

	Monday	Tuesday	Wednesday	Thursday	Friday	
Maths	Practise your times tables <u>every day</u> : <ul style="list-style-type: none"> Play hit the button https://www.topmarks.co.uk/maths-games/hit-the-button. You can practise a times table you find challenging, or practise all of them by pressing “mixed”. Then test yourself using the multiplication tables check on the maths frame website : https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check 					
	White Rose Live lessons: https://whiterosemaths.com/homelearning/year-4/ Make sure you watch the video first before completing the work set. Press “get the activity” to find the work or download it from google classroom.					
	White Rose “Summer Term Week 1 ” lesson 1: Make a whole	White Rose “Summer Term Week 1 ” lesson 2: Write decimals	White Rose “Summer Term Week 1 ” lesson 3: Compare decimals	White Rose “Summer Term Week 1 ” lesson 4: Order decimals	White Rose “Summer Term Week 1 ” lesson 5: “Friday maths challenge”	
	Optional Challenge: Try the challenge saved in google classroom!					
Reading/ Phonics	‘Day 1 Lost Thing reading’	‘Day 2 Lost Thing reading’	Read the “Hampstead Heath” leaflet. Answer “Day 3 Hampstead Heath reading” - see Google Classroom	Read the “Hampstead Heath” leaflet. Answer “Day 4 Hampstead Heath reading” - see Google Classroom	Read a chapter of a book of your book and write a reading diary entry. Use the prompt questions on google classroom to help you “Day 4 Reading Diary”	
	Read a book of your choice for 15/20 minutes a day					
Writing	Magpie day! Look at the model character description of The Iron Man saved in the literacy folder and listen to the Loom video. Pick out a few of your favourite words and phrases and list them on the worksheet. <u>Challenge:</u> Create your own toolkit to use at home!	Vocabulary building Today you are going to build vocabulary about the appearance of The Lost Thing. Look at the picture of The Lost Thing and write down all the words and phrases you can think of to describe its APPEARANCE. Watch Loom video to help. Can you use any words you found yesterday from the model?	Vocabulary building Today you are going to build vocabulary about the personality of The Lost Thing. Think about the story so far and use your imagination – what do you think the Lost Thing is like as a character? Write down words and phrases to describe its personality. Watch Loom video to help. Can you use any words from the story?	Writing Re-read the vocabulary from your two mind maps of The Lost Thing Today you are going to write a character description of The Lost Thing, talking about it’s appearance and personality! Look at the Loom video and “Boring Version” to help you.	Editing/Optional Challenge! You are going to edit and improve your writing. Think of editing PUGS (Punctuation, Up-levelling, Grammar and Spelling). Publish in your neatest handwriting. OR- Optional challenge! Find an odd/strange object in your house. Write a character description of it to bring it to life, in the same way you did for The Lost Thing. Talk about its appearance and personality! Take a picture or draw a picture of your ‘odd’ thing too!	
This week we are writing a CHARACTER DESCRIPTION						

PE	Do at least 30 minutes of exercise every day. This might be going out for a walk or bike ride, playing with a ball in the garden, doing a dance video or doing Jo Wick's daily PE lesson live at 9am
Every day choose a different subject from below and complete the task	
As a scientist	https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources#year4 (Thankyou Carla!!) There are weekly lessons that fit our curriculum that are fab. We're doing Living things and their habitats – This week you are working "Lesson 2 – Investigating habitats and micro-habitats in gardens and woodlands" Complete the activity on page 6 of 9 (Separate document made and saved in google classroom)
As a computer scientist	Complete purple mash tasks – go to computing – 2Code. Please complete 'air traffic control' and 'snail race'
As an artist/ geographer	Follow the bitesize lesson and videos on MAPPING - Contours, keys and symbols - on Bitesize daily for Year 4 Geography : https://www.bbc.co.uk/bitesize/articles/zjdm6v4 . Your Task : Let's start at home MAPPING your home! Get the rough overall shape of inside first and if you have any outside space, that too. Can you label rooms and also include any other features of interest? Make it colourful and bright! Where do you spend most of your time? Who else is in the home with you? Draw them in too! (They will have to be small!). Extra art challenge : If you can and want, can you make a model of your home? Use your imagination for materials you can use to bring it to life!
As a musician	Suggestions from Alex
Want to do something more?	
Special interest	An activity which develops something you are interested in. This could be dancing, cooking, drawing, writing, gardening, designing your own comic...just discuss it with your parent or carer to check that it's ok to do!