



	Monday	Tuesday	Wednesday	Thursday	Friday
<p>We know that some families are finding it confusing or stressful deciding what learning to 'Turn in' or upload to Google classroom. You are welcome to submit everything that you complete and we would love to see it. If this feels like too much, please just submit the final piece of writing on Friday and ONE of the maths activities that you complete (either on the day you do it or on the Friday with the writing).</p> <p>If you are finding it hard to get through all the work, focus on doing as much of the maths, writing and daily reading as you can. We are trying to set work that revisits concepts and topics we have already covered to consolidate your understanding rather than moving forward with brand new learning.</p>					
Maths	Complete the fluency tasks on Purple Mash				
	White Rose Live lessons: https://whiterosemaths.com/homelearning/year-2/ Summer Term, week 3.				
	White Rose Week 3 lesson 1: 'Fact families addition and subtraction bonds to 20'	White Rose Week 3 lesson 2: 'Compare number sentences.'	White Rose Week 3 lesson 3: 'Related Facts'	White Rose Week 3 lesson 4: 'Add and subtract ones'	White Rose Week 3 lesson 5: 'Friday maths challenge'
	Optional Challenge: On Friday, post your solution onto Google classroom				
Reading/ Phonics	Read for 15 minutes	Read for 15 minutes	Read for 15 minutes	Read for 15 minutes	Read for 15 minutes
	<p>This week's reading task is based on 'Room on the Broom' by Julia Donaldson.</p> <p>If you are stuck for ideas on Day 2 of writing (Designing an item for a witch) watch the video and use Julia Donaldson's broom to get you started on designing a super broom!</p>				
Writing	<p>This week our writing will continue going to be based on 'The Jolly Postman' by Janet and Allan Ahlberg.</p> <p>https://www.youtube.com/watch?v=gpeo_0yoD0k</p> <p>Rewatch this reading of it before you start Day 1 of writing. You may want to watch it more than once this week – the more familiar you are with the story and its mail, the more you will get out of the writing.</p>				
	<p>Look at the advert for London Zoo and The Magic Finger.</p> <p>We looked at this when we wrote persuasive letters about The Magic Finger. Can you find all the persuasive features from the toolkit?</p>	<p>Design an item for a witch. Draw it and label it.</p> <p>You can use an idea from The Jolly Postman or come up with your own. Make sure you label all the key features.</p> <p>Extension: Add an adjective or adverb to each label.</p>	<p>Plan an advert.</p> <p>Watch the video</p> <p>Use the planning proforma to help you plan an advert for the item you designed yesterday.</p>	<p>Write an advert.</p> <p>Watch the short video.</p> <p>You can write this straight onto paper. Remember to miss a line so you can go back and make changes. Use the toolkit to help you.</p>	<p>Publish your writing</p> <p>You can either do a written advert or record one for radio or TV. Think about the layout of your advert. How will you make it eye catching?</p>

	<p>Watch the video afterwards to see if you got them all.</p> <p>Look at the advert page from The Jolly Postman. Which item would you most like to have and why?</p> <p>If you want to remind yourself of the four sentence types we have learnt in Year 2 watch this video (you will need your user logins)</p> <p>https://content.espresso.co.uk/espresso/primary/subject/module/video/item913448/grade1/module910307/collection910376/section913445/index.html</p>				<p>You can use the same writing template as yesterday.</p> <p>Take a photo of your letter and turn it in on google classroom.</p>
PE	Do at least 30 minutes of exercise every day. This might be going out for a run, walk or bike ride, playing with a ball in the garden, doing a dance video or doing Joe Wick's daily PE lesson live at 9am				
Every day choose a different subject from below and complete the task					
As a scientist	Look at the slides and complete the task on describing materials.				
As a computer scientist	Complete the coding task set on Purple Mash.				
As an artist	This week you will be investigating texture and using the art technique of Frottage (rubbing). First read the document in the art folder. On your daily walk or around your home collect 8 objects that you can turn into an art work using Frottage. .				
As a geographer	This week we will be starting to compare our homes and homes in another country. Look at the house from Kenya and compare to your home. What is the same? What is different?				
	Look at the slide then complete the sheet. This is the link to a video showing you inside a Kenyan mud hut. https://www.youtube.com/watch?v=jbcVB-Bfxcg				
As a musician	Alex				

PHSE	Watch Laura reading 'The Huge Bag of Worries'. If you would like, find a time to talk about the book and any worries you have with a grown up.
Want to do something more?	
Special interest	An activity which develops something you are interested in. This could be dancing, cooking, drawing, writing, gardening, designing your own comic...just discuss it with your parent or carer to check that it's ok to do!