

Brookfield Primary School
Parent Survey Results – June 2016



	Strongly Agree %	Agree %	Neither agree nor disagree	Disagree %	Strongly Disagree %	N/A
My child enjoys coming to school	51.7	34.8	12.4	1.1	0	0
My child is safe at school	49.4	41.6	6.7	1.1	1.1	0
The school understands and responds to my child's needs	24.7	48.3	18.0	9	0	0
My child is taught well at school	33.7	50.6	10.1	5.6	0	0
My child is making good progress	34.8	48.3	13.5	3.4	0	0
My child is encouraged to work hard and do their best	37.1	42.7	13.5	5.6	0	1.1
My child receives an appropriate amount of homework for his/her age	25.8	38.2	13.5	13.5	4.5	4.5
My child enjoys a stimulating range of extra curricular activities	37.1	43.8	11.2	6.7	1.1	0
The school communicates with me effectively about my child's progress	22.5	46.1	23.6	7.9	0	0
The school communicates with me effectively about how to support my child's learning	26.1	44.3	17	11.4	1.1	0
The school communicates with me effectively about school events and activities	34.1	51.1	6.8	6.8	1.1	0
The school seeks my views and listens to my concerns	15.9	52.3	19.3	8	4.5	0
There is a good standard of behaviour at Brookfield	27	56.2	12.4	3.4	1.1	0
The school deals with any incidents of bullying effectively	15.9	27.3	28.4	6.8	3.4	18.2
The school is welcoming and there are opportunities to get involved	52.8	37.1	5.6	3.4	1.1	0
I think the school is well led and managed	47.2	38.2	9	4.5	1.1	0
My child is encouraged to lead a healthy lifestyle	48.9	37.5	10.2	3.4	0	0
My child gets on well with children from other backgrounds	64.8	29.5	3.4	1.1	0	1.1
My child is encouraged to positively contribute to the wider community	39.8	33	20.5	3.4	0	3.4
I would recommend Brookfield to another family	61.4	26.1	10.2	2.3	0	0

In all we received 89 completed surveys – our lowest response rate ever. This was despite a concerted effort by Mark and other members of the SLT to encourage parents/carers to fill them in. Once again, we think the continued drop in numbers is most likely down to using 'Survey Monkey' and this is something which we will review with SLT and governors. Overall, there was a slight upturn in results (ref 5 year comparison on the school's web-site) which was pleasing, particularly given the number of responses. Once again, many parents/carers opted to tick neither agree nor disagree when they were unsure or undecided about something. As always, the school will work hard to address any issues arising from this year's survey.

Areas of success / improvement arising from this year's survey

- **My child enjoys coming to school**

We were delighted that the vast majority of you reported that your child enjoyed coming to school. We aim to make Brookfield an exciting and stimulating place to learn and in line with our vision and values, want 'all children to flourish, irrespective of their background' and to develop as 'confident and independent learners'. Through 'Building Learning Power' and 'Growth Mindsets', children continue to grow in confidence and resilience and to be less frightened to take risks and embrace challenge.

- **My child is taught well at school**

We were very pleased that many of you recognised the fantastic role that the teachers and support staff play in providing your children with high quality education. This was echoed in many of the positive comments which were written. As stated in our school vision, 'high quality teaching is a key priority at Brookfield and the relationship between staff and children, underpins inspirational, supportive and effective teaching and learning'. This is reflected in the children's achievements and attitudes towards learning. We are also grateful to you for the support which you provide, not only to your own children but to the school as a whole.

- **The school is encouraging my child to lead a healthy lifestyle**

This year, we have been working hard to raise the profile of healthy lifestyles through class work, assemblies, extra - curricular activities and our recent Healthy Science Festival. The Healthy Science Evening attracted over 350 people and delivered lots of strong and powerful messages about healthy food, exercise and well - being. The school is currently in the process of reapplying for 'Healthy School Status' and proud to be the only Camden primary school which manages its own kitchens.

