

Blossom Nursery's Learning Week

What a lovely week we've had in Blossom! Our new children are settling in beautifully, exploring their new environment, making friends and becoming more confident each day. Some are enjoying Blossom so much that they don't want to go home at pick-up time- a lovely sign that they are beginning to feel safe, happy and settled!

We've continued to enjoy our story of the week, Owl Babies, talking about how Mummy Owl always comes back and exploring feeling of love, reassurance and trust. This week, we've also been learning about our school values: We are Curious, We are Creative, We Take Responsibility and We Rise to a Challenge. The children have been curious as they explored new experiences, creative through painting, mark making and playdough and willing to challenge themselves by trying new skills. They have also developed responsibility by helping to tidy up and look after our classroom. It has been a wonderful week of friendship, confidence, exploration and learning through play in Blossom!



Catkin Nursery's Learning Week

It has been another busy week in Catkin! We continue to work on making sure the children feel settled and building strong relationships. This week we explored the outdoor area, including our garden, where the children very helpfully picked some pears from the pear tree. Watch this space for what we plan to do with them! There was also lots of interest in making dens, and many children enjoyed some quiet reading time nested beneath the blankets. We have been reading some classic books, including 'Little Rabbit Foo Foo' which was a real hit. Next week our key text will be 'The Giant Jumper' by Julia Donaldson.



Reception's Learning Week



The second group of children started in Reception this week and now our classes are complete! The children have continued to explore a variety of resources in their new classrooms and are beginning to build new friendships. This week we have been talking about taking responsibility and thinking about how we can be responsible in the classroom and the lunch hall. We have also started phonics lessons and taught the sounds *s*, *a*, *t* and *p*. *Please come to our phonics workshop for parents and carers on Friday morning next week to find out how you can support your child's learning at home!* Next week all the children will be attending school full time and we will begin teaching handwriting and maths.

Year One's Learning Week

Daisy Class had their first taste of our new art curriculum this week, inspired by the brilliant work of AccessArt, a UK charity that has been championing high-quality art education for children and young people for over 25 years.

For our first session, we popped up to the gym where we had plenty of room to think BIG. The children experimented with making large-scale spiral drawings using chalk and crayons. They began by working independently, exploring what happened when they changed their speed, pressure and movement. They then worked in pairs to create their final pieces together.

The children discovered that drawing isn't something that only happens with a pencil at a table. It can be physical. We can use our whole bodies to draw, make slow or fast marks, press hard or softly, and use colour to make our drawings come alive.



Year Two's Learning Week



This week in Year 2, we have been focusing on **kindness, friendship and making positive choices**. We have talked about what it means to be a good friend, especially when playing together in the playground. The children have discussed sharing, including others, using kind words and noticing when somebody might be feeling left out.

In English, we have been exploring *Jack's Amazing Shadow*. We have used the story to inspire lots of imaginative ideas and have begun thinking about characters, settings and the different problems that might happen in our own stories.

We have also been learning about the importance of **apologising and making things right** when we upset somebody. The children practised how to give a meaningful apology, listen to how their friend is feeling and think about what they could do differently next time.

We are very proud of the kindness and maturity Year 2 have shown this week!

