

## Brookfield MATHS MARKING POLICY 2017/2018

Responses to work in Maths need to be a combination of written and verbal comments on how children can progress. **The best feedback is provided in class, either verbally or with 'pen in hand' marking.** When an adult is working with a child, any annotations they make should be done in green pen.

**All work must be initialled and dated by the teacher, as acknowledgement that it has been checked.**

Peer marking can also be employed, as long as the results are checked by the class teacher and initialled / dated in the regular way.

Correct work should be ticked (**it is not necessary to individually tick every single question, a broad tick to signify the above are correct is OK**) and incorrect answers should be identified with a ring around the specific mistake. A child may be asked to check a question by writing '**check this**', If there are many errors, consider next steps

**More detailed written feedback should be recorded once a week for each child.** This may focus on a misconception that the child has, where the teacher may need to model the correct method; it could be a question or problem to consolidate understanding; or it could be a more challenging question or problem to move them on (we label these comments '**Now try this**' or **NTT**). Teachers must ensure that children are given the time to respond to these comments, and that the NTT problem can be done quickly.

**Marking should consider what is best for the child in the next lesson (**NEXT STEPS or NS**)**

If the child has not understood a concept, you may wish to record 'Next Step: Work with me next lesson', so as to address their misconceptions in the next lesson. If the child has answered a large number of questions correctly, then you may record 'Next Step: Extension Task / Challenge Tikka/ Vindaloo/ 2 / 3 etc.' so the child knows the next lesson to do a challenge that will stretch them further

**It is not necessary to record 'Next Steps or NS for every piece of marking. Next steps marking is useful when teachers wish for children to continue a similar piece of learning the next day.**

By sorting books when marking into groups for the next day, based on the day's learning, teachers are effectively considering the children's next steps.

# MATHS MARKING CODE

Teachers mark using a **green pen**.

Work marked by support staff should be signed with: **TA**

Work marked by a supply teacher should be signed with: **Supply**

**Next Step Comment: Next Step or NS**

Use where appropriate *e.g. 'Work with me next lesson' / Now try Challenge*  
\_\_\_\_\_ / *Extension*

**Now Try This: Now Try This or NTT**

*Once a week only*

**Check This: Check This**

*Where appropriate, only 1 per piece of work*

## NOTES:

Children do not need to have individual Maths targets. Their targets are dictated by their Next Steps

OFSTED does NOT need to see any written record of 'Oral Feedback' (Ofsted Inspections: Myths 2016)