Blossom Nursery's Learning Week



This week in Blossom class, we started our new story The Very Busy Spider! The children became little spider detectives, using magnifying glasses to look carefully for spiders and exploring where they might live. We also made our very own spider webs, which was lots of fun!

Our colour of the week is black, so of course we made black playdough! The children enjoyed rolling, pinching, pressing, pulling, rolling, cutting and creating, as well as lots of threading activities to strengthen those little fingers and develop their fine motor skills.

We also got active with lots of balancing and climbing on our obstacle course, developing coordination, confidence and physical skills. The children have been curious, creative and willing to challenge themselves as they explored and learned through play.
It has been a wonderful busy week in Blossom- just like our very busy spider!

Catkin Nursery's Learning Week

This week our book has been 'Goldilocks and the Three Bears'. We read lots of different versions of this classic tale which meant the children got to know it really well. They used toy characters to act out the story and we even made our own porridge and added some fruit toppings. Luckily, it was just the right temperature!

In an unexpected turn of events, we had a visit from a fairy in the forest school garden this week! The children very kindly left some food for her and she sent back a letter to say thank you. The children then responded by leaving her some more food as well as some of their drawings. They also decorated some tree stumps using things they could find around the garden. We hope to hear back from her next week.

Next week our book is 'The Gingerbread Man' and we are looking forward to even more baking!



Reception's Learning Week





This week in Reception, we have started our topic All About Me. The children have been looking at their reflections and noticing similarities and differences between themselves and others. They have created portrait sketches in preparation for painting their self-portraits next week. We have also learned about the artist Frida Kahlo and looked at some of her own self-portraits for inspiration.

In phonics, we learned the new sounds g, o, c, ck and the tricky word 'is'. In maths we have continued to focus on sorting objects in different ways and began to create our own sorting rules.

We also spent some time thinking about our school value - we are curious - and how show our curiosity every day in lots of different ways, from using our senses to

Year One's Learning Week

This week, we took inspiration from *Goldilocks and the Three Bears* and made our very own porridge. We wanted to find out what all the fuss was about!

The children watched carefully as their mixture of oats, water and milk gradually transformed into a thick, warm, unctuous bowl of goodness. Then came the best bit: choosing and adding delicious toppings of banana, yoghurt, honey and berries. Drooling all round!

Of course, there was a little educational method behind all this porridge-making. Children find it much easier to write about something they have experienced firsthand. Writing a sentence beneath a photograph of yourself and your friends making porridge suddenly has real meaning. The activity also gives us a wonderful opportunity to introduce and rehearse new vocabulary, sequence events, talk in complete sentences and, ultimately, practise the many different skills involved in getting a sentence down on paper.

And we now know why the three bears were so fond of their breakfast!



Year Two's Learning Week

This week in Art, Year 2 continued our **Explore and Draw** pathway with our very exciting **Explore and Collect** lesson! We began by looking at the work of **Andy Goldsworthy** and **Giuseppe Arcimboldo**, exploring how artists can take inspiration from nature and use everyday natural objects in creative and unusual ways.

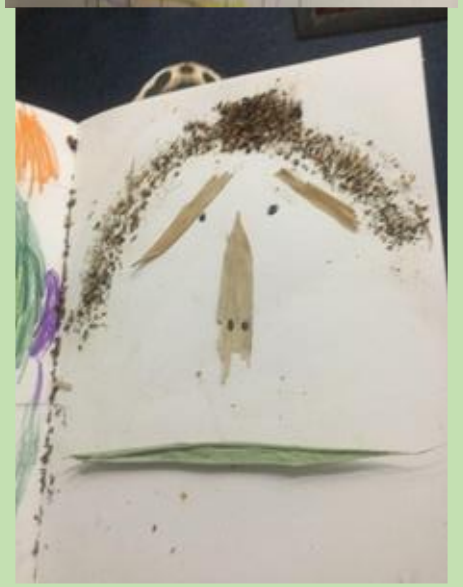
The children then became artists and explorers themselves! They went into the playground to independently collect interesting natural materials, including leaves, twigs, stones and seed pods. Back in the classroom, they experimented with arranging their collections before transforming them into hilarious **'Funny People' collages**. Leaves became crazy hair, stones became eyes and twigs became arms, legs and smiles!

The lesson was so much fun, and we were incredibly impressed by how **independent, imaginative and creative** the children were. They made their own artistic choices, experimented with composition and produced some fantastic results. We absolutely loved seeing how different every creation was!











