

In class actions and consequences

Green	Amber	Red	Blue
Interrupting the teacher/ calling out	Teasing or being unkind	Hurting another child e.g. hitting/ kicking/biting/tripping another child deliberately	Extreme disrespectful language to a member of staff
Fiddling/ tapping/ whistling	Trying to get someone into trouble for no reason	Use of swearing and rude hand gestures	
Running in the classroom, corridors or jumping down stairs	Damaging school or someone's equipment e.g. purposefully breaking pencils, rulers	Bullying/ intimidation of other children	
Deliberately making the classroom untidy	Defacing others work e.g. scribbling	Deliberate vandalism of large items	
Preventing others from learning	Disrespectful behaviour to adults e.g. back chat	Leaving the classroom without permission	
Disturbing other classes whilst walking around the school		Insulting or sustained disrespectful behaviour to adults e.g. after being given time to calm down	
Consequence If the disruptive behaviour continues then proceed to the Amber. Ensure Traffic Lights are wiped at the end of the morning or afternoon	Consequence If the disruptive behaviour continues then proceed to the Red.	Consequence Child sent to another class for a session to be arranged at the teacher's discretion. In the case of an extreme behaviour (e.g. assault on staff, attack on another child) the Head Teacher will be alerted the child may be removed immediately. An internal or external exclusion considered.	Consequence Head teacher informs parent Play and lunchtimes spent with SLT for a 24 hour period

Playground actions and consequences

Time out/reminder given	Yellow	Red	Blue
Playing roughly	Teasing or being unkind	Bullying, sustained threatening or intimidating other children	Extreme disrespectful language to a member of staff
Running in the corridor	Play fighting	Hurting another child e.g. hitting/kicking/biting/tripping/spitting at another child deliberately	
Not walking appropriately in and around school	Lying, getting someone into trouble for no reason	Damaging another's property deliberately e.g. coats down toilet	
Not lining up when the bell goes	Playing in the toilets and/or not allowing someone to leave the toilets	Use of swearing or rude hand gestures	
	Running away from an adult or from what they are supposed to be doing	Graffiti	
	Disrespectful behaviour to adults e.g. back chat.	Insulting or sustained disrespectful behaviour to adults e.g. after being given time to calm down	
	Entering school without permission	Damaging school property e.g. trees, damaging playground equipment on purpose	
	Not responding to the bell	Acting in an unacceptable manner outside of school	
Consequences Time out bench 3 minutes or Repeating action the right way e.g. retracing steps and walking	Consequence 10 minutes on the time out bench	Consequences Class teacher informs parent Child misses half an hours' lunch play the next day to be spent with a member of SLT reflecting on their behaviour and completing a Rights Respecting sheet. In the case of an extreme behaviour (e.g. assault on staff, attack on another child) the Head Teacher will be alerted the child may be removed immediately. An internal or external exclusion considered.	Consequence Head teacher informs parent Play and lunchtimes spent with SLT for a 24 hour period