Blossom Nursery's Learning Week



This week in Blossom, we started our new story, Where's Lenny? By Ken Wilson-Max! The children had lots of fun becoming little detectives, searching high and low for hidden items around the classroom. There was plenty of excitement when they spotted and found the missing objects! This was a great opportunity to practice using our looking skills, learn new words and explore simple positional language such as under, on and behind.

We also made toast! The children enjoyed spreading butter and jam onto their toast, making choices about what they wanted and of course, enjoying their tasty creations. This gave us a chance to practice our independence, develop hand control and explore new textures and tastes.

We played a fun game called "Who's Under the Blanket?" The children loved guessing who was hiding underneath! There were lots of smiles, surprises and giggles as we took turns and played together.

Colour of the week Red.

A big thank you to Rosie for coming to spend some time with us in Blossom. The children absolutely loved having you join in with our fun and activities. It was lovely to share those special moments together!

Catkin Nursery's Learning Week

This week we were exploring all things Halloween! Our book was 'Room on the Broom' and the children really enjoyed acting out different parts of the story, including dressing up as the witch! We made potions by adding spooky ingredients to our cauldrons and scooped out the insides of some pumpkins. We are also conducting a science experiment - how long will it take a pumpkin to start rotting? The children came up with some good predictions. We have had fun in the mud kitchen, looking for worms and taking care of our garden by sweeping up some of the leaves.

Next week, as the colder and darker weeks approach, we will be thinking about self care, including dental hygiene. We will also touch on the festival of Diwali.



Reception's Learning Week



This week in Reception, we have compared two different versions of Hansel and Gretel. We especially liked the version by Bethany Woollvin, where the witch is good and the children behave awfully!

Alongside this, the children have been enjoying following recipes to make magic potions in the role play area (which has become a Witches' and Wizards' Workshop) as well as making up their own potions and spells. The children also got the opportunity to make their own wands and hats and helped to decide on a design for our class jack-o-lantern. Looking ahead to the weekend, we have also been finding out about Diwali is celebrated and read the story of Rama and Sita and the Demon King.

In phonics, we have have taught the digraphs ll, ff and ss and the new sound 'j'. In maths the children have been developing their understanding of one more and one less.

Year One's Learning Week

This week, we started our new art project exploring **printmaking**. We learnt that making a clear print takes more skill than you might think! The children experimented with everyday objects, including bottle tops, shells, wooden blocks and even Lego. They discovered the importance of using just the right amount of paint, applying even pressure and keeping the printing tool still to avoid smudging.

Everyone found it trickier than expected, but with a little persistence and plenty of practice, they began to get the hang of it. We'll continue exploring different printing techniques throughout this half term.



Year Three's Learning Week



Welcome back to school, what a lovely start it has been to the Autumn 2 term! In **English**, Year 3 have enjoyed reading their new text '**Blackberry Blue'** by Jamila Gavin, which features a Black princess unlike many fairy tales we discussed this week. We have been reading a witchy poem and writing a short description about the villainous Raven Queen. In **Maths**, we have continued with our learning on **column addition and subtraction,** this time using **exchange** to carry the tens digit over. Fern and Heather enjoyed playing a snakes and ladders game to apply their new learning. Please continue practising at home!

Spellings for next week →







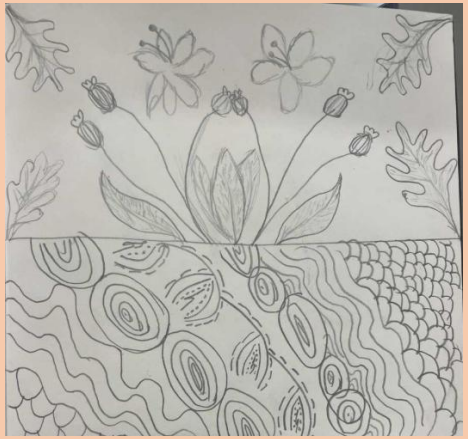
Spelling Shed

Words with the prefix 'mis-'

