Year 3 - Our Autumn Term

Welcome back and happy new year!

Welcome back to school everyone! Year 3 have made a great start to the Autumn term, settling back quickly and enthusiastically into routines and learning.

We just wanted to point out the following important points. School for Year 3 starts at **8.50 am** and ends at **3.20 pm**. If you have a younger child in KS1, your Year 3 child can wait with them at pick up in the **Infant Playground**. Please let them know so they remember at the end of the day!

Please remember that your child will need water and to have their PE kits on the days listed below.

The Weekly Schedule



Music will be on **Tuesday**.

PE will be on **Thursday**.

Reading Diaries should be returned on **Tuesday** at the latest and will be sent home on the **Thursday**.

Forest school will be on **Friday** (Heather class in Autumn 1, Fern in Autumn 2).

What to bring to school

- Bag
- Water Bottle
- Book for quiet reading time
- Clearly-labelled and weather-appropriate clothing
- Reading diaries every Tuesday
- PE kits in labelled bag every Thursday

Please ensure children are **not** bringing toys, squishies, fidget items, keychains, pencil cases, or other personal items to school. They will be confiscated and returned at the end of the day.

Dates for your Brookfield Diary

Tuesday 22nd September: Year Three Curriculum Meeting (9am)

Friday 25th September: Cross Country Competition

Thursday 1st October: National Poetry Day + Flu Immunisations

Thursday 15th October: Open Afternoon (School closes at 1pm)

26th – 30th October: Half Term

Our learning in English



In English, we are inspired by our history work around Ancient Egypt. We will be using the text 'Marcy and the Riddle of the Sphinx' to write diaries and setting descriptions. We will also explore fairy tales through Blackberry Blue, a series of traditional tales with Black protagonists. Children will write their own fairy tales inspired by the book.

We will have a big focus on spelling and presentation this year. Children should have taken home a list of spellings to practice at home, which they will also learn in class. Once a week, we will have a short quiz on these spellings. We will also have handwriting practice in class, focusing on joining letters.

When reading with your children at home, please encourage them to think aloud using 'I wonder' questions, as well as predicting and summarising.

Our Wider Curriculum



In **Art**, we've kicked off this term creating cut paper portraits to be displayed in our classrooms! Next, we will learn about charcoal.

In **Science**, we will be exploring skeletons and movement.

In **Music**, we will learn about Mythical Music.

In **French**, we will be practicing greetings.

In **Geography**, we will look at rivers and mountains and in **History** this term, we will focus on Ancient Egypt and civilisations.

In **Computing**, we will look at networks and stop motion.

In **Religion and Worldviews**, our theme this term is Light and Sikhism.

In **PSHE**, we will focus on health education, friendships, and road safety.

Our learning in Maths



We will begin to look at place value, with a particular focus on consolidating previous learning on place value, which we will build on to support our number work this term.

Next, we will practice the four operations (+ - ÷ x). We will continue to explore number in the context of place value and children will practice applying the four operations to real life situations.

We will encourage the children to develop their reasoning and mathematical explanation through questions and investigations.

Key Learning Vocabulary

The following words will be coming up next term in lessons, please talk to your child about the meaning of these to best prepare them for this term.

Science (skeletons) – ribcage, skull, femur, spine, pelvis, joint

History – Ancient, Civilisation, Pharaoh, Pyramid, Tomb, Mummy, Hieroglyphics, Sphinx, Nile, Papyrus, Afterlife, Sarcophagus

Geography – river, source, mouth, tributary, river bank, floodplain, erosion, meander, mountains, estuary, deposition