

## **Governor Drop-in issues raised (16/2/18)**

**Yvette chairing, 2 Governors present, 4 parents**

### Topics raised

General mention that morale in school -amongst parents - feels much improved.

One parent raised a continuing concern that there are now reduced opportunities for interaction with teachers and for coming into school generally. There used to be regular in-class events organised by teachers which involved and were opportunities to engage with parents and these no longer seem to occur regularly. Key plea for more opportunities for face to face time with teachers. An additional note that the automated email system does not always appear to work. **Action: School/Office to respond**

A parent asked if they might please be invited to the Diversity Role Model in school. **Action: School to respond**

In the spirit of showing their appreciation all parents present wanted to express their appreciation of Haseeb in particular for all that he does for the children and the inspiring manner in which he does this. Sophie too, in the office, was very warmly received by parents and long-standing teaching assistant Mary is recognised by very many parents as 'amazing' for the care and attention she gives to every child; her PAC book comments are second to none. **Action: School to pass on appreciation**

A Year 3 parent asked for further clarification on the homework policy as a maths worksheet is now being issued to children weekly. There was some discussion about the lack of feedback then given to children completing the work; this remains a parental concern. **Action: School/LAC to respond**

A parent further asked about how assessments are marked and what feedback is then given to children about these. They were advised to raise this at open evening with their class teacher.

A Year 6 parent raised concerns about the school's focus on SATS. They feel the exclusion of creativity and play causes anxiety and pressure amongst the children when SATS are supposed to be a measure of the school not the child. **Action: School/LAC to respond**

Some discussion about the PTA consultation about how PTA funds spent – PTA circular and meeting to follow.

Premises issues – concerns regarding inadequate locks on toilet doors, ongoing litter issue and concern that clothing left out even in the rain. **Action: Premises committee I to respond**

A parental plea for a gardening club to be established. **Action: School to respond**

Suggestion that a resource base of parental skills (Skills in our community) be set up so that teachers and staff can access and call on appropriate and readily available help when needed. **Action: Eliane (PTA Chair) will kickstart this.**

A parent asked if the school might better avoid (and protect the children especially from) use of unnecessary educational jargon and officious language eg asking KS1 children to produce a 'non-chronological report' and referring without explanation to 'integrated learning'. **Action: School to respond**

A parent issued a general plea for improved relations and a better spirit of cooperation and trust between teachers and parents. **Action: School to discuss**

A parent raised concerns about regular film watching in class as 'time wasted'. **Action: School to respond**

An additional issue was raised by a parent outside of the meeting. The parent is concerned that by charging for clubs we have reduced the numbers of children taking part evidenced by repeated calls for attendees for the drumming club and spaces in previously over-subscribed clubs. Could we please provide some feedback on this? Has charging resulted in reduced take-up and thereby reduced opportunities for some children? **Action: School/Finance committee to respond.**