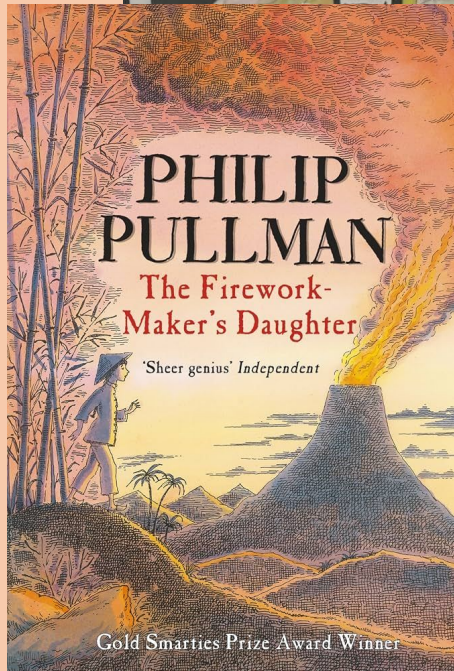
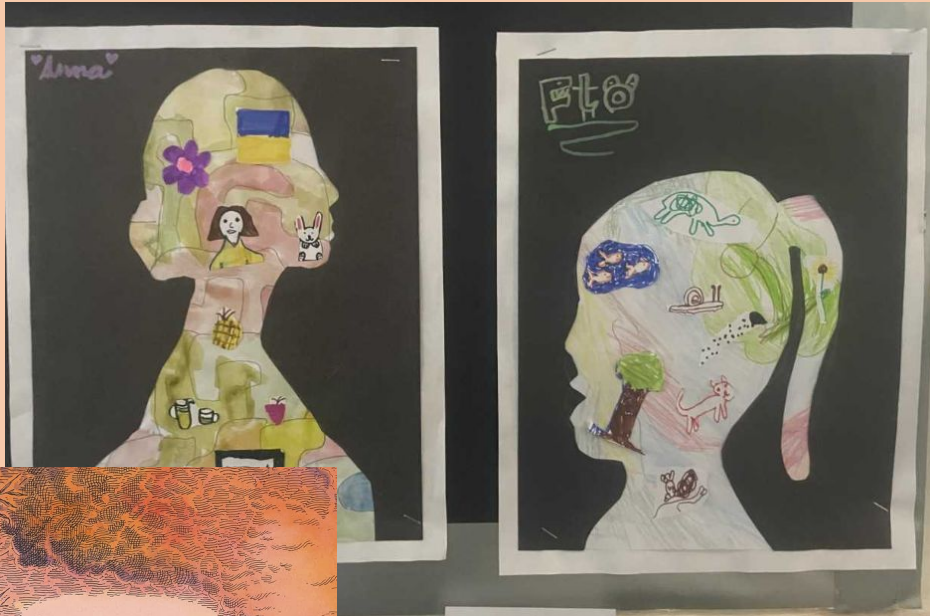


Heather Class also began their first **forest school** session this Friday, with Ivana, our forest school teacher. The children enjoyed making **garlands** and jewellery out of natural objects, such as leaves.

We focused on Week 1 **spellings** this week,
please have a look at Week 2 →



Year Four's Learning Week



What a lovely week it has been! It has been so wonderful to not only get to know our classes better, but to also really delve deeper into learning.

In Maths, we have continued to strengthen our knowledge of place value, and have partitioned numbers up to 10,000. This will help ensure that when it comes to addition, subtraction, multiplication and division, our year 4s have a strong foundation to build from.

In English, we have been writing letters from the perspective of Lila in *The Firework Maker's Daughter*. The children have worked so hard on these, and we have been blown away by their efforts. Our weekly spellings are below. Please practice this at home with your children.

inability
inactive

inadequate
incorrect

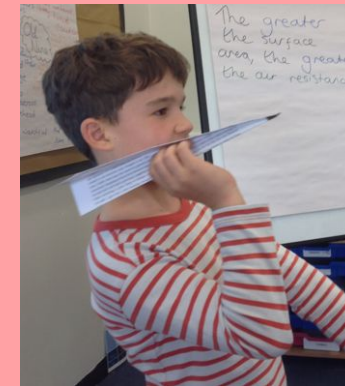
incurable
indefinite

inelegant
inflexible

insecure
invisible

Year Five's Learning Week

This week Year Five continued working very hard. We are reading the Goldfish Boy which is getting more and more interesting. We wrote a character description about one of the most mysterious neighbours who lived in an old Rectory (do ask your child about a relative clause that they have used in their writing). In Science we had fun making paper airplanes. But also learning about air resistance and how its force depends on the surface area. In Maths we continued reading and writing numbers up to 1,000,000. We made numbers that were 100,000, 10,000, 1,000, 100, 10 and 1 more or less than any number and discussed when we had to exchange when the digit in the column was 9. And finally, in Geography we revised names of oceans and continents before discussing Mercator projection and how it affects the size of land on maps.



delicious
atrocious

conscious
luscious

ferocious
gracious

malicious
precious

spacious
suspicious

Year Six's Learning Week



In Art, we're exploring graphic design and what makes effective packaging. We began our new unit by creating sketches of a pineapple juice carton. Later in the half term, we will be creating 3D packaging designs! Look at the brilliant use of illustration, colour and fonts in these examples.