



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>UPDATE: White Rose have changed their Home Learning access so you can now only see the video on the website. We have attached the files for you in Google classroom, including the answers for each day. Follow the link below to find Week 3's videos. White Rose Live lessons: https://whiterosemaths.com/homelearning/year-1/</p>				
	<p>White Rose Summer Term – Week 3 (w/c 4 May) lesson 1: Part-whole relationships number bonds</p>	<p>White Rose Summer Term – Week 3 (w/c 4 May) lesson 2: Fact families - linking addition and subtraction</p>	<p>White Rose Summer Term – Week 3 (w/c 4 May) lesson 3: Add together and find a part</p>	<p>White Rose Summer Term – Week 3 (w/c 4 May) lesson 4: Add more and count on within 20</p>	<p>Friday challenge: Play 'Spider Spider' dice game! <i>Read through the instructions for the game and play it with a partner. If you don't have a dice, either use an interactive one (available through apps or online) or write the numbers 1-6 onto bits of paper and put them in a pile to pick up from.</i></p>
Reading/ Phonics	<p>Read for 15 minutes with an adult. Answer their questions about what you have read with them.</p>	<p>Read for 15 minutes with an adult. Answer their questions about what you have read with them.</p>	<p>Read for 15 minutes with an adult. Answer their questions about what you have read with them.</p>	<p>Read for 15 minutes with an adult. Answer their questions about what you have read with them.</p>	<p>Read for 15 minutes with an adult. Answer their questions about what you have read with them.</p>
	<p>Daily phonics- NOTE- Each video now only lasts or 24 hours from the day they are posted. Please watch each day before they disappear!</p> <ol style="list-style-type: none"> Each day, watch the Ruth Miskin Read Write Inc (RWI) Daily Speed sound phonics video (Set 2 or 3): www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ - Released at 10 am every day! How many words with the sound of the day can you find in a book? Collect your words into your 2Create storybook (on PurpleMash via MyUSO) OR on the word document sheet sent out last week. <i>(either print it out or edit the PDF using Adobe Acrobat Reader).</i> Can you add in a silly sentence using at least one of the words you have found? 				
Writing	<p>Monday This week we will be focusing on <u><i>caring for others and the world.</i></u></p>	<p>Tuesday Re-watch the video story from yesterday.</p>	<p>Wednesday Today you will create your own observational sentences, like the ones in</p>	<p>Thursday Firstly, this is a chance for you to finish your sentences.</p>	<p>Friday Writing challenge! Choose Tale of a toothbrush- M.G.Leonard</p>

	<p>We will be using looking at the book: 'My Friend Earth' by Patricia MacLachlan to help us with this.</p> <p>Watch the video of Emily reading the story and then discuss the questions (attached in Google Classroom) with your adult.</p>	<p>This week we will be focussing on powerful verbs in our writing.</p> <p><u>Watch Carla's teaching clip about verbs</u> - this will also show you how to play the 'Guess the verb' game!</p> <p>Look at these verbs - discuss them with your child and explain that you are going to play a game:</p> <ul style="list-style-type: none"> - swishing - tunnelling - flowing - sweeping - drifting - settling <p>Today, you will use the powerful verbs we have given you to do your own dance or action for your adult to guess.</p>	<p>the book, about what you can see earth doing all around you.</p> <p>Look at what you can see Earth doing out of your window, in your garden or on a walk and write sentences about it! Try and include one powerful verb that you practised in yesterday's game in each sentence.</p> <p>Look at the writing sheet (attached in Google Classroom) for more information, an example from Emily & Carla and lines for you to write on.</p> <p>Challenge: Create your <u>own verb</u> and put it into your own observational sentence.</p>	<p>Check you have included capital letters, finger spaces and full stops correctly.</p> <p>Then, look at this news article: https://www.bbc.co.uk/news/world-52459487</p> <p>Discuss what you can see. Choose a few pictures and create your own powerful verb sentences to describe what is happening.</p> <p>Look at the writing sheet (attached in Google Classroom) for more information, an example from Emily & Carla and lines for you to write on.</p>	<p>to listen from the link below and then complete the 10-minute challenge in your own creative way: https://authorfy.com/10minutechallenges/</p>
Handwriting	<p>Practise 'a'</p> <p>Use the handwriting sheet attached in the home learning. If you cannot print out, practise on paper, thinking about the correct letter formation.</p>	<p>Practise 'b'</p> <p>Use the handwriting sheet attached in the home learning. If you cannot print out, practise on paper, thinking about the correct letter formation.</p>	<p>No set handwriting!</p> <p>If you would like more practise, repeat the sheets from Monday or Tuesday or use other letter sheets that are saved on Google Classroom in 'Classroom - General Resources - Handwriting practise sheets'.</p>		
PE	<p>Do at least 30 minutes of exercise every day. This might be going out for a walk or bike ride, playing with a ball in the garden, doing a dance video or doing Joe Wick's daily PE lesson live at 9am</p> <p>OPTIONAL EXTRA: Creative dance and movement video: https://www.youtube.com/watch?v=0cQ8-67Cnxg</p>				
<p>Every day choose a different subject from below and complete the tasks, after you've finished your Maths and Literacy tasks.</p>					

As a scientist	<p style="text-align: center;"><u>Look at the 'Science Materials' slides Carla has made!</u></p> <p style="text-align: center;"><u>Sort materials by properties.</u></p> <p>Look more at the objects and how they have more than one property. They have been sorted into Venn Diagrams- can you identify the property titles hidden?</p> <p>There is an example to help you and use the word bank to remind you of all the properties.</p>
As a computer scientist	<p style="text-align: center;"><u>Coding game!</u></p> <p>Follow the link below to a game which teaches your child to code... without really realising they are! Help Blue Fuzz get to the end of a maze, collecting all the golden stars you can, by coding the instructions.</p> <p style="text-align: center;">https://game.kodable.com/play?hc=1&type=home&user=k96av3y&showSpace=hocSelectMakeMazes</p>
As an artist/ design technologist	<p style="text-align: center;"><u>Mono printing</u></p> <p style="text-align: center;">This week we encourage you to have a go at Mono-Printing!</p> <p><i>(Monoprinting is a form of printmaking that has lines or images that can only be made once, unlike most printmaking, which allows for multiple originals)</i></p> <p>Here are two video tutorials on how to do simple Mono-Printing using household items (Please note, you don't have to have this exact equipment - you can replace things like cotton buds with fingers or the blunt end of pens/pencils and sponge brushes for normal sponges/paint brushes!)</p> <p style="text-align: center;">https://www.youtube.com/watch?v=2eMakkwNk5U and https://www.youtube.com/watch?v=OE5_NgmXh-c</p> <p style="text-align: center;">Try and have a go at mono printing your own version of your favourite pictures from this week's book, 'My Friend Earth' (Some pictures of the book have been attached in Google Classroom).</p>
As a geographer	<p style="text-align: center;"><u>Learning about France</u></p> <p style="text-align: center;">This week you are going to learn all about France through a lesson on BBC Bitesize. BBC Bitesize: Introduction to Europe - France - https://www.bbc.co.uk/bitesize/articles/zktiqp3 Scroll down to where it says 'Learn'. Watch the videos and take part in the activities.</p>
As a musician	<p style="text-align: center;">Suggestions from Alex</p>
Want to do something more?	
Special interest	<p>An activity which develops something you are interested in. This could be dancing, cooking, drawing, writing, gardening, designing your own comic...just discuss it with your parent or carer to check that it's ok to do!</p>