

## Year 6: No Excuses Spellings

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| <p>accommodate<br/>accompany<br/>according<br/>aggressive<br/>amateur<br/>apparent<br/>appreciate<br/>attached<br/>average<br/>cemetery<br/>committee<br/>community</p>   | <p>competition<br/>conscience<br/>conscious<br/>controversy<br/>convenience<br/>correspond<br/>curiosity<br/>disastrous<br/>embarrass<br/>exaggerate<br/>foreign<br/>government<br/>guarantee</p>  | <p>harass<br/>hindrance<br/>interfere<br/>interrupt<br/>lightning<br/>marvellous<br/>mischievous<br/>necessary<br/>nuisance<br/>opportunity<br/>parliament<br/>privilege<br/>profession</p>   | <p>programme<br/>pronunciation<br/>queue<br/>recognise<br/>recommend<br/>rhyme<br/>rhythm<br/>sacrifice<br/>secretary<br/>sufficient<br/>twelfth<br/>vehicle<br/>yacht</p>                                      |
| <p>would - wouldn't<br/>should - shouldn't<br/>could - couldn't<br/>would have - would've<br/>should have - should've<br/>could have - could've<br/>was not - wasn't he<br/>will not - won't<br/>did not - didn't<br/>does not - doesn't<br/>cannot - can't<br/>he will - he'll<br/>you are - you're<br/>you have - you've<br/>let us - let's</p> | <p><b>Homophones:</b><br/>its/ it's<br/>your/ you're<br/>whose/ who's<br/>there/ their/ they're<br/>weather/ whether<br/>piece/ peace<br/>ate/ eight<br/>seen/ scene</p> <p><b>Near homophones</b><br/>we're/ were/ where<br/>then/ than<br/>quite/ quiet<br/>are/ our</p> | <p><b>Rule:</b><br/>'i' before 'e'<br/>except after 'c'<br/>achieve<br/>believe<br/>piece<br/>ceiling<br/>receipt<br/>receive</p> <p><b>Verb rule:</b><br/>Double consonant.<br/>Add 'ed'<br/>skip - skipped<br/>stop - stopped</p> | <p><b>Rule:</b><br/>Words ending in<br/>consonant + y =<br/>change to 'ies'</p> <p>cry - cries<br/>copy - copies<br/>memories<br/>babies<br/>stories<br/>hobbies<br/>countries<br/>activities<br/>mysteries</p> |