



Planned Expenditure for Academic Year 2018/19: £121,440 (approximately 92 children)

Date of last written Pupil Premium expenditure and impact review: Sept 2018

Date of next written Pupil Premium expenditure and impact review: Sept 2019

In the interim, Pupil Premium impact and expenditure is reviewed termly through Pupil Progress Review meetings. At the end of each term, the PP lead, in conjunction with the rest of SLT reviews and adapts the provision for the subsequent term. A designated Pupil Premium governor meets regularly with the PP lead in order to maintain oversight of this.

Brookfield's Pupil Premium Provision

Barriers to learning:

At Brookfield, our provision is based on the recognition that every child is an individual with different strengths, challenges and barriers to learning. These are discussed and identified as part of Pupil Progress Review meetings, parent/carer meetings, during weekly planning meetings with phase leaders and during year group learning meetings. Progress and attainment of every PP eligible child is also tracked and reviewed termly. The combination of these allows us to identify and target provision to support every child in making progress and achieving academic outcomes in line with their peers whilst flourishing socially and emotionally. If your child is eligible for PP funding and you believe there are barriers to their learning of which we should be aware, please make an appointment with the class teacher, phase leader or PP lead to discuss this further.

Our strategy to use the Pupil Premium funding:

Our strategy to use the funding to improve progress, attainment and wellbeing for eligible children is two-fold:

- We have a 'menu' of support (founded on external evidence and internal evaluation of what works) which is utilised based on individual needs as identified in Pupil Progress Review meetings, parent meetings and termly assessment data. This includes academic and pastoral support as well as provision to ensure equal access to wider opportunities, such as trips and homework packs. We maintain detailed records of this provision, both for the current academic year and for previous years.
- We identify a key area for focus as part of our School Improvement Plan. This might be a sub-group within children eligible for the Pupil Premium (as in 2017-18, when we focussed on how best to facilitate smooth and successful transition for children who join the school). Alternatively, it might be an element of the curriculum where we have identified that some Pupil Premium children make less progress than their peers as in this year, when we are focusing on improving language and communication. In either case, over the course of the year, we trial and evaluate new approaches with the aim of identifying high impact changes to our practice which will then be embedded in the school culture for future years.

Underpinning our strategy is the knowledge that the most important force in terms of children's progress and attainment is high quality teaching. Therefore, we have a staffing structure that aims to promote and share best practice through: a phase leader model (including weekly planning meeting with each year team); half termly blocks of teaching support (research projects carried out in class teams); knowledgeable subject leaders who have weekly release time to support their colleagues; weekly year-team learning meetings to allow planning and discussion between teachers and support staff; and targeted CPD to increase our staff's knowledge of pedagogy in relation to Pupil Premium priorities at Brookfield.



The SLT discuss and review Pupil Premium provision, progress and attainment termly and are held to account by both a Pupil Premium governor and by the LAC (Learning and Achievement committee) and PSWB (Personnel, Salaries and Wellbeing) governor committees.

Focus/Project	Objective	Details	Cost	Success Criteria - Measuring the Impact
<p>Whole school CPD (Continuing Professional Development) in language and communication.</p>	<p>To upskill staff to enable them to more effectively teach and promote language and communication of PP eligible children.</p>	<p>Dedicated termly INSET on language and communication, including:</p> <ul style="list-style-type: none"> - A whole day INSET led by Dean Thompson on 'Talk for Writing' - External PP consultant who conducted 2017-18 PP review to deliver a twilight session - A Speech and Language Therapist to deliver a twilight session. <p>Whole staff 'Teach meets' to disseminate best practice and successful strategies.</p> <p>External PP consultant to review progress mid-year, meet with the whole of SLT and make recommendations to further improve provision.</p> <p>Relevant external courses identified and signposted to staff.</p>	<p>£10,000</p>	<p>Lesson observations / in class evidence increased standards of language and communication.</p> <p>In end of year Performance Management, staff report and demonstrate a developed understanding of how to promote and teach language and communication.</p>
<p>Every PP eligible child's language and communication assessed with next steps identified and targeted through the year.</p>	<p>To improve standards of language and communication for targeted PP children.</p>	<p>In Autumn 1, PP LSA to assess children using the Communication Trust's <i>Progression Tools</i> and feed back this information to teachers.</p> <p>In weekly planning meetings, phase leaders ensure there is consideration given to PP individual's acquisition of language and promotion of communication.</p> <p>Blocks of half termly teaching support in each class to focus on targeted children who require additional support with language and communication.</p>	<p>£22,000</p>	<p>Assessment data from the Communication Trust's <i>Progression Tools</i> indicates an uplift in terms of PP children's language and communication.</p>
<p>Additional teaching and learning input.</p>	<p>To increase the percentage of PP eligible children working at year group expected level.</p>	<p>PP LSA employed in mornings to provide additional academic and pastoral support with identified children (predominantly with writing as this is the area where PP children consistently make less progress than their peers nationally).</p>	<p>£44,000</p>	<p>There will be an increased percentage of PP children working at year group expected level between Summer 2018 – Summer 19.</p>