Year Three's Learning Week

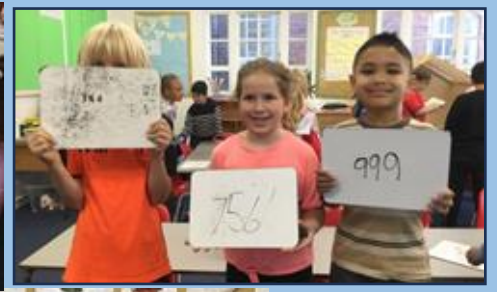
This week, Year 3 have had a lot of fun experimenting with charcoal in Art! We used blending techniques and a variety of thicknesses to experiment with showcasing movement and expression in our works. Have a look at our free sketching!

In Maths,we have been consolidating our knowledge on place value, comparing and ordering numbers. In English, we have been busy writing diaries from Arthur's perspective on Marcy's heroic rescue!

Spellings for next week →

















Next week's spellings:

Spelling Shed

Words ending '-sure'

pressure
exposure
composure
measure
treasure
disclosure
enclosure
closure
pleasure
leisure

Year Four's Learning Week





Year 4 have had another fantastic and busy week! In English, Ivy and Bramble have produced **creative and engaging setting descriptions** inspired by our class text, *The Firework-Maker's Daughter*. The children have worked particularly hard on using **fronted adverbials, similes and prepositions**, helping their writing to sound increasingly mature, descriptive and thoughtful.

In Art, we have begun exploring our new topic based around **illustration and imagery for the poem *Jabberwocky***. The children have enjoyed using their imaginations to interpret the strange and wonderful world created within the poem, and we are looking forward to seeing their ideas develop over the coming weeks.

Finally, in Maths, the children have produced some excellent work while learning how to **order and round numbers**. They have shown great perseverance when tackling some tricky problems and challenges.

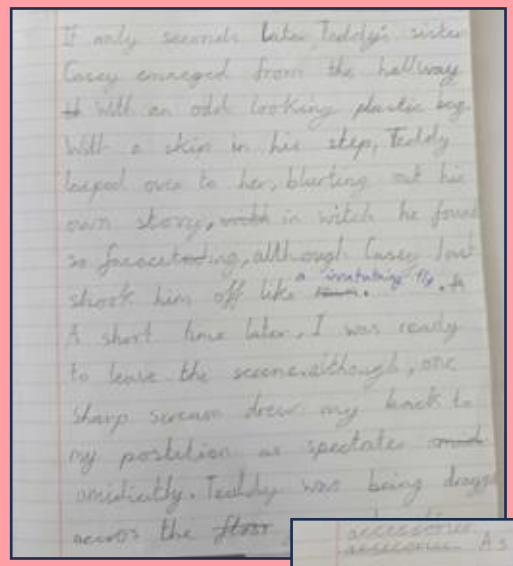
Well done, Year 4 – another brilliant week of learning!

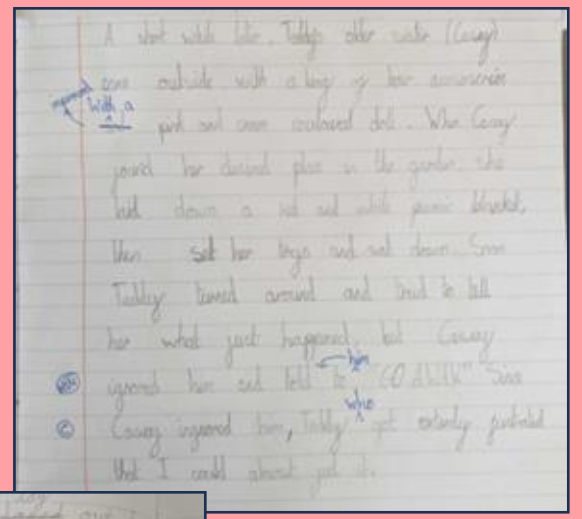
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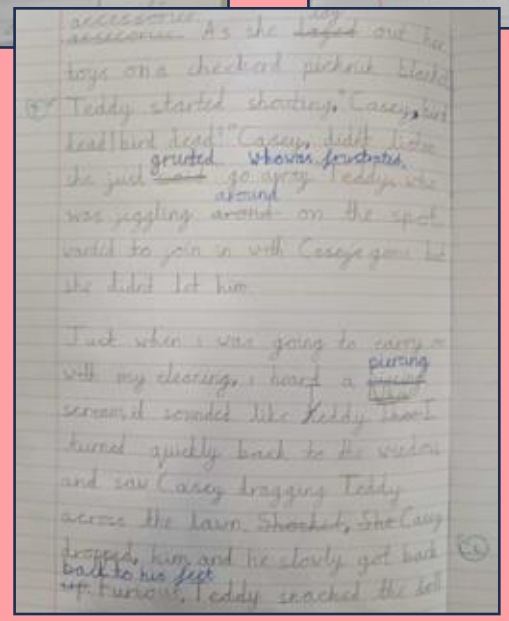
Year Five's Learning Week

This week in Maths we were comparing and ordering numbers before rounding them to the nearest 10, 100, 1,000, 10,000 and 100,000. It was not an easy task but children rose to a challenge and did their best. We will be moving on to column addition and subtraction next week. In Literacy, we wrote a formal email which we then typed up on our google classroom.

