

Transition from Reception to Year 1

19th June 2018

Transition to Year 1

Support for children transitioning from Reception to Y1 is already underway!

This term, Reception children will:

spend time in the new Y1 classrooms on 7th June, 28th June and 5th July

meet their new class teacher on 9th July

have extra opportunities to get to know their new teacher e.g. reading a book 1:1 with them

attend whole school assemblies on Mondays and Fridays

practise saying goodbye to parents swiftly in the morning

be collected from the playground at the end of the day starting 2nd July

teachers will have several opportunities to discuss your children prior to September

Changes from Reception to Y1

A focus of the Y1 curriculum is teaching children to be independent.

Articles 28 and 29:

You have the right to a good quality education. Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

We increase children's independence through:

increasing the amount of time spent on cross-curricular learning that develops maths and literacy skills
opportunities to serve as school councillors and rights respecting ambassadors
increasing access to extra-curricular activities such as clubs and choir
moving around the school independently

Soft Starts

Following on from consultation with current Y1 parents, the soft start introduction has been revised for September 2018.

For the first three days (5th, 6th and 7th September) Y1 parents are invited to accompany children to their new classrooms and stay for the first 15 minutes. Learning activities that parents and children can work on together have been planned to begin each of the first three school days.

In week 2 (10th-14th September) parents are welcome to walk children up to their classrooms and say goodbye in the corridor outside the classroom. In this week, children will practise entering the school in a 'soft start' style with teacher support after morning, lunch and afternoon play times.

In week 3 (17th September onwards) parents will walk children into the playground and children will walk up the stairs independently. SLT will be in the playground and any messages can be passed to teachers through the members of SLT or the front office.

KS1 timetable

8.50am	Arrive at school, walk up stairs to classroom, hang up coat and bag. Change reading book with support from teacher/TA.
9.00am	Register
9.05-9.30	Phonics lesson
9.30-10.30	Learning block 1
10.30-10.50	Monday and Friday - Whole school assembly Tuesday - singing assembly
10.50-11.05	Morning play
11.10-12.10	Learning block 2
12.10-1.25	Lunch and play
1.30-2.30	Learning block 3
2.30-2.45	Afternoon play
2.45-3.25	Afternoon activities (such as guided reading, circle time and story time)
3.30pm	Children meet parents in KS1 playground

Integrated Learning Approach

Integrated Learning is an approach to teaching and learning which builds upon the EYFS principles of learning through play and creating independent learners.

Each 'learning block' starts with a short, whole-class, teacher led session and then children move onto activities in small groups linked to different areas of the curriculum.

All children complete independent tasks linked to the learning intentions for the week in literacy, maths, science, topic and arts.

Over the course of a week, all children participate in a small-group teacher led session for both literacy and maths.

Integrated learning provides the opportunity for teachers to plan personalised and differentiated learning intentions for small groups of children during lesson time and enables teachers to provide extra intervention throughout the school week. This approach to teaching lessens the need for additional interventions outside the classroom.