<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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| **Maths** | **UPDATE:** White Rose have changed their Home Learning access so you can now only see the video on the website. We have attached the files for you in Google classroom, including the answers for each day. Follow the link below to find Week 3’s videos. White Rose Live lessons: [https://whiterosemaths.com/homelearning/year-1/](https://whiterosemaths.com/homelearning/year-1/) | **White Rose Summer Term – Week 3 (w/c 4 May)**  
lesson 1: Part-whole relationships number bonds | **White Rose Summer Term – Week 3 (w/c 4 May)**  
lesson 2: Fact families - linking addition and subtraction | **White Rose Summer Term – Week 3 (w/c 4 May)**  
lesson 3: Add together and find a part | **White Rose Summer Term – Week 3 (w/c 4 May)**  
lesson 4: Add more and count on within 20 |
| **Reading/Phonics** | **Read for 15 minutes with an adult.**  
Answer their questions about what you have read with them. | **Read for 15 minutes with an adult.**  
Answer their questions about what you have read with them. | **Read for 15 minutes with an adult.**  
Answer their questions about what you have read with them. | **Read for 15 minutes with an adult.**  
Answer their questions about what you have read with them. |

**Daily phonics- NOTE- Each video now only lasts or 24 hours from the day they are posted. Please watch each day before they disappear!**

1. Each day, watch the Ruth Miskin Read Write Inc (RWI) Daily Speed sound phonics video (Set 2 or 3):  
[www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ](http://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ) - Released at 10 am every day!
2. How many words with the sound of the day can you find in a book? Collect your words into your 2Create storybook (on PurpleMash via MyUSO) OR on the word document sheet sent out last week. *(either print it out or edit the PDF using Adobe Acrobat Reader).*
3. Can you add in a silly sentence using at least one of the words you have found?

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<tr>
<th>Writing</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</table>
| **Writing** | This week we will be focusing on *caring for others and the world.* | Re-watch the video story from yesterday. | Today you will create your own observational sentences, like the ones in | Firstly, this is a chance for you to finish your sentences. | Writing challenge!  
Choose *Tale of a toothbrush* - M.G.Leonard |
**Handwriting**

- **Practise ‘a’**
  Use the handwriting sheet attached in the home learning. If you cannot print out, practise on paper, thinking about the correct letter formation.

- **Practise ‘b’**
  Use the handwriting sheet attached in the home learning. If you cannot print out, practise on paper, thinking about the correct letter formation.

- **No set handwriting!**
  If you would like more practise, repeat the sheets from Monday or Tuesday or use other letter sheets that are saved on Google Classroom in ‘Classroom - General Resources - Handwriting practise sheets’.

**PE**

- Do at least 30 minutes of exercise every day. This might be going out for a walk or bike ride, playing with a ball in the garden, doing a dance video or doing Joe Wick’s daily PE lesson live at 9am.

  **OPTIONAL EXTRA:** Creative dance and movement video: [https://www.youtube.com/watch?v=0cQ8-67Cnxg](https://www.youtube.com/watch?v=0cQ8-67Cnxg)

Every day choose a different subject from below and complete the tasks, after you’ve finished your Maths and Literacy tasks.
<table>
<thead>
<tr>
<th>Role</th>
<th>Activity</th>
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<tbody>
<tr>
<td>As a scientist</td>
<td>Look at the 'Science Materials' slides Carla has made!</td>
</tr>
<tr>
<td></td>
<td>Sort materials by properties.</td>
</tr>
<tr>
<td></td>
<td>Look more at the objects and how they have more than one property. They have been sorted into</td>
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<tr>
<td></td>
<td>Venn Diagrams - can you identify the property titles hidden?</td>
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<tr>
<td></td>
<td>There is an example to help you and use the word bank to remind you of all the properties.</td>
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<tr>
<td>As a computer scientist</td>
<td>Coding game!</td>
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<tr>
<td></td>
<td>Follow the link below to a game which teaches your child to code... without really realising they are!</td>
</tr>
<tr>
<td></td>
<td>Help Blue Fuzz get to the end of a maze, collecting all the golden stars you can, by coding</td>
</tr>
<tr>
<td></td>
<td>the instructions.</td>
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<tr>
<td></td>
<td><a href="https://game.kodable.com/play?hc=1&amp;type=home&amp;user=k96av3y&amp;showSpace=hocSelectMakeMazes">https://game.kodable.com/play?hc=1&amp;type=home&amp;user=k96av3y&amp;showSpace=hocSelectMakeMazes</a></td>
</tr>
<tr>
<td>As an artist/design technologist</td>
<td>Mono printing</td>
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<tr>
<td></td>
<td>(Monoprinting is a form of printmaking that has lines or images that can only be made once,</td>
</tr>
<tr>
<td></td>
<td>unlike most printmaking, which allows for multiple originals)</td>
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<tr>
<td></td>
<td>Here are two video tutorials on how to do simple Mono-Printing using household items (Please</td>
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<td></td>
<td>note, you don’t have to have this exact equipment - you can replace things like cotton buds</td>
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<tr>
<td></td>
<td>with fingers or the blunt end of pens/pencils and sponge brushes for normal sponges/paint</td>
</tr>
<tr>
<td></td>
<td>brushes!</td>
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<tr>
<td></td>
<td><a href="https://www.youtube.com/watch?v=2eMakkwNk5U">https://www.youtube.com/watch?v=2eMakkwNk5U</a> and</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.youtube.com/watch?v=OE5_NgmXh-c">https://www.youtube.com/watch?v=OE5_NgmXh-c</a></td>
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<tr>
<td></td>
<td>Try and have a go at mono printing your own version of your favourite pictures from this week’s</td>
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<tr>
<td></td>
<td>book, ‘My Friend Earth’</td>
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<tr>
<td></td>
<td>(Some pictures of the book have been attached in Google Classroom).</td>
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<tr>
<td>As a geographer</td>
<td>Learning about France</td>
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<tr>
<td></td>
<td>This week you are going to learn all about France through a lesson on BBC Bitesize.</td>
</tr>
<tr>
<td></td>
<td><a href="https://www.bbc.co.uk/bitesize/articles/zktiqp3">BBC Bitesize: Introduction to Europe - France -</a></td>
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<td></td>
<td>Scroll down to where it says ‘Learn’. Watch the videos and take part in the activities.</td>
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<tr>
<td>As a musician</td>
<td>Suggestions from Alex</td>
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<td></td>
<td>Want to do something more?</td>
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<tr>
<td>Special interest</td>
<td>An activity which develops something you are interested in. This could be dancing, cooking,</td>
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<td></td>
<td>drawing, writing, gardening, designing your own comic... just discuss it with your parent or</td>
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<td></td>
<td>carer to check that it’s ok to do!</td>
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</table>