For our Art lesson next Friday we need some old newspapers. If you have any, please send them with your child after making sure that the content is appropriate for school.

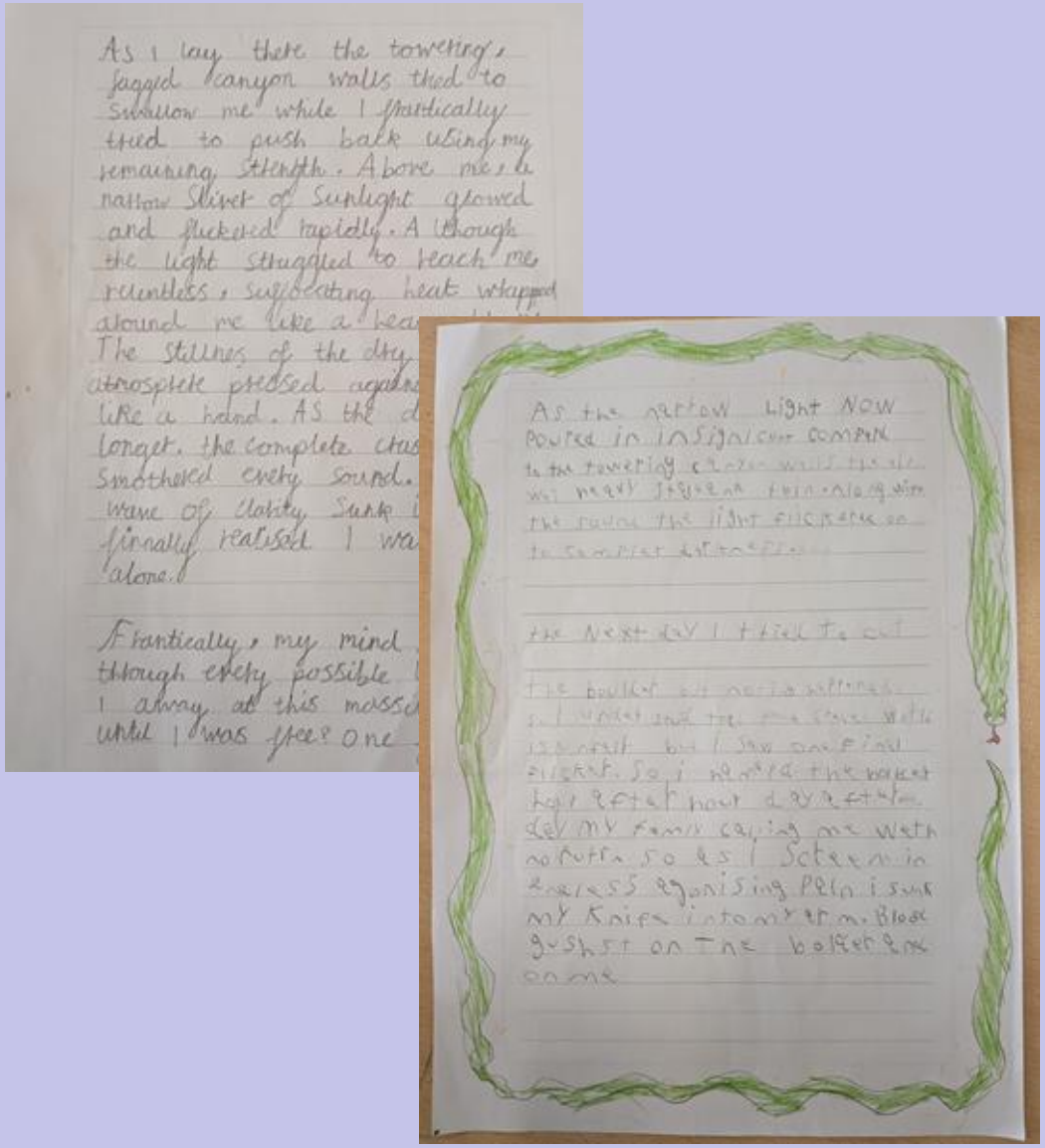






torrential	impartial	potential	influential	confidential
essential	preferential	substantial	residential	circumstantial

Year Six's Learning Week



This week, the children have been writing amazing narrative recounts retelling the story from our book 'Survivors' of 'The Canyoneer who cut off his own arm!'

We are so impressed with the whole year groups ability to retell the story from a 1st person perspective using powerful vocabulary, emotive language and fantastic fronted adverbials. We now move onto our next writing piece. 'How to survive a school journey!'