

Brookfield Primary School
Parent / Carers Survey Results – June 2017



| | Strongly Agree % | Agree % | Disagree % | Strongly Disagree % | Don't Know |
|--|------------------|---------|------------|---------------------|------------|
| My child enjoys coming to school | 58.6 | 36.0 | 5.4 | 0.0 | 0.0 |
| My child is safe at school | 51.4 | 45.0 | 1.8 | 0.0 | 1.8 |
| The school understands and responds to my child's needs | 35.5 | 50.9 | 8.2 | 3.6 | 1.8 |
| My child is taught well at school | 45.0 | 47.8 | 5.4 | 0.0 | 1.8 |
| My child is making good progress | 41.8 | 48.3 | 7.3 | 0.0 | 2.7 |
| My child is encouraged to work hard and do their best | 43.3 | 49.5 | 4.5 | 0.9 | 1.8 |
| My child receives an appropriate amount of homework for his/her age | 27.0 | 52.3 | 13.5 | 1.8 | 5.4 |
| My child enjoys a stimulating range of extra curricular activities | 53.2 | 38.7 | 5.4 | 0.0 | 2.7 |
| The school communicates with me effectively about my child's progress | 22.5 | 59.5 | 15.3 | 2.7 | 0.0 |
| The school communicates with me effectively about how to support my child's learning | 18.9 | 63.1 | 14.4 | 2.7 | 0.9 |
| The school communicates with me effectively about school events and activities | 45.9 | 45.0 | 4.5 | 2.7 | 1.8 |
| The school seeks my views and listens to my concerns | 21.7 | 50.5 | 15.3 | 5.4 | 7.2 |
| There is a good standard of behaviour at Brookfield | 33.3 | 55.0 | 5.4 | 1.8 | 4.5 |
| The school deals with any incidents of bullying effectively | 16.3 | 37.8 | 5.4 | 3.6 | 36.9 |
| The school is welcoming and there are opportunities to get involved | 55.9 | 36.1 | 2.7 | 1.8 | 3.6 |
| I think the school is well led and managed | 40.5 | 48.7 | 4.5 | 2.7 | 3.6 |
| My child is encouraged to lead a healthy lifestyle | 37.8 | 53.2 | 2.7 | 0.9 | 5.4 |
| My child gets on well with children from other backgrounds | 55.9 | 40.5 | 0.0 | 0.0 | 3.6 |
| My child is encouraged to learn about rights and engage in Rights Respecting behaviour | 58.6 | 36.9 | 0.0 | 0.9 | 3.6 |
| My child is encouraged to persevere and collaborate with others | 39.6 | 49.6 | 3.6 | 0.0 | 7.2 |
| My child is encouraged to positively contribute to the wider community | 37.8 | 44.2 | 2.7 | 1.8 | 13.5 |
| I would recommend Brookfield to another family | 57.7 | 36.0 | 2.7 | 2.7 | 0.9 |

Thank you to those 111 families who completed surveys– an increase of 24 on last year. We think greater use of social media will further increase the response rate next year. In every single category, positive percentages rose – in some cases quite significantly - and we were delighted that in our two new categories (Rights Respecting Schools and Developing Collaboration), we received positive feedback. Bearing in mind this year's challenges, I am particularly heartened and encouraged. As always, the school will work extremely hard to address any issues arising from this year's survey.

Areas of success arising from this year's survey

- **My child enjoys coming to school**

We were delighted that 94.6% of you reported that your child enjoys coming to school – the highest percentage for 5 years. We continue to aim to make Brookfield an outstanding place to learn and, in line with our vision and values, want 'all children to flourish, irrespective of their background' and to develop as 'confident and independent learners'.

- **Pupils from different backgrounds get on well with each other**

This year, we particularly wanted to celebrate difference and diversity in response to Brexit and recent events. Our International Week and Evening provided the perfect opportunity to do so. As one parent stated, 'Brookfield gives all children such a wide experience of life and is very aware of being inclusive. My children are better for going to this school'. In line with our core value 'positive and supportive relationships' we will continue to teach children to value diversity, tolerance and equal opportunities.

- **My child is taught well at school**

Again, we were extremely pleased that many of you recognised the vital role that teachers, SLT and support staff provide in offering your children an excellent education. This was reflected in many of the positive comments which you shared, for example, 'the teachers and staff are really inspiring in their dedication, generosity and warmth.' I know the staff will continue to remain firmly focused on delivering 'inspirational, supportive and effective teaching and learning' next year. We are also pleased with the way the KS2 soft start has gone. It has increased learning time in class and provided a much calmer start to the day for children and teachers. As part of the review, we will be assessing the impact that this has had on parent / teacher communication

- **My child is encouraged to learn about rights and engage in rights respecting behaviour**

This question was new to our survey and we were delighted that 95.5% of you felt that this was the case. As a school we are extremely committed to teaching children about the UN convention on the rights of the child and this is reflected in the learning environment, curriculum and interactions between children and adults. Next year we will continue to embed Rights Respecting Schools through an ongoing focus on class charters and the language of rights and will be reapplying for our Level 1 Rights Respecting Schools status.

Areas for development arising from this year's survey

- **The school communicates with me effectively about my child's learning and progress**

Once again, this was an area which you highlighted as a key area of improvement. We do feel that progress has been made in strengthening assessment procedures and our end of year reports have been updated and improved. However, we do recognise that more could be achieved and this is something which we will be exploring next year through the use of mobile technology and making our web-site and newsletters, mobile and tablet friendly.

- **The school sets an appropriate amount of homework**

We saw an increase in the percentage of parents reporting that they felt the school set an appropriate amount of H/W (+ 17%). This continues to provoke a lot of reaction and interest. In light of next year's staffing restructure, we will be reviewing our homework policy. The school remains committed to promoting children's reading, spelling and maths activities, but the amount and type of homework which we set will be adapted to reflect educational research, teaching capacity and workload.

- **The school seeks my views and listens to my concerns**

This year, we were able to consult with children and parents/carers about revisions to our behaviour policy and to involve you in a review of the sex and relationships education policy. Whilst systems and procedures do exist to seek your views, both formally and informally, there appears to be a mismatch between what is on offer and what is taken up. This is something we will continue to explore and strengthen next year.

Previous Priorities

As a school we have worked hard on addressing issues arising from last year's survey. 'The school communicates with me effectively about how to support my child's learning and progress', remains a key priority. We were very pleased that a larger percentage of parents/ carers felt that the school was catering well for the individual needs of the child and setting an appropriate amount of homework. These are both areas which we will continue to monitor, support and develop.

Parental Comments

Once again, we received lots and lots of written feedback - both positive and constructive. Overall there was far more consensus about the school's strengths, with particular mentions for the school's close knit community, its caring and enthusiastic staff, our enriched curriculum and the warm, inclusive and welcoming atmosphere. As one parent commented, 'Brookfield is a wonderful school, with a great learning environment. There is a buzz every time you walk in, with kids involved in extra - curricular activities or something happening with the parents.' Particular areas identified for improvement related to improving communication and feedback, homework and dealing with tricky behaviour. This will feed into further discussions with staff and governors and will be addressed through next year's school improvement plan and updated policies.

We are extremely grateful for the ongoing positive feedback which we receive during the year either via email or in person and for the generous way that many of you have responded to our current financial situation - either through donations, offers of help or attending key events. As indicated in a recent letter on trips, next year, we are planning to increase the number of volunteers working across the school and will be sharing this information in September.

If you have any further comments or suggestions to make, then do contact me, a member of SLT or one of the parent governors. We'd love to hear from you.

Best wishes

Mark Stubbings
(Headteacher)