



Year 1 summer term Curriculum Letter

Tuesday 24th April 2018

Dear Parents and Carers,

Welcome back! We are looking forward to a busy and exciting Summer term. This letter will provide you with an overview of what we will be covering in class.

Integrated Learning

This term, we will continue teaching most areas of the curriculum through the 'Integrated Learning' approach that we trialled in the Spring Term. Integrated Learning is an approach to teaching and learning which builds upon the EYFS principles of learning through play and creating independent learners. Each lesson starts with a short, whole-class teacher led session and then children move onto activities in small groups linked to different areas of the curriculum. Over the course of the week, all children have a small-group teacher led session, in addition to the whole class teaching, for literacy and maths to ensure every child is making progress. While the teacher leads the small group literacy and maths sessions, Joe, Jose and Tom support the children engaging in the planned learning activities. All children complete independent tasks linked to the learning intentions for the week in literacy, maths, science, topic and arts. Furthermore, many tasks support the development of children's fine motor skills.

Shakespeare Globe education

This term, Year One are extremely fortunate to be working alongside Shakespeare's Globe education department as part of their *Children as Storytellers* project. Shakespeare's Globe Education aspires to deliver high quality support for schools in teaching Shakespeare and will provide the children another opportunity to immerse themselves in Shakespeare's plays. This term we will be learning about Henry V and next term we will have a focus on A Midsummer Night's Dream. At the beginning of each half term you will be invited to attend a story telling workshop alongside the children to introduce you to each story. The first of these will take place on **Thursday 26th April** in the bottom hall from **9 -10**. The Year One team are very excited about this project following the children's enthusiasm towards the Tempest and know it will be an invaluable experience for them.

Literacy

This term we are continuing to develop our writing skills through a variety of genres and text types including poetry, narrative and non-fiction writing. Due to our participation in the *Children as Story tellers* project our writing will be based around the aforementioned works of Shakespeare.

In terms of reading, please continue to read with your child each night and make a brief comment in their PACT book. As we are reaching the end of Year One, it is important that children share with you their understanding of the book, the text's structure and make predictions about what they think will happen next.

This term the focus on homework will be spelling. Please support your child in practising their weekly spelling lists which you can find attached to this letter as well as on the school website.

Phonics

We will be continuing to teach from the Read Write Inc. scheme of work. The phonics screening check will be taking place later in the term. It is nothing to be concerned about, and as in all areas we will continue to focus on the quality of teaching and learning rather than 'teaching to the test'.

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Maths

This term we will be using both mental and written methods to solve problems. The children will continue to be provided with learning opportunities that will enable them to utilise their knowledge and skills to solve and interpret real life problems and scenarios. Additionally, we will be introducing the children to time and money. Children will be expected to tell the time to the hour and half past and recognise and know the value of different coins and notes.

Topic

Our topic this term is 'Transport', which will be a starting point for Geography and History lessons. In Geography this will take the form of role-playing using different transport to explore the four countries of the UK as well as main towns and cities. In History, we will be learning about the significance of Amelia Earhart as well as exploring how different modes of transport have evolved. This will culminate in a trip to the Transport Museum after half-term.

Computing

This term we will be focusing on coding. The children will create simple algorithms to complete coding programmes on *2Code* which you will be able to find using your child's USO logins on the front of their reading journals.

PSHE

The principal focus of PSHE this term is on friendships and how to resolve conflicts. Later on in the term we will also be learning about different environments and how to care for them, particularly our local environment.

Design and Technology / Art

This term we will be focusing on our drawing skills and will be creating self-portraits. Later in the term we will be learning about mechanisms which will cumulate in us creating our own piece of moving transport!

Music

During this term the children will be exploring long and short sounds before exploring pulse and rhythm after half term.

P.E.

In PE we will be learning games and different athletic skills. **Please make sure your child always has a P.E kit for these sessions, including trainers or plimsolls. It is essential that this is clearly labeled with your child's name.**

Key dates

April	May	June	July
26 th – Story telling workshop. 9-10 bottom hall. 30 th - 1L Plant detective workshop.	1 st – 1M Plant detective workshop 7 th - Bank Holiday 28 th May - 1 st June- Half Term	4 th June- Inset Day 5 th June- Children back to school 7 th -8 th – Class photos 18 th –22 nd – Assessment week. 19 th - 1L trip to Transport Museum. 26 th - 1M trip to Transport Museum.	5 th – KS1 sports day 7 th – Summer Fair 9 th – Meet new class teachers 12 th – Open evening 25 th -End of Summer Term

As always, we are very keen to have volunteers to accompany us on trips and outings. Please do not hesitate to contact us in the playground at the end of the day, by email or through the school office if you have any questions.

Kind regards,

Laura, Michelle and the rest of the Year One team.

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