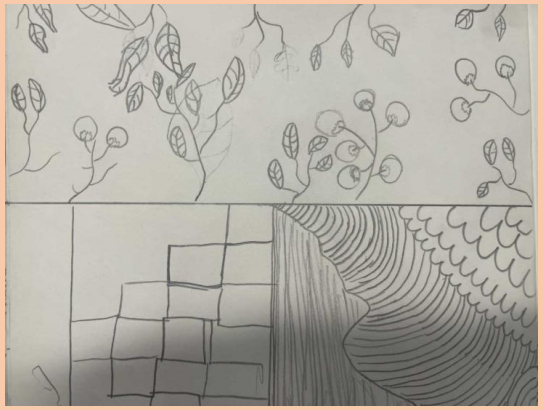
misunderstanding
misuse
misbehave
misread
mislead
mistrust
mislaid
mistake
misplace
misspell

Year Four's Learning Week









Year 4 have had a wonderful start to the new term!

In Maths, we have been looking at **area** for the first time, and have been measuring and comparing it using squares. In English, we have started Julius Caesar! And what a start it has been! The children have been working towards writing a description of the moment Julius Caesar arrives back in Rome after the war.

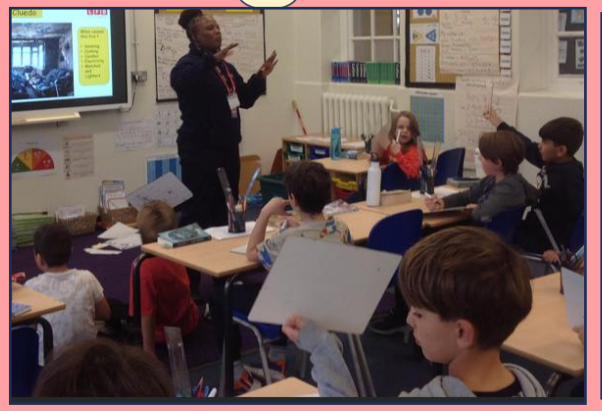
We finished our week with an Art lesson, looking closely at pattern. This will be our topic for the next six weeks, and the children have made a wonderful start already.

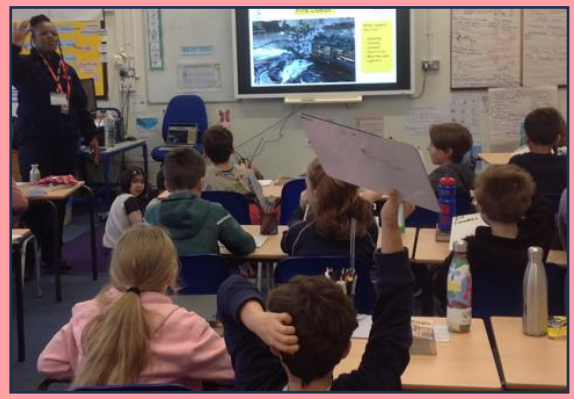
Please read with your child over the weekend, and remind them to complete their spelling homework!

This week's words: information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination

Year Five's Learning Week

This week in Year 5 we have been diving into multiplication and exploring prime numbers, factors and multiples. In English, we have been eagerly reading the end of The Goldfish Boy as we are desperate to discover what happened to Teddy! The children have written beautiful atmospheric cemetery descriptions from Matthew and Melody's perspectives. We were also lucky enough to welcome the Fire Brigade into school for a workshop about fire safety. They were very impressed by all the interesting questions asked. Have a lovely Bonfire weekend!









Year Six's Learning Week



This week in Geography, we've been learning about Fairtrade. Working in role as farmers in a Fairtrade cooperative, children decided what investments they would make in their communities, considering how their investments would impact their lives both immediately and in the future. We were so impressed with how well children were able to articulate their reasoning of the decisions they made and think through the ripple effects.