

Year 4 Spelling List

Spellings will be practised and tested in class on a weekly basis in line with the following list. Week 2 of Autumn 1 commences on 11th September. Please help your child to practise and learn the relevant week's spellings.

<i>Autumn Term 1</i>					
<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>
Statutory word list: <i>accident(ally)</i> <i>address</i> <i>answer</i> <i>believe</i> <i>Autumn</i> <i>bicycle</i>	Words ending in – sure <i>Treasure</i> <i>Measure</i> <i>Pleasure</i> <i>Enclosure</i> <i>Closure</i>	Statutory word list: <i>calendar</i> <i>centre</i> <i>century</i> <i>complete</i> <i>continue</i>	Possessive apostrophe with singular nouns <i>Model adding the apostrophe + S</i> <i>James's</i> <i>Michael's</i> <i>Britain's</i> <i>Europe's</i> <i>Brookfield's</i>	Homophones <i>Piece</i> <i>Peace</i> <i>Main</i> <i>Mane</i> <i>Fair</i> <i>Fare</i>	Statutory word list: <i>Busy</i> <i>business</i> <i>describe</i> <i>different</i> <i>difficult</i>

HALF TERM

<i>Autumn Term 2</i>						
<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>
Statutory word list: <i>eight/eighth</i> <i>enough</i> <i>exercise</i> <i>experiment</i> <i>extreme</i>	Prefixes –in –il – im –ir <i>Locate the root word and talk about how the spelling stays the same with the prefix added.</i> <i>Impatient</i> <i>Impossible</i> <i>Illegal</i> <i>Irresponsible</i> <i>incredible</i>	Review: Prefixes –in –il –im –ir Statutory word list: <i>February</i> <i>grammar</i> <i>guard</i> <i>guide</i> <i>height</i>	Sounds spelt ei, eigh ey <i>Eight</i> <i>Weigh</i> <i>sleigh</i> <i>they</i> <i>grey</i>	Sounds spelt ch ou <i>Country</i> <i>Trouble</i> <i>Young</i> <i>Chef</i> <i>Machine</i>	Statutory word list: <i>imagine</i> <i>island</i> <i>knowledge</i> <i>library</i> <i>medicine</i> <i>mention</i>	Suffix added to vowel letters with more than one syllable: <i>Forgetting</i> <i>Beginning</i> <i>Preferred</i> <i>Awaken</i> <i>Beginner</i>