- **My child is kept safe at school**

Keeping children safe is extremely important at Brookfield and we are glad to see this reflected in the survey. This year, we invited Camden Local Authority in to conduct two separate reviews into 'safeguarding and behaviour' and 'health and safety' and in each case received positive feedback and scored 'outstanding' for our Health and safety judgement - the only Camden school to do so. We also received a 5 star rating from Camden environmental health for food safety and hygiene in our kitchens and provided some e-safety workshops for parents and carers. Where specific issues were highlighted, we have taken / are taking steps to address these and continue to work hard to embed rights and respect and find further ways to strengthen our approach to developing 'positive and supportive relationships'.

Pupils from different backgrounds get on well with each other

This year we were delighted that an even higher percentage of you (94.2%) agreed that children from different backgrounds got on well with each other. We serve a very diverse community both socially and ethnically and this is something which we are proud of and seek to embrace. In line with our core value 'positive and supportive relationships' we will continue to teach children to value diversity, tolerance and equal opportunities.

Areas for development arising from this year's survey

- **The school communicates with me effectively about my child's progress**

This year has been a time of significant national change for assessment and for this reason we have been cautious in reporting attainment. Teachers will be assessing your child as either 'working below', 'working towards', 'working at' or 'working at greater depth within', by the end of this academic year. Once we have established accurate levels, we will then be able to use this as a firm baseline to better measure progress next year. In the meantime, we will continue to work closely with you to identify next steps in your child's learning; particularly within the core subjects of literacy and maths.

- **The school caters well for the individual needs of the pupil**

Whilst we make every effort to ensure that all children are catered for individually, we recognise that there is still work to be done. We are delighted to welcome Katherine as our new Inclusion Lead and she will be working closely with SLT, teachers and support staff to help us identify better ways to personalise the learning for each child. We will continue to provide a range of different challenge levels in class as well as running those interventions which we know have the greatest impact.

- **The school sets an appropriate amount of homework**

This area continues to divide parental opinion with some parents saying we give too much and some parents saying not enough. Our homework policy was recently reviewed by staff and governors and we hope it will provide greater clarification regarding our rationale for setting homework. As stated in the policy, we recognise that homework has a limited impact in raising attainment but remain committed to it for the following reasons:

- It instills good learning habits for life
- It allows children to consolidate skills learnt in class; particularly in literacy, maths and computing
- It engages and informs parents about children's current learning
- It provides opportunities for children to pursue their own line of enquiry to support a topic theme
- It can increase pupils' enthusiasm for learning by catering for a wide range of different learning styles
- It can develop essential skills for children's further education

We will continue to analyse the results and feedback carefully to see if we can identify any trends or further improvements, either to the policy or practice.

Previous Priorities

As a school we continue to work hard on issues arising from last year's survey. 'The school communicates with me effectively about how to support my child's learning', continues to be a priority and this will be further enhanced through workshops related to 'Growth Mindsets' and 'Building Learning Power' next year. Pleasingly, more parents felt that the school was seeking their views and listening to their concerns and that children were being encouraged to lead a healthy lifestyle. These are both areas which we will continue to monitor and support.

Parental Comments

Once again we received lots of written feedback, both positive and constructive. Thank you so much for this. Overall there was far more consensus about the school's strengths, with particular mentions for the school's strong sense of community, its caring, enthusiastic and motivated staff, the arts and wide range of extra - curricular activities and the warm and welcoming atmosphere. Particular areas identified for development related to reporting progress and improving communication. This will feed into further discussions with staff and governors and will be addressed within next year's school improvement plan.

We are also extremely grateful for the positive feedback which we receive during the year either in person or via email. Unfortunately not all of these translate into survey returns and it would be great if more people could complete the survey next year. As mentioned at the start of the letter, we are going to consider carefully the timing of when the survey goes out to try and capitalise on when parents/carers are in school, so as to encourage more people to take part.

If you have any further comments or suggestions to make, then do contact either Michelle, myself or one of the parent governors. We'd love to hear from you.

Best wishes

Mark Stubbings
(Headteacher)