		<p>Timetabled interventions run by LSAs to support children working below year group expectations.</p> <p>Teachers to pre-teach key learning at the beginning of the week to a small group of identified LA children.</p> <p>Friday learning meetings allow year group teams to discuss subsequent week's planning.</p> <p>A new tracking system is established to help us monitor PP progress more effectively</p>		
Additional support for mobile Pupil Premium eligible children to embed 2017-18 focus.	<p>To facilitate the rapid settling of mobile PP children.</p> <p>To ensure that mobile PP children make expected progress from previous key stage data.</p>	<p>Agreed mobile pupil premium protocol is followed for all new PP children (Years 2 upwards)</p> <p>In Pupil Progress Review meetings, necessary additional support to be identified, including pastoral (such as Circle of Friends) and academic (such as an intervention or teacher/LSA support).</p> <p>A new tracking system is established to help us monitor the individual progress of mobile PP children more effectively</p>	£9,000	<p>Mobile Pupil Premium children and their parents/carers report feeling happy, having friends and receive minimal behaviour sanctions.</p> <p>Teachers know where mobile Pupil Premium children should be attaining based on previous key stage data.</p> <p>A higher proportion of mobile pupil premium children attain end of Key Stage results which reflect expected progress.</p>
Co-ordination of Pupil Premium spending, monitoring of impact and allocation of resources.	To monitor the effectiveness of the spending and ensure that provision is tailored to maximise its impact.	<p>Ongoing monitoring of PP eligible pupils' learning to ensure that teaching and learning is of a high standard.</p> <p>Ongoing monitoring of interventions and agreed, inclusive curriculum strategies to support PP eligible pupils.</p> <p>PP data prepared and analysed for Pupil Progress Review meetings to facilitate robust discussions.</p>	£5,000	<p>PP spending will be targeted at key priorities.</p> <p>Central coordination will help to ensure that spending has a positive impact on pupil outcomes.</p> <p>All Pupil Premium eligible children receive additional support and/or opportunities during their time at Brookfield.</p>
Additional support for vulnerable children.	To support all children in being in an emotional and mental state whereby they are able to learn and develop.	<p>'Skills for Life' mentoring programme.</p> <p>TOPs therapy.</p> <p>Free breakfast club places.</p> <p>Friday learning meetings allow year group teams to discuss and strategize for children who present concerns.</p>	£13,000	Vulnerable children are identified; appropriate support is planned and actioned.
Extracurricular and wider curricular	All children are able to access	Subsidised school journey and Paris trip.	£11,060	All children have the opportunity to access educational trips, residential outings and home learning.



opportunities are accessible for all.	rich learning opportunities.	<p>Free day outings.</p> <p>Free after school clubs.</p> <p>Home learning packs.</p> <p>Subsidised music lessons with free continuation of Wider Opportunities.</p>		Pupil Premium children are proportionally represented in clubs.
Parent/Carer involvement	To ensure that parents/carers are actively involved with their children's education, having positive relationships with the school.	<p>Parent workshops, both internal (such as PAC maths; Arts and Crafts afternoon and Nursery tea and play) and external (such as the Occupational Therapist coffee morning and Lifting Limits).</p> <p>PP lead liaise with PTA allocate free/ discounted tickets and vouchers for events.</p> <p>Attendance at parent consultations monitored and followed up.</p>	£7,400	<p>Parents of Pupil premium eligible children are proportionally represented at workshops and PTA events.</p> <p>100% attendance of parent/teacher consultations.</p>