **5 Sticky lollipops**. Make your own currant buns or lollipops from dough, paper or recycling and act out the songs. [https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-currant-buns/zm4nmfr](https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-five-currant-buns/zm4nmfr)

Remember, if you’d like to try some more maths activities each day, have a look at [https://whiterosemaths.com/homelearning/early-years/](https://whiterosemaths.com/homelearning/early-years/) which has a new fun video lesson every day linked to a story. This week the book is “The Hungry Caterpillar” so it’s a great extension to our learning last week. [https://www.youtube.com/watch?v=vkYmvxP0AJI](https://www.youtube.com/watch?v=vkYmvxP0AJI)

**Read** with an adult for at least 15 minutes every day. Our **Book of the Week** is **The Shopping Basket** by John Burningham. [https://www.youtube.com/watch?v=m2JBroyckf8](https://www.youtube.com/watch?v=m2JBroyckf8) Look carefully at the pictures, can your child predict what is going to happen? Think about how you would feel if you met those animals on the street. Should Stephen give the animals what they want? Why? Why not? Talk about times that you’ve been shopping together – what did you see along the way? Have a go at counting all the items in Stephen’s shopping basket. Count together how many are left after meeting each animal.
Have a go at making up your own funny story about a trip to the shops, maybe during your daily walk, e.g. “When I got to the corner of York Rise, there was a Panda!” Try to remember the story when you get home and write it down for your child to make your own book. The whole family can come up with ideas. Share it together every day, maybe adding a new bit each time. Children love hearing stories that they have made with you, especially if they are one of the characters. Encourage them to have a go at illustrating the story.

**If you send us your stories we’ll put them all together in a book and send it out to you – it would be fun to share!**

If you want to experiment with technology to make illustrations for your stories, you can add animals to your photos by using your phone/tablet and Google’s Augmented Reality animals. All you need to do is use google to search for an animal, e.g. Panda, then click on the box that says “Meet a life sized giant panda up close”. Your camera will then open with the panda in view so that you can take a photo with the panda in it. There are more than 20 animals available, including an alligator, deer, pug, eagle, tiger, hedgehog, Shetland pony and wolf. Have a play!

Develop **language** and **memory** skills by playing the **I went to the shops** game. The first person starts by saying “I went to the shops and I bought an ice cream” (or any other thing you like). The next person then has to say the same but add an extra item e.g. “I went to the shops and I bought an ice cream and an apple”. You keep going until you can’t remember the items anymore. Try to beat your record over the week. Think together about things that might help you to remember. Give them clues if they need them e.g. “it starts with an ‘a’ sound”, “it’s round and green and juicy”.

**Practise writing** by encouraging your child to join in with writing a shopping list before you go shopping. All children are at a different stage of writing, but don’t feel they need to use recognisable letters in their writing if they are not at that stage yet. It’s more important that they feel confident to make marks in their own way and are playing with ideas about what writing looks like to them. You could also make silly shopping lists together, where your child thinks of ideas and you write it down. This gives you the opportunity to model writing for them. How about a list of silly things starting with a particular letter – let’s buy a “parrot, penguin, party hat and a poo”. It’s very powerful for children to see how all those words starting with the same sound have the same letter at the start.

A really fun and creative activity for developing your child’s early writing skills and pen control is to mark make to music. We often do this at school and it’s a really great way of freeing children up to draw without any pressure for what it looks like – it’s all about the movement. The bigger the paper the better.

Here’s some music ideas to start you off (more links on Google Classroom).  **Can Can music (Offenbach)** [https://www.youtube.com/watch?v=4Diu2N8TGKA](https://www.youtube.com/watch?v=4Diu2N8TGKA)

**Flight of the bumblebee** [https://www.youtube.com/watch?v=aYAJpwEYv8](https://www.youtube.com/watch?v=aYAJpwEYv8)  **Singing in the rain** [https://www.youtube.com/watch?v=aQVXtNttAek](https://www.youtube.com/watch?v=aQVXtNttAek)
How are your seeds doing? Have your beans and sunflowers started sprouting? Have you eaten up all of the cress already? Send us a picture.

Remember to do some **physical** activity for at least an hour every day (it doesn’t have to be all at once!) Lots of you are missing being able to climb. Here are some ideas that work the same muscles as climbing for you to have a go at:

- Wheelbarrow walks – get an adult to hold your legs while you walk on your hands
- crawl round the house like a bear on hands and legs facing down, or like a crab facing up
- creating obstacle courses around the house (go under the table, pile up the sofa cushions and a duvet and climb over etc.)
- press ups against the wall (or holding a plank pose on the floor if you’re super strong!)
- bunny hops
- hold your child’s hands as they climb up you and then flip over
- loads of tummy time play so they have to push their weight against the floor as they play e.g. drawing on the floor, train sets or construction play on their tummy
- lifting, dragging and pushing heavy things
- pulling against movements e.g. holding her hands as she pulls away, tug of war

**Bored ????** Here are a few other suggestions that look fun and easy to do at home with what you have:

Get an adult to cut out a shape or letter from cardboard. Decorate it with pens, stickers, paint. Use old wool to wrap around the shape. Great activity for developing fine motor skills

Make a play world in the sink or bath. Maybe you can add a little bit of food colouring to make it swampy, add some plants and stones, toy animals. This is a great activity for older and younger children to do together.