



Planned Expenditure for Academic Year 2017/18: £119, 480 (approximately 105 children)

Date of last written Pupil Premium expenditure and impact review: Sept 2017

Date of next written Pupil Premium expenditure and impact review: Sept 2018

In the interim, Pupil Premium impact and expenditure is reviewed termly through Pupil Progress Review meetings. At the end of each term, the PP lead, in conjunction with the rest of SLT reviews and adapts the provision for the subsequent term. A designated Pupil Premium governor meets regularly with the PP lead in order to maintain oversight of this.

Brookfield's Pupil Premium Provision

Barriers to learning:

At Brookfield, our provision is based on the recognition that every child is an individual with different strengths, challenges and barriers to learning. These are discussed and identified as part of Pupil Progress Review meetings, during weekly planning meetings with phase leaders and during year group learning meetings. Progress and attainment of every PP eligible child is also tracked and reviewed termly. The combination of these allows us to identify and target provision to support every child in making progress and achieving academic outcomes in line with their peers whilst flourishing socially and emotionally.

Our strategy to use the Pupil Premium funding:

Our strategy to use the funding to improve progress, attainment and wellbeing for eligible children is two-fold:

- We have a 'menu' of support (founded on external evidence and internal evaluation of what works) which is utilised based on individual needs as identified in Pupil Progress Review meetings, parent meetings and termly assessment data. This includes academic and pastoral support as well as provision to ensure equal access to wider opportunities, such as trips and homework packs. We maintain detailed records of this provision, both for the current academic year and for previous years.
- We identify a key area for focus as part of our School Improvement Plan. This might be a sub-group within children eligible for the Pupil Premium (as this year, when we are focussing on how best to facilitate smooth and successful transition for children who join the school). Alternatively, it might be an element of the curriculum where we have identified that some Pupil Premium children make less progress than their peers. In either case, over the course of the year, we trial and evaluate new approaches with the aim of identifying high impact changes to our practice which will then be embedded in the school culture for future years.

Underpinning our strategy is the knowledge that the most important force in terms of children's progress and attainment is high quality teaching. Therefore, we have a staffing structure that aims to promote and share best practice through: a phase leader model (including weekly planning meeting with each year team); annual lesson study (research projects carried out in class teams); knowledgeable subject leaders who have weekly release time to support their colleagues; weekly year-team learning meetings to allow planning and discussion between teachers and support staff; and targeted CPD to increase our staff's knowledge of pedagogy in relation to Pupil Premium priorities at Brookfield.

The SLT discuss and review Pupil Premium provision, progress and attainment termly and are held to account by both a Pupil Premium governor and by the LAC (Learning and Achievement committee) and PSWB (Personnel, Salaries and Wellbeing) governor committees.



Focus/Project	Objective	Details	Cost	Success Criteria - Measuring the Impact
Whole school CPD (Continuing Professional Development) in writing.	To improve standards in writing for PP eligible children.	<p>Power of Words committee to identify barriers and develop strategies to promote high quality writing.</p> <p>Lesson study in each class to focus on children who have fallen off the trajectory in writing (suggested by previous key stage data).</p> <p>Whole staff INSET and 'Teach meets' to disseminate best practice.</p> <p>Phase leaders to plan with each year group weekly to ensure high quality teaching.</p>	£22,480	<p>Progress and attainment data in writing will be more in line with data for reading and maths for all children including PP eligible pupils.</p> <p>Book looks will evidence increased standards in writing.</p>
Additional teaching and learning input.	To increase the percentage of PP eligible children working at year group expected level.	<p>PP TA employed in mornings to provide additional academic and pastoral support with identified children (predominantly with reading and writing).</p> <p>Timetabled interventions run by TAs to support children working below year group expectations.</p> <p>Teachers to pre-teach key learning at the beginning of the week to a small group of identified LA children.</p> <p>Friday learning meetings allow year group teams to discuss subsequent week's planning.</p>	£44,000	There will be an increased percentage of PP children working at year group expected level between Summer 2017 – Summer 18.
Additional support for mobile Pupil Premium eligible children.	<p>To facilitate the rapid settling of mobile PP children.</p> <p>To ensure that mobile PP children make expected progress from previous key stage data.</p>	<p>Whole school INSET to identify year group specific actions to support new children, actioned as appropriate.</p> <p>All staff aware of PP children who joined since the end of the previous key stage, their previous school and previous data.</p> <p>PP lead to meet fortnightly with PP children who joined in the last year to discuss academic, social and emotional successes and challenges.</p> <p>In Pupil Progress Review meetings, necessary additional support to be identified, including pastoral (such as Circle of Friends) and academic (such as an intervention or teacher/LSA support).</p>	£18,500	<p>Mobile Pupil Premium children and their parents/carers report feeling happy, having friends and receive minimal behaviour sanctions.</p> <p>Teachers know where mobile Pupil Premium children should be attaining based on previous key stage data.</p> <p>A higher proportion of mobile pupil premium children attain end of Key Stage results which reflect expected progress.</p> <p>Best practice for settling new children is identified and disseminated, becoming part of Brookfield's future provision.</p>



<p>Co-ordination of Pupil Premium spending, monitoring of impact and allocation of resources.</p>	<p>To monitor the effectiveness of the spending and ensure that provision is tailored to maximise its impact.</p>	<p>Ongoing monitoring of PP eligible pupils' learning to ensure that teaching and learning is of a high standard.</p> <p>Ongoing monitoring of interventions and agreed, inclusive curriculum strategies to support PP eligible pupils.</p> <p>PP data prepared and analysed for Pupil Progress Review meetings to facilitate robust discussions.</p>	<p>£5,000</p>	<p>PP spending will be targeted at key priorities.</p> <p>Central coordination will help to ensure that spending has a positive impact on pupil outcomes.</p> <p>All Pupil Premium eligible children receive additional support and/or opportunities during their time at Brookfield.</p>
<p>Additional support for vulnerable children.</p>	<p>To support all children in being in an emotional and mental state whereby they are able to learn and develop.</p>	<p>'Skills for Life' mentoring programme.</p> <p>TOPs therapy.</p> <p>Free breakfast club places.</p> <p>Friday learning meetings allow year group teams to discuss and strategize for children who present concerns.</p>	<p>£11,500</p>	<p>Vulnerable children are identified; appropriate support is planned and actioned.</p>
<p>Extracurricular and wider curricular opportunities are accessible for all.</p>	<p>All children are able to access rich learning opportunities.</p>	<p>Subsidised school journey and Paris trip.</p> <p>Free day outings.</p> <p>Free after school clubs.</p> <p>Home learning packs.</p> <p>Subsidised music lessons with free continuation of Wider Opportunities.</p>	<p>£11,000</p>	<p>All children have the opportunity to access educational trips, residential outings and home learning.</p> <p>Pupil Premium children are proportionally represented in clubs.</p>
<p>Parent/Carer involvement</p>	<p>To ensure that parents/carers are actively involved with their children's education, having positive relationships with the school.</p>	<p>Parent workshops (such as PAC maths and reception maths; Arts and Crafts afternoon and Nursery tea and play)</p> <p>PP lead liaise with PTA allocate free/discounted tickets and vouchers for events.</p> <p>Attendance at parent consultations monitored and followed up.</p>	<p>£7,000</p>	<p>Parents of Pupil premium eligible children are proportionally represented at workshops and PTA events.</p> <p>100% attendance of parent/teacher consultations.</p>