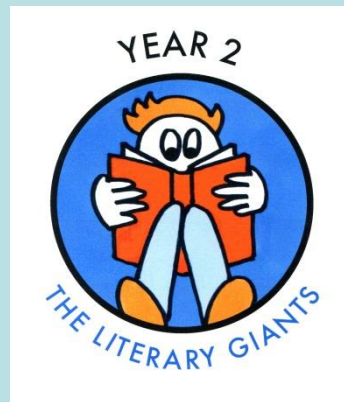


**We are the Year 2...**

# **LITERARY GIANTS**



# THE TEAM IS...

Lucy, Becca, Linda and Tom!



# MATHS

This Year:

Number, calculations, geometry, measuring, data handling, using and applying, fractions

There will also be a focus on the

x2    x5    x10

times tables throughout the year.

# LITERACY

There will be a focus on phonics (RWI), handwriting, spelling, punctuation and grammar (SPAG).

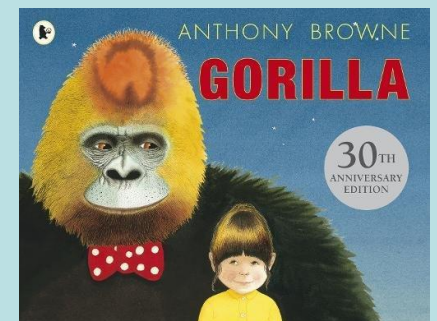
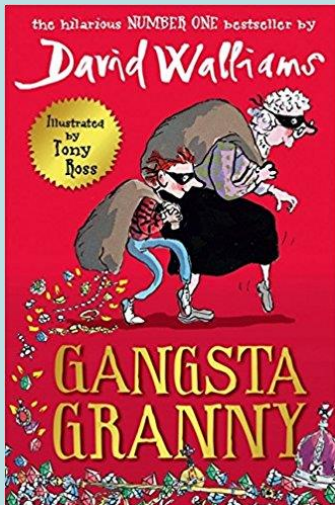
Range of writing styles linked to texts such as:

Traditional tales

The Minpins (Roald Dahl)

Gorilla (Anthony Browne)

Gangsta Granny (David Walliams)



# SATs

At the end of Year 2 (May), children will take SATs in:

- Reading
  - 2 papers
- Maths
  - 2 papers (1 arithmetic, 1 reasoning)

# Topic

- The Great Fire of London
- The Gunpowder Plot
- Our World
- The Seaside



# Science



- Plants
- Everyday Materials
- Living things and their habitats
- Animals including Humans

The children will learn to apply a range of scientific skills.



# R.E. Days

**Autumn**

**Spring**

**Summer**

**Concept: Light**  
**Religion:**  
**Sikhism/Hinduism**  
**(Diwali)**

**Concept: Belonging**  
**Religion: Islam**

**Concept: Remembering**  
**Religion: Judaism**





# FAB – collage based illustration

As a part of this year's FAB project, every year group will be working alongside Mark Oliver from Pencil & Help to develop their skills in collage.

The children will be creating collages that will inspire their own writing pieces. They will then illustrate their stories in the same collage style, ready for them to be published into a book.

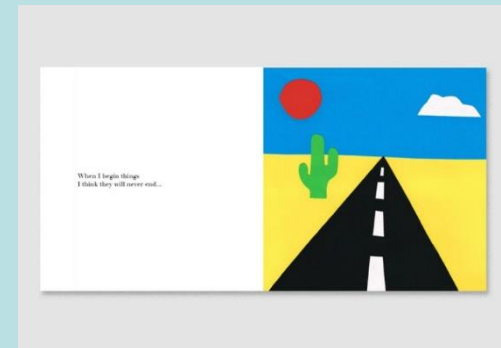
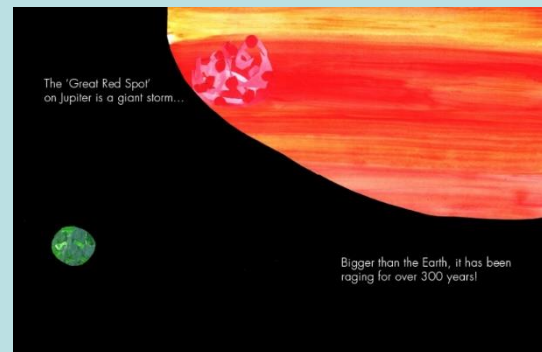
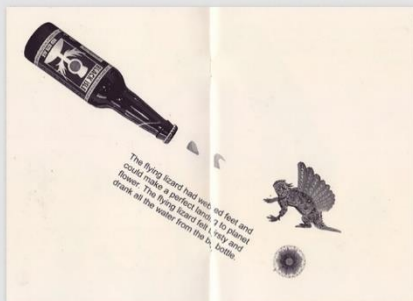
[e.price@Brookfield.camden.sch.uk](mailto:e.price@Brookfield.camden.sch.uk)

Autumn B:  
Y5 & 6

Spring A: Y2  
& 4

Spring B: Y1  
& 3

Summer A:  
EYFS



# Trips & Workshops

FAB Shakespeare workshop  
London Fire Brigade Museum  
CLC  
Kew Gardens  
Broadstairs



We will get in touch regarding each trip asking for parent helpers.  
Please express your interest in joining us as a class helper then.

# Homework

## Reading:

At least 5 times a week

Signed comment from adult

## Spelling:

Weekly spellings set at the start of each term (see website) to practice in the given week (and tested in class at end of week)

## Maths:

1 activity/ game to go out on Thursdays and be collected on Tuesdays



# Handwriting, Spelling, Writing

Year 2: No Excuses Spellings

?	Homophones there/ their to/ too/ two sea/ see saw/ sore one/ won hear/ here no/ know new/ knew whole/ hole	again any beautiful because both break busy clothes	after fast last past father class grass plant path bath pass
old cold gold hold told	Near homophones then/ than where/ were quite/ quiet are/ our	all small tall door floor poor	sugar sure water Mr Mrs Christmas
find kind mind behind child	could - couldn't should - shouldn't would - wouldn't did not - didn't cannot - can't	even every everybody eye great	many money most move only

Our Writing Non-Negotiables

Year 1

- o I can spell our Year 1 No Excuse spellings.
- o I can form my letters correctly.
- o I can use finger spaces.
- o I can hold a sentence and then write a sentence.
- o I can use capital letters and full stops correctly.

Year 2

- o I can spell our Year 2 No Excuse spellings.
- o I can use capital letters correctly within sentences.
- o I can write sentences using:  
When, if, that, because, and, or, but
- o I can write the 4 different types of sentences.
  - statements
  - commands
  - questions
  - exclamations (What...!) or (How...!)

Please practice at home.