**Bluebell/Daisy class - Week 3 Home learning timetable structure:**

Hello everyone- these are suggested activities for you to do at home from now until Monday 20th April. We loved seeing your work on Purple mash and the photos you have been sending of your bird feeders - they are wonderful. Keep sending videos, photos and emails to share all of your amazing home learning - they brighten our day!

There are some new activities pinned to the **BusyThings** page for you to try over the Easter holidays. You can access these through the **MyUSO ‘resources’ page**.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Explanation of task</th>
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| **Phonics** | 1. Watch the Ruth miskin Read Write Inc (RWI) Daily Speed sound phonics video (Set 2 or 3): [RWI Daily speed sound phonics](#) (<-click here). Released at 9am every day!  
2. How many words with the sound of the day can you find in a book? Collect your words into your 2create story book or create your own, on paper, at home  
3. Can you add in a silly sentence using at least one of the words you have found?  
Make your own ‘Speed sound dictionary’ on 2create a story (PurpleMash - check your Alerts or 2Do's) or on paper at home. |
| **Reading** | We now have access to colour banded books for your children to read at home. Choose a book at your child’s level and read through the book together. You can read to your child or they can read to you or you can even listen to an audio of the book. If you feel your child is ready (can read the book well independently and answer comprehension questions and play the linked activity) you can choose a book on the next colour book band!  
**Oxford owl E-books** (<-click here)  
Instructions:  
- Create an account (free!)  
- Click on ‘Levels’  
- Select ‘Book band’  
- Choose the colour book band your child is on (please email Carla or Emily if you are unsure of which one your child is on)  
- Read together  
- Complete the follow-up task at the end of the book. |
Feel free to send us notes on your child's reading via email or on 'Myhomework' through MyUSO in response to this week's set homework!

**Writing**

Linking with your science and art this week, here are some mini writing projects (all about Easter and the weather) to choose from:

- **Create a Spring acrostic poem** (it doesn’t have to rhyme). Can the children think of a word that relates to Spring and starts with the sound in the word?
  
  e.g.
  
  Summer is next
  Plants are growing
  R I N G

- **Diary** - Write a diary of what the weather is like each day. You could talk about:
  1) How the weather makes you feel
  2) What animals you can see from your window
  3) Describe the setting in the weather

E.g. Dear Diary,

Today is Tuesday and the time is 11 o’clock. The weather outside is grey and cloudy. I think it might rain today. I feel colder because the sun is not out so I am wearing my fluffy PJs and thick wooly socks. From my window, I can see people wearing coats to stay warm and there are a few birds in the sky.

Scan/take a picture of your writing and submit it on 'Myhomework' through MyUSO in response to this week’s set homework!

**Maths**

Main learning point to work together on at home

As well as continuing to play the pack of maths games we sent out last week, start to help your child learn to read the time to o’clock (only!) and then observe the weather at 11 o’clock and 3 o’clock to help with your science task (see below!)

These are the teaching points that we are focussing on:

- When the minute (big) hand is on the 12, it means o’clock (start of a new hour)
- When the hour (small) hand is pointing to another number at the same time, that is the hour it is!
- There are 24 hours in a day, 60 minutes in an hour

Emily & Carla have uploaded a video lesson for you to watch and join in with! You can watch this as many times as you like with your child. Please pause it whenever needed to focus on certain
To take part in the lesson, you will need your own clock with movable hands (either make you own using [these instructions](#) or using the interactive clock on busy things (in the pinned “Tell the Time” folder).

**On Busy Things—There are also more Maths related activities and games in the pinned “Tell the Time” folder**

*Scan/take a picture of your maths work and submit it on ‘Myhomework’ through MyUSO in response to this week’s set homework!*

<table>
<thead>
<tr>
<th>Foundation subjects</th>
<th>Science and Geography -</th>
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<tbody>
<tr>
<td>Weather reporters!</td>
<td>Learning objectives:</td>
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<td></td>
<td>Can describe weather in different seasons over a year.</td>
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<td></td>
<td>Key words: Rain, sunny, cloudy, windy, stormy, cold, hot, warm</td>
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<td></td>
<td><strong>Your task:</strong> Make a weather diary! Each day at 11 o’clock and 3 o’clock check the weather outside. Either on paper, or using the set 2Do on PurpleMash, record the weather with a picture and a description.</td>
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<td><strong>Activities you could do in the Easter break:</strong></td>
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<td></td>
<td>- Present this information in tables and charts to compare the weather in the Spring (Purple Mash)</td>
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<td></td>
<td>- Make a weather forecast video (watch the bbc weather report for ideas)</td>
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<tr>
<th>Art – Easter Eggstravaganza!</th>
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<tbody>
<tr>
<td>As we are heading nearer and nearer to Easter, we thought it would be a good time to decorate our own Easter eggs!</td>
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<tr>
<td>Here are a few ways that you can do this!</td>
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<tr>
<td>- Draw a picture of an egg and decorate it using painting, printing, collage or anything else!</td>
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<td>- Use junk modelling to make your own easter egg and decorate it</td>
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<td>- You can even use real hard boiled eggs and dye them! Here is a video to help you with this: <a href="#">Dying egg ideas</a> (&lt;-click here)</td>
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*Scan/take a picture of your artwork and submit it on ‘Myhomework’ through MyUSO in response to this week’s set homework!*

**On BusyThings: You can paint like Cezanne and make your own still-life paintings.**